

Allocations

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Administration

	(1) Title I-A CFDA: 84.010A	(2) Title II-A CFDA: 84.367A	(3) Title III EL CFDA: 84.365	(4) Title III Immigrant CFDA: 84.365	(5) Title IV-A	(6) CTE Perkins Sondry CFDA: 84.048	(7) IDEA 611 CFDA: 84.027	(8) IDEA 619 CFDA: 84.173	(9) State Curr/Prof Dev	Total
Original	\$7,254,834.00	\$1,149,330.00	\$163,005.00	\$0.00	\$828,255.00	\$400,032.00	\$4,216,138.00	\$195,629.00	\$182,952.00	\$14,390,175.00
Reallocated	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Additional	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Released	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Consortium	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Forfeited	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total	\$7,254,834.00	\$1,149,330.00	\$163,005.00	\$0.00	\$828,255.00	\$400,032.00	\$4,216,138.00	\$195,629.00	\$182,952.00	\$14,390,175.00
From Title II-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00					\$0.00
From Title IV-A	\$828,255.00	\$0.00	\$0.00	\$0.00	(\$828,255.00)					\$0.00
Total	\$8,083,089.00	\$1,149,330.00	\$163,005.00	\$0.00	\$0.00	\$400,032.00	\$4,216,138.00	\$195,629.00	\$182,952.00	\$14,390,175.00

Consolidated Checklist

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Administration

This checklist is a means of communication between the DDOE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the DDOE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Needs Attention, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the DDOE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If the DDOE determines that the item has been corrected, Attention Needed will be changed to OK by the DDOE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed will be approved.

Checklist Description ([Collapse All](#) [Expand All](#))

<input type="checkbox"/> 1. Title I, Part A: Allocations	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 2. Title I, Part A: Participating Public Schools	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 3. Title I, Part A: Equitable Share Calculation	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 4. Title I, Part A: Budget-District Set Asides	OK	Tonisha Cook	9/15/2020 2:43:54 PM
<input type="checkbox"/> 5. Title I, Part A: Public School Allocations	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 6. Title I, Part A: Budget - Public Schools	OK	Tonisha Cook	10/13/2020 5:09:21 PM
<input type="checkbox"/> 7. Title I, Part A: Homeless Students and Youth	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 8. Title I, Part A: Budget Overview	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 9. Title I, Part A: Funds Transferred to Title I	OK	Tonisha Cook	9/15/2020 2:26:34 PM
<input type="checkbox"/> 10. Title II, Part A: Budget	OK	Raushann Austin	9/17/2020 5:02:22 AM
<input type="checkbox"/> 11. Title II, Part A	OK	Raushann Austin	10/16/2020 7:41:44 AM
<input type="checkbox"/> 12. Title II, Part A: Equitable Services	OK	Raushann Austin	10/16/2020 7:49:11 AM
<input type="checkbox"/> 13. Title III English Learners: Budget	OK	Maria Rodriguez	9/11/2020 2:45:47 PM
<input type="checkbox"/> 14. Title III English Learner: English Learner	OK	Maria Rodriguez	9/11/2020 2:45:47 PM
<input type="checkbox"/> 15. Title III English Learner: Equitable Share Calculation	OK	Maria Rodriguez	9/11/2020 2:45:47 PM
<input type="checkbox"/> 16. Title III Immigrant Increase Funds: Budget		Maria	9/11/2020

	Not Applicable ▼	Rodriguez	2:45:47 PM
+ 17. Title III Immigrant Increase Funds: Immigrant	Not Applicable ▼	Maria Rodriguez	9/11/2020 2:45:47 PM
+ 18. Title III Immigrant Increase Funds: Equitable Share Calculation	Not Applicable ▼	Maria Rodriguez	9/11/2020 2:45:47 PM
+ 19. Title IV, Part A: Budget	Not Applicable ▼	Eric Stancell	9/8/2020 9:23:17 AM
+ 20. Title IV: Budget Overview	Not Applicable ▼	Eric Stancell	9/8/2020 9:23:17 AM
+ 21. Title I, Part A: ESSA Requirements	OK ▼	Tonisha Cook	9/15/2020 2:26:34 PM
+ 22. Title IV: Questions	Not Applicable ▼	Eric Stancell	9/8/2020 9:23:17 AM
+ 23. Title IV: Equitable Share Calculation	Not Applicable ▼	Eric Stancell	9/8/2020 9:23:17 AM
+ 24. Title IV: Related Documents - Needs Assessment	Not Applicable ▼	Eric Stancell	9/8/2020 9:23:17 AM
+ 25. CTE Perkins Secondary: Core Indicators of Performance	OK ▼	Peggy Enslin	12/11/2020 8:30:01 AM
+ 26. CTE Perkins Secondary: Local Application	OK ▼	Peggy Enslin	12/11/2020 8:30:01 AM
+ 27. CTE Perkins Secondary: Budget	OK ▼	Peggy Enslin	12/17/2020 8:30:33 AM
+ 28. CTE Perkins Secondary: Related Documents	OK ▼	Peggy Enslin	12/17/2020 8:28:13 AM
+ 29. IDEA 611: Related Documents - Maintenance of Effort	OK ▼	Pamela Bauman	9/8/2020 1:04:20 PM
+ 30. IDEA 611: Budget	OK ▼	Pamela Bauman	9/16/2020 12:37:45 PM
+ 31. IDEA 611: Equitable Services	OK ▼	Pamela Bauman	10/15/2020 2:56:16 PM
+ 32. IDEA 611: CEIS Services	OK ▼	Pamela Bauman	10/15/2020 3:01:08 PM
+ 33. IDEA 619: Budget	OK ▼	Cindy Brown	9/16/2020 5:52:07 PM
+ 34. State Curriculum and Professional Development	OK ▼	Raushann Austin	9/17/2020 5:08:42 AM
+ 35. Title I, Part A: Methodology for Determining Participating Public Schools	OK ▼	Tonisha Cook	9/15/2020 2:26:34 PM

Application Development

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Application Development

* 1. Mission - provide a statement that defines the core purpose your local education agency (LEA). The statement should be present-based and designed to convey a sense of how the agency exists.

The mission of the Christina School District is to improve student outcomes and give every student opportunities to learn in an academically challenging, safe, equitable, and nurturing school environment. We pledge to value parents, caregivers, and families as partners in educating all students to learn, live, and lead in the 21st century and beyond.

* 2. Vision - indicate a clear and concise statement that communicates where your LEA wants to be in the future. The statement answers the question, "Where do I see the LEA going?"

Together, educating every student for excellence.

3. Application development team - including representatives of all stakeholder groups is essential in developing a successful plan. A representative from each stakeholder group should be included in the team that develops and writes the application.

Name	Job Title or Responsibilities	Email Address or Phone Number
* Ledonnis Hernandez	* Supervisor, Grants and EL Programs	* ledonnis.hernandez@christina.k12.de.us
* Gina Moody	* Supervisor, Professional Development and Learning	* gina.moody@christina.k12.de.us
* Whitney Williams	* Principal	* whitney.williams@christina.k12.de.us
* Marilyn Dollard	* Principal	* marilyn.dollard@christina.k12.de.us
* Ronnisha White	* Parent	* ronnisha08@gmail.com




* DaShawyn Brice	* Parent	* deebrace91@gmail.com
* Yael Haislip	* Parent	* yael.haislip@gmail.com
* Kimberly Cowsette	* Specialist, Pupil Services	* kimberly.cowsette@christina.k12.de.us
* Dean Ivory	* Senior Director, Teaching and Learning	* dean.ivory@christina.k12.de.us
* Deirdra Aikens	* Deputy Assistant Superintendent	* deirdra.aikens@christina.k12.de.us
* Chuck Longfellow	* Chief Financial Officer	* chuck.longfellow@christina.k12.de.us
* Daniel Shelton	* Superintendent	* daniel.shelton@christina.k12.de.us
* Dana Crumlish	* Supervisor, Student Support Services	* dana.crumlish@christina.k12.de.us
* Angelethea MacAdoo	* Homeless Advocate	* angelethea.macadoo@christina.k12.de.us
* Ann Fleckenstein	* Math Curriculum Specialist	* Ann.fleckenstein@christina.k12.de.us
* Jenine Bennett	* ELA Curriculum Specialist	* Jenine Bennett@christina.k12.de.us
* Amber Herrera	* Administrator for English Learner Programs	* amber.herrera@christina.k12.de.us
* Jeffrey Conkey	* Senior Director, Pupil Personnel Services	* jeffrey.comkey@christina.k12.de.us
* Judi Newman	* ELA Curriculum Coach	* judi.newman@christina.k12.de.us



4. Stakeholder engagement and consultation - in developing the application, a LEA shall meaningfully consult with teachers, principals, other school leaders, administrators, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, parents, community partners, Indian tribes or tribal organizations, students, community based organizations, local government agencies and other organizations or partners

with relevant and demonstrated expertise in programs and activities designed to meet the purpose of Title I, Title II, Title III and Title IV. [Section 1112(a)(1)(A), Section 2103(b)(3)(A) and Section 4106(c)(1)]

Activities required when engaging stakeholders and consulting for the application development shall also include seeking advice for how best to improve the organization's activities and coordination with other related strategies, programs, such as IDEA, Perkins Career and Technical Education, Workforce Innovation and Opportunity, Head Start, McKinney-Vento Homeless, and Adult Education and activities being conducted in the community. [Section 1112(a)(1)(B) and Section 2103(b)(3)(B)]

Provide the following information for each outreach activity and/or event with stakeholders.

Engagement activity/event	Date activity/event	Type of Stakeholder	How was feedback used and which program(s) were impacted?
Example: Survey, information sharing and meeting	Example: 1/1/2017	Example: Parents, teachers, DFS, DSHA, small business owner	Example: - Developed mission - Identified priorities
* District Parent Advisory Council	* 02/18/2020 	* Parents, community members and principal	* - Reviewed and discussed parent engagement policy; discussed function and focus of parent advisory council; reviewed and discussed available parent engagement funds
* District Parent Advisory Council	* 02/19/2020 	* Parents and principal	* - Reviewed and discussed parent engagement policy; discussed function and focus of parent advisory council; reviewed and discussed available parent engagement funds
* EL Family Night	* 10/29/2019 	* Parents, teachers, community members	* -Overview of CG-Discussed Title III EL & Immigrant supports and services -Solicited feedback and input to take to core team

<p>* District Teaching and Learning Mtg</p>	<p>* 04/06/2020</p> 	<p>* CGA Core Team</p>	<p>* -Reviewed/discussed District needs - Reviewed Strategic Planning and alignment with District needs</p>
<p>* District Teaching and Learning Mtg</p>	<p>* 05/05/2020</p> 	<p>* CGA Core Team</p>	<p>* -Grant planning -District Data review - Goal/objective discussion</p>

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Application Development

Optional Documents		
Type	Document Template/Example	Document/Link
Title IV Needs Assessment [Upload up to 1 document(s)]	 Title IV Needs Assessment	
Title IV Spending Rules Worksheet or Title IV Waiver or EdFlex Waiver [Upload up to 1 document(s)]	 Title IV Spending Rules Worksheet	

Title I ESSA Requirements

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to address LEA plan requirements under ESSA.

1. What specific strategy(s) will be used to implement effective parental and family involvement? [Section 1112(b)(D)(7)]

The Christina School District (CSD) is committed to engaging families in their child's education including having a voice in how parent engagement funds are expended. We will implement strategies to support effective parent and family involvement as a District including but not limited to the following: Parent Advisory Council participation; school to home communication (ParentLink and social media); Open Houses; Annual Meetings where parents are encouraged to become involved in the decision making process for schools including how funds are used to support parent involvement activities; family curriculum events hosted by schools; events to inform and discuss transition from middle school to high school and high school to career/college; regular parent conferences; and Parent Resource Centers. Parent Resource Centers provide parents access to technology such as computers with the internet, as well as resources to help parents support the individual needs of their children. Additionally, each school within CSD maintains a school specific website that provides vital information about the school including events within the school and CSD as a whole.

2. What services will your LEA provide homeless children and youths to support the enrollment, attendance, and success of homeless children and youths, in coordination with the services provided under the McKinney-Vento Homeless Assistance Act? [Section 1112(b)(6)]

The Christina School District remains committed to meeting the needs of homeless children, youth and their families. The services Christina School District will provide to support homeless children, youth and their families in coordination with the services provided under the McKinney-Vento Homeless Assistance Act include transportation services; facilitation of best interest meetings; attendance and truancy support and guidance; the provision of basic school supplies and materials; development and implementation of the parent communication network ; facilitating parent workshops; and supporting families with acquiring immunizations and/or medical information.

3. How will your LEA support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students. [Section 1112)(b)(D)(11)]

Fostering positive relationships with students and families is vital for building trusting, supportive, understanding, and collaborative networks for our students. The District remains committed to researched based professional learning opportunities that are designed to help build teacher’s capacity and help to promote connections with students in the classroom and their parents. The District will continue to support schools who are engaged in Social Emotional Learning, Culturally Responsive Classroom work, Compassionate /Trauma Informed Projects and Restorative Practices. Additionally, the District will continue to engage in monthly data analysis including identifying District wide trends. This analysis will assist us with identifying school requiring additional support. This support can include increased professional development for teachers, instructional personnel such as paraprofessionals and building administrators.

4. How will your LEA implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable:

a. through coordination with institutions of higher education, employers, and other local partners. [Section 1112)(b)(D)(10)(A)]

Strategies to facilitate effective transitions include any program that extends across grades six to twelve in the Christina School District. CSD will continue to host the annual college fair that presents workshops for parents, business and college representatives, and student displays. Middle schools and CSD schools will also continue to host summer readiness programs for rising 6th and 9th grade students. The AVID Program includes an elective class where students learn organizational and study skills, critical thinking, get academic help from peers and college tutors, and participate in enrichment activities that make college attainable. Teachers are trained and students attend college visits over the summer annually. Additionally, through the use of Xello, students in grades 8-12 will create post-secondary advisement plans that will allow opportunities to identify their strengths and interests connected to careers, such as Armed Services Vocational Aptitude Battery and career interest surveys, as well as meetings with counselors, teachers, parents, guardians, care-givers at regular intervals to discuss student interests regarding careers. Opportunities will also be given to identify educational and financial requirements related to potential career interests, such as college representative presentations, college visits, financial aid presentations and financial literacy classes. The Special Education department also utilizes IDEA Transition Coordinator for students with disabilities that are transitioning from high school to college or post-secondary employment.

b. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills. [Section 1112)(b)(D)(10)(B)]

The district offers students the opportunity to earn college credit through our agreements with Wilmington College, Del-Tech and the University of Delaware.

These dual/concurrent opportunities are aligned with our high school re-imagining project to provide post-secondary options for students in our career and technical education programs of study. Finally, our high schools offer a wide range of dual enrollment opportunities for students. Students have the opportunity to earn college credit from their high school campus in a traditional dual enrollment and articulated credit through completion of a State Model Program of Study. Students also have the opportunity to earn articulated credit through the State Model Programs of Study in Agri-science, K-12 Teacher Academy, NAF Academy of Finance, Allied Health, Public and Community Health, Digital Communications, Computer Science, Biomedical Science, and Engineering.

5. How will your LEA identify and address any disparities that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers? [Section 1112(b)(2)]

Teachers are required to complete a Fit Survey when applying for employment through our application system. The teacher Fit Survey is a nationally normed assessment that rates candidates based on their responses to questions in the following areas: fairness and respect, concern for student learning, adaptability, communication and persuasion, planning and organizing, and cultural competence. Based on scores in each of these categories an overall score is determined, which serves as an indicator if the candidate is likely to be highly effective, effective or ineffective. Throughout the school year, the quality of instruction is monitored in a variety of ways. The District currently utilizes data assessment reviews, the DOE DPAS II Evaluation System, our internal walkthrough process, and mentor observations as some methods to identify teacher who may need support. Some strategies used to support teachers are one-on-one coaching by Instructional Coaches, team teaching, peer observations walkthroughs with immediate feedback, specified lesson planning templates, personal professional development plan, Professional Learning Communities, participation in the mentoring, and improvement plans.

It should be noted that the Negotiated Agreement for teachers prohibits movement from one building to another for those teachers placed on an improvement plan regardless of any disparities that may result from low-income or minority students being taught by that particular teacher.

6. How will your LEA monitor students' progress in meeting challenging State academic standards through:

a. developing and implementing a well-rounded program of instruction to meet the academic needs of all students? [Section 1112(b)(1)(A)]

The District adopted Marzano's instructional framework from the New Art and Science of Teaching. The framework has been implemented by all schools in the district. Leaders have been trained to provide consistent and frequent high quality feedback through a universal walkthrough tool. The instructional framework, and data collected from the walkthrough tool provide the evidence to insure instruction is meeting the needs of all students.

b. identifying students who may be at risk for academic failure? [Section 1112(b)(1)(B)]

A multi-tiered student-level academic and non-academic data file from each previous school year is provided to schools based on their incoming enrollment in early August. This multi-variable file also contains an overall risk index to assist school leaders in quickly identifying their students who are at risk of academic failure and/or behavioral concerns. Individual-level and summary performance data reports are provided to school and district leaders on a quarterly basis throughout the school year as data become available from assessments, monthly attendance and discipline, etc.

c. providing additional educational assistance to individual students the LEA has determined need help in meeting the challenging State academic standards? [Section 1112(b)(1)(C)]

The MTSS program requires ninety minutes and one hundred fifty minutes of additional targeted instructional time per week for tier two and tier three

students respectively in ELA and Math. Schools utilize diagnostic data to determine student needs and utilize small group reading and math interventions for students needing additional support. Reading interventions are provided via a Reading Specialist or other identified staff. Mathematics Interventionists and other identified staff pull groups of identified students for additional math instruction. Math Coaches have been provided for Shue-Medill Middle School, Gauger-Cobbs Middle School, The Bayard School, and The Bancroft School.

d. identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning? [Section 1112(b)(1)(D)]

All secondary schools and targeted elementary schools will be trained in Restorative Practices and Mindfulness strategies. School counselors at our elementary and secondary schools meet with individuals and groups of students to improve climate and the learning environment. Behavioral Interventionists at our elementary, middle, and high schools meet with individuals and groups of students in a Behavior MTSS like setting. Academic Dean's and Dean's of Students across the district have been engaged in professional development regarding Restorative Practices and developing a more whole child approach to behavior management. Additionally, all of our schools utilize evidence based social and emotional curriculum to support student needs. Through Restorative Practices, SEL, and a Trauma Informed lens we are transforming the culture of our schools, improving services to students and families, and improving our ability to communicate with one another.

7. How will your LEA support programs that coordinate and integrate:

a. academic and career and technical education content through coordinated instructional strategies that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State. [Section 1112(b)(D)(12)(A)]

To further the goal of high-quality education for all, the Christina School District will continue to:

- Explore and/or increase student equitable access to courses and experiences, including the investigation and planning for out-of-school programs, degree programs and career pathways.
- Support educators' knowledge and expertise in specified disciplines through professional development, advanced educational opportunities, industry partnerships, higher education partnerships.
- Increase through professional growth and industry partnership, student access to materials and equipment needed to support inquiry-based pedagogy and active learning delivery models.
- Explore and solidify funding to support dual or concurrent enrollment programs, early college high school models or other methods to increase access and understanding.
- Explore opportunities to collaborate with various industries to offer and enhance work based learning opportunities to include internships, apprenticeships and mentoring programs that will improve occupational knowledge.
- Provide embedded post-secondary advisement planning for students in grades 8 -12.

b. work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit. [Section 1112(b)(D)(12)(B)]

NETWorks School for Employability Skills prepares students to become productive members of a workforce by combining career technical education and employability

skill training through the operation of eleven community-based enterprise areas. Local employers afford students opportunities for job shadowing and volunteer experiences, mock and live interviews, internships and cooperative education placements.

Sarah Pyle Academy (SPA) is a unique program where students experience education through blended learning. Every student develops their capacity to demonstrate mastery of academic content and skills at their own pace. Students participate in sixteen hours per week of aligned Job/Internship experience designed to develop students' career & college readiness skills.

Each of our high schools offer State Model Programs of Study that allow for post-secondary credit attainment and work based learning opportunities. Additionally, through the use of Xello, students in grades 8-12 will create post-secondary advisement plans that will allow opportunities to identify their strengths and interests connected to careers, such as Armed Services Vocational Aptitude Battery and career interest surveys, as well as meetings with counselors, teachers, parents, guardians, care-givers at regular intervals to discuss student interests regarding careers. Opportunities will also be given to identify educational and financial requirements related to potential career interests, such as college representative presentations, college visits, financial aid presentations and financial literacy classes. The District will also develop a working group to explore opportunities for students receive work based learning experiences through curricula, internships, guest speakers, mentoring, and career site visits.

8. How will your LEA identify and serve gifted and talented students? [Section 1112(b)(D)(13)(A)]

Elementary school students are identified for gifted and talented programming through the Cognitive Abilities Test (CogAT) while SBAC and district formative

assessment tools are used to identify middle school students. High school students are identified through the PSAT/AP Potential assessment and entrance exams that include Mathematics and an ELA essay for Cambridge and the Christiana Honors Academy.

Students will be served by Talent Development teachers through push-in and pull-out programs in the Elementary School. Stand-alone courses in ELA, Social Studies, and Science are identified for Gifted students in the Middle School, as well as advanced high school Math classes for high school credit. In the High School, a variety of advanced courses are offered including: Carnegie Math and ELA, Advanced Placement Courses, and Dual Enrollment courses in conjunction with Wilmington University, University of Delaware, and Delaware Technical and Community College.

9. How will your LEA assist schools in developing effective library programs to provide students an opportunity to develop digital literacy skills and improve academic achievement? [Section 1112(b)(D)(13)(A)]

Christina School District will assist schools in developing effective library programs to provide and/or cultivate:

- Effective school programs to provide students an opportunity to develop digital literacy skills and improve achievement.
- Professional Development opportunities to support instructional services provided by effective school library programs and develop, administer and evaluate high- quality comprehensive literacy instruction initiatives.
- Provide time for instructors, instructional coaches, curriculum specialist and specialized technology personnel to meet to plan comprehensive literacy instruction.

- Explore literacy programs, platforms and technology utilization pathways for families, students, instructors, administrators to increase access and viability.

- Increase exposure and training to use technology effectively, including effective integration of technology, to improve instruction and student achievement.

- A evaluation and monitoring cycle of review to evaluate program utilization aligned with student progress.

10. How will your LEA support, coordinate, and integrate services with early childhood education programs, including plans for the transition of participants in such programs to local elementary school programs? [Section 1112(b)(D)(8)]

Christina School District Early Education Program (CEEC) and the Stubbs Early Education Center are inclusive district wide preschool programs. The staff coordinates with Child Development Watch to assure timely identification of students who may need special education services. District preschool staff coordinates with elementary school and special education program staff to provide a timely and effective transition from preschool to kindergarten.

Participating Public Schools

Christiana School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to designate the Title I service status of schools and, as deemed appropriate by the LEA, group schools for school allocations by grade level, low income percentage or both.

- Please select the Service Type for each school. NOTE: Schools with poverty rates that are served as Schoolwide schools must have an active Ed-Flex waiver.
- Remember that if you have new schools, closed schools or changed feeder patterns of existing schools, you must enter LEA-provided data in the "Public Enrollment" and "Public Low Income" columns.
- Enter the private school poverty data in the "Nonpublic Low Income" column.
- If using different PPAs, indicate the groupings using the "PPA Category" column (e.g., 1 = first PPA, 2 = second PPA, etc.).

The underlined items in the column headings on this page can be clicked for sorting. For example, to sort your schools alphabetically by school name, click on "School Name"

School Name (30 Buildings)	Grade Span	Service Type	Public Enrollment	Low Income Students			PPA Category (Asc)	Eligible by Other Factors				
				Public Low Income	Nonpublic Low Income	Total Low Income (E+F)		Low Income Percentage (G/D)	Eligible	Eligible	Other Factors	
												E
Stubbs (Frederick Douglass) Early Education Center	B4-KA	Schoolwide	146	140	6	146	100.00 %	1	1	✓	✓	✓
Bancroft School	01-06	Schoolwide	405	374	26	400	98.77 %	1	1	✓	✓	✓
Bayard School	01-08	Schoolwide	577	521	48	569	98.61 %	1	1	✓	✓	✓
REACH/CBIP		Eligible But Not Receiving Services	164	143	0	143	87.20 %	2	2	✓	✓	✓
Oberle (William) Elementary School	KA-05	Schoolwide	594	474	16	490	82.49 %	2	2	✓	✓	✓
Brennen School (The)	B4-12	Eligible But Not Receiving Services	413	334	0	334	80.87 %	2	2	✓	✓	✓
Brookside Elementary School	B4-05	Schoolwide	306	233	5	238	77.78 %	3	3	✓	✓	✓
McVey (Joseph M.) Elementary School	KA-05	Schoolwide	346	234	22	256	73.99 %	3	3	✓	✓	✓
Leasure (May B.) Elementary School	B4-05	Schoolwide	409	279	8	287	70.17 %	3	3	✓	✓	✓
Jones (Albert H.) Elementary School	KA-05	Schoolwide	362	237	12	249	68.78 %	4	4	✓	✓	✓
Smith (Jennie E.) Elementary School	B4-05	Schoolwide	471	300	22	322	68.37 %	4	4	✓	✓	✓
Gallaher (Robert S.) Elementary School	KA-05	Schoolwide	514	317	7	324	63.04 %	4	4	✓	✓	✓
Brader (Henry M.) Elementary School	B4-05	Schoolwide	383	228	6	234	61.10 %	4	4	✓	✓	✓
Maclary (R. Elisabeth) Elementary School	B4-05	Schoolwide	313	181	7	188	60.06 %	4	4	✓	✓	✓
Keene (William B.) Elementary School	KA-05	Schoolwide	524	293	8	301	57.44 %	5	5	✓	✓	✓
Wilson (Etta J.) Elementary School	KA-05	Schoolwide	249	131	5	136	54.62 %	5	5	✓	✓	✓
Downes (John R.) Elementary School	B4-05	Schoolwide	468	216	11	227	48.50 %	5	5	✓	✓	✓
West Park Place Elementary School	KA-05	Schoolwide	335	147	10	157	46.87 %	5	5	✓	✓	✓
Gauger-Cobbs Middle School	06-08	Schoolwide	939	609	24	633	67.41 %	6	6	✓	✓	✓
Kirk (George V.) Middle School	06-08	Schoolwide	707	409	26	435	61.53 %	6	6	✓	✓	✓
Glasgow High School	09-12	Schoolwide	717	434	6	440	61.37 %	6	6	✓	✓	✓
Shue-Medill Middle School	06-08	Schoolwide	822	470	25	495	60.22 %	6	6	✓	✓	✓
Newark High School	09-12	Schoolwide	1059	582	6	588	55.52 %	6	6	✓	✓	✓
Christiana High School	06-12	Schoolwide	1030	517	5	522	50.68 %	6	6	✓	✓	✓
Douglass School	K-12	Eligible But Not Receiving Services	69	54	0	54	78.26 %	7	7	✓	✓	✓

Pyle (Sarah) Academy	9-12	Eligible But Not Receiving Services ▾	121	89	0	89	73.55 %	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Delaware School for the Deaf Secondary	B4-12	Eligible But Not Receiving Services ▾	108	77	0	77	71.30 %	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Christina Early Education Center	B4-12	Eligible But Not Receiving Services ▾	331	182	0	182	54.98 %	7	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Marshall (Thurgood) Elementary School	KA-05	Not Eligible	787	243	0	243	30.88 %	7	<input type="checkbox"/>	<input type="checkbox"/>
Delaware School for the Deaf Statewide Programs/Services		Eligible But Not Receiving Services ▾	0	0	0	0	0.00 %	7	<input type="checkbox"/>	<input type="checkbox"/>
Totals:			13669	8448	311	8759	64.08 %			

Methodology for Determining Participating Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to explain how the Title I service status of schools was determined and, as appropriate, how schools were grouped by grade level, low income percentage or both for purposes of school-level allocations in accordance with ESEA Section 1113(a-b).

Enter "N/A" for any question that does not apply to your LEA.

1. Indicate the source of data that was used to determine the Title I eligibility status of the LEA's schools. Note: (a) The LEA must use the same data set for all schools; and (b) LEAs must use LEA-provided data if the school feeder pattern of schools has been changed, a new school(s) has opened or a previous schools has been closed.

- DDOE-provided % DHSS poverty data
- LEA-provided data, such as: feeder pattern changes, census data, FRPL, Direct Certification, TANF, Medicaid, or a composite of poverty measures.

2. If the LEA-provided data was used, please explain why this method was chosen and how the poverty data was obtained.

N/A

3. This question should only be completed by LEAs with more than one school.

Describe the methodology used to determine the per-pupil amount (PPA) for each participating Title I school.

LEAs have discretion to determine the per pupil amount for each participating school; however, there are two things LEAs should bear in mind.

First, according to U.S. ED guidance, the PPA must be large enough to provide a reasonable assurance that a school can operate a Title I program of sufficient quality to achieve that purpose.

Second, an LEA is not required to allocate the same PPA to each school; however, the LEA must allocate a higher PPA to schools with higher poverty rates than it allocates to schools with lower poverty rates.

LEAs with an enrollment of less than 1,000 or LEAs with only one school per grade span are not required to allocate funds to schools in rank order.

In order to systematically direct more funds by formula towards high poverty schools, CSD has elected to utilize a method to further weight the single PPA factor based on each school's Title I status, grade span and poverty rate.

PPA Category 1 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 90 percent.

PPA 1 utilizes a factor of 1.50 of the Single PPA

PPA Category 2 is defined as 'ANY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 80 percent but less than 89 percent.

PPA 2 utilizes a factor of 1.41 of the Single PPA

PPA Categories 3 are defined as 'any ELEMENTARY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 70 percent but less than 79 percent.

PPA 3 utilizes a factor of 1.1802 of the Single PPA

PPA Categories 4 are defined as 'any ELEMENTARY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to or greater than 60 percent but less than 69 percent.

PPA 4 utilizes a factor of 1.08 of the Single PPA

PPA Category 5 is defines as 'any ELEMENTARY school' which is operating with a

Title I Service status, delivering a school wide program and has a poverty rate equal to 50 percent but less than 59 percent.
PPA 5 utilizes a factor of 1.0 of the Single PPA

PPA Category 6 is defined as 'any SECONDARY school' which is operating with a Title I Service status, delivering a school wide Program and has a poverty rate equal to greater than 35 percent but less than 70 percent.
PPA 6 utilizes a factor of 0.6926907 of the Single PPA

PPA Category 7 is defined as 'ANY school' which is categorized as "None" as a result of one or more of the following factors:

- A - The 'school' does NOT meet the District criteria which requires a minimum building level poverty rate of 35 percent to operate a school wide program
- B - The 'school' is NOT a PK-12 instructional site based building, but rather a program administered across multiple buildings
- C - The 'school' provides non-traditional PK-12 structure operating under a self-contained business unit.

4. This question should only be completed by LEAs with more than one school.

If the LEA has a Title I school(s) with a poverty rate of 75% and above based on the data source chosen above that it is not serving, please provide a brief explanation as to:

- (a) Why the school was skipped and how the school meets the comparability requirements; and
- (b) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.

The Douglass School is a program within the Christina School District funded through local tax receipts. Local tax receipts are a combination of Unrestricted Local Funds and Restricted Local Funds. Restricted local funds include funding for alternative programs and tuition funding for students with

higher needs such as intense or complex disabilities. Additionally, students attending the Douglass program are already counted in a Title I school.

5. This question should only be completed by LEAs with more than one school.

If the LEA is electing not to serve any other eligible schools that have a higher percentage of children from low-income families than the schools that are being served, please provide a brief explanation as to:

(a) Why the school was skipped and how the school meets the comparability requirements; and

(b) How the skipped school is receiving supplemental funds from other state and local sources that either meets or exceeds the amount that would have been provided with Title I, Part A funds AND is being spent in accordance with the Targeted Assistance or Schoolwide program requirements.

All students attending Sarah Pyle Academy (SPA) are counted at another Title I school as SPA is a program not a school. The program is funded through a combination of earned teaching units and local restricted funds. Students counted in other Title I school provide corresponding earned teaching units (State and unrestricted Local funds). The programs as established is eligible to receive restricted funding derived through tuition tax.

The Delaware School for the Deaf is a tuition based program serving students throughout Delaware. It is not being served because the school serves students with disabilities and receives state and local funding. Comparability will not be demonstrated, however, because the enrollment of the school meets the exclusion criteria of Title I.

In accordance with Section 1120A(c)(5)(B) of the ESEA. Christina School District will demonstrate comparability for the Christina Early Education Center (CEEC), a school serving only pre-school children, by estimating the number of staff the school would have received if it were not a school serving only pre-school children or students with disabilities. The standard unit count ratios provided by the Department in preparing the estimates will be

used. Comparability will be submitted to the Department in November using the ratios said ratios. The school is special education funded and a tuition based program serving students throughout New Castle County.

Equitable Share Calculation

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

IMPORTANT NOTE: Charters and vocational districts should not complete this page.

PURPOSE: This page is used to indicate all participating private schools and the number of low income students attending those schools and to calculate equitable share based on the number of low income students in participating private schools.

Non-Participating Private Schools - Intent to Participate Form was sent

School	Status
Caravel Academy - 5896 ▼	Non-Participating ▼
College School (The) - 5878 ▼	Non-Participating ▼
Darul Amaanah Academy - 5665 ▼	Non-Responsive ▼
Laboratory Preschool (UD) - 5566 ▼	Non-Participating ▼
New School (The) - 5698 ▼	Non-Participating ▼
Learning Express Academy - 5231 ▼	Non-Responsive ▼
Newark Center for Creative Lrng - 5872 ▼	Non-Participating ▼
Saint Mark's High School - 5850 ▼	Non-Participating ▼

Participating Private Schools

School	# Low Income	Allocation
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Delaware Tarbiyah School - 5729 ▼	66	\$ 69,855.16
Holy Angels School - 5875 ▼	44	\$ 46,570.11
Islamic Academy of Delaware - 5709 ▼	49	\$ 51,862.17
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	22	\$ 23,285.05
St. Elizabeth Elementary School - 5880 ▼	13	\$ 13,759.35
St. Elizabeth's High School - 5881 ▼	8	\$ 8,467.29
St. Peter's Cathedral School - 5883 ▼	37	\$ 39,161.23
Christ The Teacher Catholic School - 5541 ▼	27	\$ 28,577.11
Serviam Girls Academy - 5696 ▼	10	\$ 10,584.12
Red Lion Christian Academy - 5899 ▼	5	\$ 5,292.06
Harvest Christian Acad @ Wilm. - 5642 ▼	23	\$ 24,343.47
St. John The Beloved School - 5849 ▼	1	\$ 1,058.41
St. Anthony of Padua Grade School - 5856 ▼	2	\$ 2,116.82
Sharon Temple Adventist School - 5867 ▼	0	\$ 0.00
Saint Peter Catholic School - 5898 ▼	3	\$ 3,175.23
St. Ann School - 5855 ▼	1	\$ 1,058.41
Total:	311	\$ 329,165.99

Equitable Share Calculation

You must have a budgeted item tagged with a funding description of Equitable Services in the Budget-District Set Asides page that matches the value in D3.

The total amount of all budgeted items tagged with a funding description of Equitable Services in the Budget-District Set Asides page must match the value in B2.

Enter a value for D1 only if you want to reserve funds for administration of the private school program.

All values are either pre-loaded or automatically calculated when your cursor leaves the cell except "D1. LEA Reservation for Administration of Equitable Services".

If you budget an amount in D1, you must have a budgeted item tagged with a funding description of Equitable Services in the Budget-District Set Asides page that matches the value in D1.

Equitable Share Calculation

A. Number of Low Income Students in Participating Schools

	LEA Calculation
A1. District Low Income	7,326
A2. Participating Private School Low Income	311
A3. Total Low Income (A1 + A2)	7,637
A4. Percent Participating Private School Low Income (A2 / A3)	4.07 %

B. Proportionate Share

B1. District Allocation	\$ 8,083,089.00
B2. Proportionate Share to Private Schools (B1 X A4)	\$ 329,165.99
B3. Proportionate Share to District (B1 - B2)	\$ 7,753,923.01

C. Parent and Family Engagement		
C1. District 1% Set Aside (B1 X 0.01)	\$	80,830.89
C2. Proportionate Share to Private Schools (C1 X A4)	\$	3,291.66
D. Final Equitable Share		
D1. LEA Reservation for Administration of Equitable Services	\$	45,203.66
D2. Equitable Share for Instruction and Professional Development (B2 - C2 - D1)	\$	280,670.67
D3. Equitable Share for Parent and Family Engagement (C2)	\$	3,291.66
D4. Per Pupil Allocation (B2/A2)	\$	1,058.41

Budget-District

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Account Code	Total
5100 - Salaries	\$2,773,066.00
5120 - OECs	\$1,533,171.89
5400 - Travel	\$10,000.00
5500 - Contractual	\$2,031,785.59
5500 - Audit Fees	\$1,000.00
5560 - Indirect	\$544,107.44
5600 - Supplies	\$157,779.54
5700 - Capital Outlay	\$0.00
Total	\$7,050,910.46
Adjusted Allocation	\$7,050,910.46
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5100 - Salaries - \$2,773,066.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Academic Deans - 100% of 10.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$720,000.00	
Line Item Total:	\$720,000.00	
Account Code:	5100 - Salaries	Class Size Reduction Teachers - 100% of 8.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$576,000.00	

Line Item Total:	\$576,000.00	
Account Code:	5100 - Salaries	Instructional Coach - 100% of 8.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$568,000.00	
Line Item Total:	\$568,000.00	
Account Code:	5100 - Salaries	Pre-kindergarten Teachers - 100% of 4.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$288,000.00	
Line Item Total:	\$288,000.00	
Account Code:	5100 - Salaries	Monitoring Paraprofessionals - 100% of 7.0 FTE Full-Time: 100%
Funding Description:	A - Administration (District Only)	

Description:	[Support Staff] [Budget Amount]
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$266,126.00
Line Item Total:	\$266,126.00
Account Code:	5100 - Salaries
Funding Description:	A - Administration (District Only)
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$144,000.00
Line Item Total:	\$144,000.00
Account Code:	5100 - Salaries
Funding Description:	A - Administration (District Only)
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	

Math Intervention Teachers - 100% of 2.0 FTE
Full-Time: 100%
[Professional Staff] [Budget Amount]

Homeless Advocate Position - 100% of 1.0 FTE
Full-Time: 100%
[Professional Staff] [Budget Amount]

	\$83,000.00	
Line Item Total:	\$83,000.00	
Account Code:	5100 - Salaries	Secretary of Federal Programs 100% of 1.0 FTE
Funding Description:	A - Administration (District Only)	Full-Time: 100%
Location Code:	Christina School District (953300)	[Support Staff] [Budget Amount]
Quantity:	1.00	
Cost:	\$53,000.00	
Line Item Total:	\$53,000.00	
Account Code:	5100 - Salaries	Supervisor of Grants and English Learner Programs - Split Funded 66% Title I and 34% of Local FTE
Funding Description:	A - Administration (District Only)	Full-Time: 100%
Location Code:	Christina School District (953300)	[Professional Staff] [Budget Amount]
Quantity:	1.00	
Cost:	\$49,200.00	
Line Item Total:	\$49,200.00	
Account Code:	5100 - Salaries	Supervisor of Grants and English Learner Programs - Split funded 66% Title I and 34% of Local FTE

Funding Description:	ES - Equitable Services (District Only)
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$25,740.00
Line Item Total:	\$25,740.00

Full-Time: 100%
 [Professional Staff]
 [Budget Amount]

Total for 5100 - Salaries:	\$2,773,066.00
Total for all other Account Codes:	\$4,277,844.46
Total for all Account Codes:	\$7,050,910.46
Adjusted Allocation:	\$7,050,910.46
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5120 - OECs - \$1,533,171.89 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Academic Deans - 100% of 10.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount: Health Insurance \$153,810.00; FICA \$44,640.00; Medicare \$10,440.00; Pension \$165,240.00; Workers Compensation \$11,160.00; Unemployment Insurance \$792.00]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$386,082.00	
Line Item Total:	\$386,082.00	
Account Code:	5120 - OECs	Class Size Reduction Teachers - 100% of 8.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount: Health Insurance \$123,048.00; FICA \$35,712.00; Medicare \$8,352.00; Pension \$132,192.00; Workers Compensation \$8,928.00; Unemployment Insurance \$633.60]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$308,865.60	

Line Item Total:	\$308,865.60	
Account Code:	5120 - OECs	Instructional Coach - 100% of 8.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount: Health Insurance \$123,048.00; FICA \$35,216.00; Medicare \$8,236.00; Pension \$130,356.00; Workers Compensation \$8,804.00; Unemployment Insurance \$624.80]
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$306,284.80	
Line Item Total:	\$306,284.80	
Account Code:	5120 - OECs	
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$193,519.27	
Line Item Total:	\$193,519.27	
Account Code:	5120 - OECs	Pre-kindergarten Teachers - 100% of 4.0 FTE Full-Time: 100%
Funding Description:	A - Administration (District Only)	

Description:	[Professional Staff] [Budget Amount: Health Insurance \$61,524.00; FICA \$17,856.00; Medicare \$4,176.00; Pension \$66,096.00; Workers Compensation \$4,464.00; Unemployment Insurance \$316.80]	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$154,432.80	
Line Item Total:	\$154,432.80	
Account Code:	5120 - OECs	Math Intervention Teachers - 100% of 2.0 FTE
Funding Description:	A - Administration (District Only)	Full-Time: 100%
Location Code:	Christina School District (953300)	[Professional Staff] [Budget Amount: Health Insurance \$30,762.00; FICA \$8,928.00; Medicare \$2,088.00; Pension \$33,048.00; Workers Compensation \$2,232.00; Unemployment Insurance \$158.40]
Quantity:	1.00	
Cost:	\$77,216.40	
Line Item Total:	\$77,216.40	
Account Code:	5120 - OECs	Homeless Advocate Position - 100% of 1.0 FTE
Funding Description:	A - Administration (District Only)	Full-Time: 100%
Location Code:	Christina School District (953300)	[Professional Staff] [Budget Amount: Health Insurance \$15,381.00; FICA \$5,115.00; Medicare \$1,196.25; Pension \$18,933.75; Workers Compensation \$1,278.75; Unemployment Insurance \$90.75]
Quantity:	1.00	
Cost:		

	\$41,995.50	
Line Item Total:	\$41,995.50	
Account Code:	5120 - OECs	Secretary of Federal Programs 100% of 1.0 FTE
Funding Description:	A - Administration (District Only)	Full-Time: 100%
Location Code:	Christina School District (953300)	[Support Staff] [Budget Amount: Health Insurance \$15,381.00; FICA \$3,286.00; Medicare \$768.50; Pension \$12,163.50; Workers Compensation \$821.50; Unemployment Insurance \$58.30]
Quantity:	1.00	
Cost:	\$32,478.80	
Line Item Total:	\$32,478.80	
Account Code:	5120 - OECs	Supervisor of Grants and English Learner Programs - Split Funded 66% Title I and 34% of Local FTE
Funding Description:	A - Administration (District Only)	Full-Time: 100%
Location Code:	Christina School District (953300)	[Professional Staff] [Budget Amount: Health Insurance \$5,075.68; FICA \$3,050.40; Medicare \$713.40; Pension \$11,291.40; Workers Compensation \$762.60; Unemployment Insurance \$54.12]
Quantity:	1.00	
Cost:	\$20,947.60	
Line Item Total:	\$20,947.60	
Account Code:	5120 - OECs	Supervisor of Grants and English Learner Programs - Split funded 66% Title I and 34% of Local FTE

Funding Description:	ES - Equitable Services (District Only)
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$11,349.12
Line Item Total:	\$11,349.12

Full-Time: 100%

[Professional Staff]
 [Budget Amount: Health Insurance \$3,045.39; FICA \$1,595.88; Medicare \$373.23; Pension \$5,907.33; Workers Compensation \$398.97; Unemployment Insurance \$28.32]

Total for 5120 - OECs:	\$1,533,171.89
Total for all other Account Codes:	\$5,517,738.57
Total for all Account Codes:	\$7,050,910.46
Adjusted Allocation:	\$7,050,910.46
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5400 - Travel - \$10,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	10 Teachers will attend Basic Restorative Practice Training
Funding Description:	PD K-12 - Professional Development K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
		Total for 5400 - Travel:
		\$10,000.00
		Total for all other Account Codes:
		\$7,040,910.46
		Total for all Account Codes:
		\$7,050,910.46
		Adjusted Allocation:
		\$7,050,910.46
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5500 - Contractual - \$2,031,785.59 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Elementary Counseling Services provided by Positive Directions, Delaware Guidance, WES Health Systems or Ctr. for Child Development
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	16.00	
Cost:	\$29,501.70	
Line Item Total:	\$472,027.20	
Account Code:	5500 - Contractual	Student Support Services provided by A Friend of the Family, Delta-T/Staffing , Positive Directions or Merakey Allos.
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	17.00	
Cost:	\$24,511.76	

Line Item Total:	\$416,699.92		
Account Code:	5500 - Contractual	Student License Agreement provided by Dreambox, Inc.	
Funding Description:	A - Administration (District Only)		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$130,000.00		
Line Item Total:	\$130,000.00		
Account Code:	5500 - Contractual		Student licenses provided by Schoology
Funding Description:	A - Administration (District Only)		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$21,084.00		
Line Item Total:	\$21,084.00		
Account Code:	5500 - Contractual	Supervisor of Grants and EL Programs, 1 District leader and Title I building leaders and teachers will attend the virtual National ESEA Conference (Title I)	
Funding	A - Administration (District Only)		

Description:	
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$5,000.00
Line Item Total:	\$5,000.00
Account Code:	5500 - Contractual
Funding Description:	ES - Equitable Services (District Only)
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$288,643.33
Line Item Total:	\$288,643.33
Account Code:	5500 - Contractual
Funding Description:	PI - Parent Involvement (District Only)
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	

Tutoring Services to be provided by Learn It Systems, Inc. and private school PD

1% Minimum Required District Set Aside 22 schools at \$3219.59 - vendor TBD

	\$70,831.00	
Line Item Total:	\$70,831.00	
Account Code:	5500 - Contractual	1% Minimum Required District Set Aside 22 schools at \$416.66 - vendor TBD
Funding Description:	PI - Parent Involvement (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Code:	5500 - Contractual	SEL, content area, instructional technology and other professional development services provided by vendor TBD; Substitutes provided by Kelly Services
Funding Description:	PD K-12 - Professional Development K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$40,000.14	
Line Item Total:	\$40,000.14	
Account Code:	5500 - Contractual	Advanced Placement Teacher training provided by AP Institute, College Board or University of DE

Funding Description:	PD K-12 - Professional Development K-12
Location Code:	Christina School District (953300)
Quantity:	15.00
Cost:	\$1,000.00
Line Item Total:	\$15,000.00

Account Code:	5500 - Contractual
Funding Description:	I K-12 - Instruction K-12
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$190,000.00
Line Item Total:	\$190,000.00

Account Code:	5500 - Contractual
Funding Description:	I K-12 - Instruction K-12
Location Code:	Christina School District (953300)
Quantity:	1.00

iReady online formative assessment system provided by Curriculum Associates, LLC

DE Science Coalition Membership fee provided by DDOE

Cost:	\$180,000.00	
Line Item Total:	\$180,000.00	
Account Code:	5500 - Contractual	Jobs for Delaware Graduates specialists provided JDG
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:	3.00	
Cost:	\$17,000.00	
Line Item Total:	\$51,000.00	
Account Code:	5500 - Contractual	Dual Enrollment for grades 9-12 students
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$40,000.00	
Line Item Total:	\$40,000.00	
Account Code:	5500 - Contractual	Registration fees at the national conference and program membership fees provided by AVID.org

Funding Description:	I K-12 - Instruction K-12
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$38,000.00
Line Item Total:	\$38,000.00

Account Code:	5500 - Contractual
Funding Description:	I K-12 - Instruction K-12
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$30,000.00
Line Item Total:	\$30,000.00

Account Code:	5500 - Contractual
Funding Description:	I K-12 - Instruction K-12
Location Code:	Christina School District (953300)
Quantity:	1.00

Career Cruising online platform for students in grades 9 - 12

Schoolwide bullying prevention program vendor TBD

Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Account Code:	5500 - Contractual	DE Nature Society field trip transportation provided by Sutton Bus
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$10,000.00	
Line Item Total:	\$10,000.00	
Account Code:	5500 - Contractual	Transportation costs associated with AVID program provided by Sutton Bus Company
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,500.00	
Line Item Total:	\$3,500.00	
Total for 5500 - Contractual:		\$2,031,785.59

Total for all other Account Codes:	\$5,019,124.87
Total for all Account Codes:	\$7,050,910.46
Adjusted Allocation:	\$7,050,910.46
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5500 - Audit Fees - \$1,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	Audit fees
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Total for 5500 - Audit Fees:		\$1,000.00
Total for all other Account Codes:		\$7,049,910.46
Total for all Account Codes:		\$7,050,910.46
Adjusted Allocation:		\$7,050,910.46
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5560 - Indirect - \$544,107.44 ▼

Budget Detail		Narrative Description	
Account Code:	5560 - Indirect	Indirect Costs - 7.25%	
Funding Description:	A - Administration (District Only)		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$544,107.44		
Line Item Total:	\$544,107.44		
		Total for 5560 - Indirect:	\$544,107.44
		Total for all other Account Codes:	\$6,506,803.02
		Total for all Account Codes:	\$7,050,910.46
		Adjusted Allocation:	\$7,050,910.46
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christina School District (953300)

5600 - Supplies - \$157,779.54 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Office supplies for Grant programs such as folders, flip charts, staples, markers, etc.
Funding Description:	A - Administration (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$2,501.87	
Line Item Total:	\$2,501.87	
Account Code:	5600 - Supplies	Homeless school supplies such as backpacks, notebooks, pencils, pens, etc
Funding Description:	H - Homeless (District Only)	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,500.00	

Line Item Total:	\$3,500.00	Title I Equitable Share - Parent Involvement/Student Summer Workbooks	
Account Code:	5600 - Supplies		
Funding Description:	ES - Equitable Services (District Only)		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$3,433.54		
Line Item Total:	\$3,433.54		
Account Code:	5600 - Supplies	1% Parent Engagement Set Aside for 22 schools @ \$454.54 each - vendor TBD	
Funding Description:	PI - Parent Involvement (District Only)		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$10,000.00		
Line Item Total:	\$10,000.00		
Account Code:	5600 - Supplies	Laptops, iPads and charging carts for students and instructional personnel as part of the virtual learning and 1:1 device initiative.	
Funding	I K-12 - Instruction K-12		

Description:		
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$115,144.72	
Line Item Total:	\$115,144.72	
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$9,950.00	
Line Item Total:	\$9,950.00	
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:		
		iSafe student materials - K8 District wide copy
		Supplies and materials for students participating in AVID programming

		\$7,000.00
Line Item Total:		\$7,000.00
Account Code:	5600 - Supplies	
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christina School District (953300)	
Quantity:		1.00
Cost:		\$6,249.41
Line Item Total:		\$6,249.41
Total for 5600 - Supplies:		\$157,779.54
Total for all other Account Codes:		\$6,893,130.92
Total for all Account Codes:		\$7,050,910.46
Adjusted Allocation:		\$7,050,910.46
Remaining:		\$0.00

Other required assessments such as Accuplacer, eDECA, ALEX, TS Gold, PRAXIS, etc.

Public School Allocations

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to allocate the remaining funds to schools using a per pupil amount(s) (PPA).

- Please enter the PPA for each school.
- The "Single Per Pupil Amount (PPA)" number can be used if you are using the same PPA for all schools.
- If using different PPAs across schools, schools in the same PPA Category must have the same PPA.
- The amount in the "Allocation" column is the amount that must be budgeted to school.
- **IMPORTANT NOTE:** Charters should not complete this page.

P = Public

Total Available for School Allocations: **\$1,032,178.54**
 Single Per Pupil Amount (PPA): **\$140.89**

School	Low Income		School Allocations		
	%	#P	PPA Category	PPA	Allocation
A	B	C	D	E	F C x E
Stubbs (Frederick Douglass) Early Education Center	100.00	140	1	212.74	29,783.60
Bancroft School	98.77	374	1	212.74	79,564.76
Bayard School	98.61	521	1	212.74	110,837.54
Oberle (William) Elementary School	82.49	474	2	198.65	94,160.10
Brookside Elementary School	77.78	233	3	166.28	38,743.24
McVey (Joseph M.) Elementary School	73.99	234	3	166.28	38,909.52

Leasure (May B.) Elementary School	70.17	279	3	166.28	46,392.12
Jones (Albert H.) Elementary School	68.78	237	4	154.64	36,649.68
Smith (Jennie E.) Elementary School	68.37	300	4	154.64	46,392.00
Gallaher (Robert S.) Elementary School	63.04	317	4	154.64	49,020.88
Brader (Henry M.) Elementary School	61.10	228	4	154.64	35,257.92
Maclary (R. Elisabeth) Elementary School	60.06	181	4	154.64	27,989.84
Keene (William B.) Elementary School	57.44	293	5	140.58	41,189.94
Wilson (Etta J.) Elementary School	54.62	131	5	140.58	18,415.98
Downes (John R.) Elementary School	48.50	216	5	140.58	30,365.28
West Park Place Elementary School	46.87	147	5	140.58	20,665.26
Gauger-Cobbs Middle School	67.41	609	6	95.28	58,025.52
Kirk (George V.) Middle School	61.53	409	6	95.28	38,969.52
Glasgow High School	61.37	434	6	95.28	41,351.52
Shue-Medill Middle School	60.22	470	6	95.28	44,781.60

Newark High School	55.52	582	6	95.28	55,452.96
Christiana High School	50.68	517	6	95.28	49,259.76
Total Low Income:		7326		Total Allocations:	1,032,178.54
				Remaining:	0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bancroft School (953300-350) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$72,265.38
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$7,299.38
5700 - Capital Outlay	\$0.00
Total	\$79,564.76
Adjusted Allocation	\$79,564.76
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bancroft School (953300-350)

5500 - Contractual - \$72,265.38 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, re-direction, restorative practices) provided by vendor Positive Directions.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Bancroft School (953300-350)	
Quantity:	1.00	
Cost:	\$72,265.38	
Line Item Total:	\$72,265.38	
Total for 5500 - Contractual:		\$72,265.38
Total for all other Account Codes:		\$7,299.38
Total for all Account Codes:		\$79,564.76
Adjusted Allocation:		\$79,564.76
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bancroft School (953300-350)

5600 - Supplies - \$7,299.38 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional and non-instructional supplies/materials such as Universal Design for Learning and Social Emotional Learning materials. Vendor TBD.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Bancroft School (953300-350)		
Quantity:	1.00		
Cost:	\$7,299.38		
Line Item Total:	\$7,299.38		
		Total for 5600 - Supplies:	\$7,299.38
		Total for all other Account Codes:	\$72,265.38
		Total for all Account Codes:	\$79,564.76
		Adjusted Allocation:	\$79,564.76
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352) ▼

Account Code	Total
5100 - Salaries	\$30,000.00
5120 - OECs	\$9,678.00
5400 - Travel	\$0.00
5500 - Contractual	\$38,013.19
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$33,146.35
5700 - Capital Outlay	\$0.00
Total	\$110,837.54
Adjusted Allocation	\$110,837.54
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5100 - Salaries - \$30,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE and Behavior Interventionist 100% of 1.0 FTE. Part-Time: 50% [Support Staff] [Budget Amount]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Bayard School (953300-352)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	
		Total for 5100 - Salaries:
		\$30,000.00
		Total for all other Account Codes:
		\$80,837.54
		Total for all Account Codes:
		\$110,837.54
		Adjusted Allocation:
		\$110,837.54
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5120 - OECs - \$9,678.00 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math and behavior support.
Funding Description:	I K-12 - Instruction K-12	Reading/Math Interventionist 100% of 1.0 FTE and Behavior Interventionist 100% of 1.0 FTE.
Location Code:	Bayard School (953300-352)	Part-Time: 50%
Quantity:	1.00	[Support Staff]
Cost:	\$9,678.00	[Budget Amount: FICA \$1,860.00; Medicare \$435.00; Pension \$6,885.00; Workers Compensation \$465.00; Unemployment Insurance \$33.00]
Line Item Total:	\$9,678.00	
Total for 5120 - OECs:		\$9,678.00
Total for all other Account Codes:		\$101,159.54
Total for all Account Codes:		\$110,837.54
Adjusted Allocation:		\$110,837.54

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5500 - Contractual - \$38,013.19 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/behavior support services (de-escalation, restorative practices, etc.) to be provided by vendor Positive Directions.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Bayard School (953300-352)	
Quantity:	1.00	
Cost:	\$38,013.19	
Line Item Total:	\$38,013.19	
Total for 5500 - Contractual:		\$38,013.19
Total for all other Account Codes:		\$72,824.35
Total for all Account Codes:		\$110,837.54
Adjusted Allocation:		\$110,837.54
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Bayard School (953300-352)

5600 - Supplies - \$33,146.35 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendors yet to be determined.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Bayard School (953300-352)	
Quantity:	1.00	
Cost:	\$33,146.35	
Line Item Total:	\$33,146.35	
		Total for 5600 - Supplies:
		\$33,146.35
		Total for all other Account Codes:
		\$77,691.19
		Total for all Account Codes:
		\$110,837.54
		Adjusted Allocation:
		\$110,837.54
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339) ▼

Account Code	Total
5100 - Salaries	\$2,250.00
5120 - OECs	\$725.87
5400 - Travel	\$0.00
5500 - Contractual	\$23,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$9,282.05
5700 - Capital Outlay	\$0.00
Total	\$35,257.92
Adjusted Allocation	\$35,257.92
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5100 - Salaries - \$2,250.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading/ math intervention support. Reading/Math Interventionist 100% of 1.0 FTE and Behavior Interventionist 100% of 1.0 FTE. Part-Time: 25% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Brader (Henry M.) Elementary School (953300-339)		
Quantity:	1.00		
Cost:	\$2,250.00		
Line Item Total:	\$2,250.00		
		Total for 5100 - Salaries:	\$2,250.00
		Total for all other Account Codes:	\$33,007.92
		Total for all Account Codes:	\$35,257.92
		Adjusted Allocation:	\$35,257.92
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5120 - OECs - \$725.87 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading/ math intervention support. Reading/Math Interventionist 100% of 1.0 FTE and Behavior Interventionist 100% of 1.0 FTE. Part-Time: 25% [Support Staff] [Budget Amount: FICA \$139.50; Medicare \$32.63; Pension \$516.38; Workers Compensation \$34.88; Unemployment Insurance \$2.48]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Brader (Henry M.) Elementary School (953300-339)	
Quantity:	1.00	
Cost:	\$725.87	
Line Item Total:	\$725.87	
Total for 5120 - OECs:		\$725.87
Total for all other Account Codes:		\$34,532.05
Total for all Account Codes:		\$35,257.92
Adjusted Allocation:		\$35,257.92
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5500 - Contractual - \$23,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices, redirection) provided by vendor TBD.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Brader (Henry M.) Elementary School (953300-339)	
Quantity:	1.00	
Cost:	\$23,000.00	
Line Item Total:	\$23,000.00	
Total for 5500 - Contractual:		\$23,000.00
Total for all other Account Codes:		\$12,257.92
Total for all Account Codes:		\$35,257.92
Adjusted Allocation:		\$35,257.92
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brader (Henry M.) Elementary School (953300-339)

5600 - Supplies - \$9,282.05 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW or vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Brader (Henry M.) Elementary School (953300-339)		
Quantity:	1.00		
Cost:	\$9,282.05		
Line Item Total:	\$9,282.05		
		Total for 5600 - Supplies:	\$9,282.05
		Total for all other Account Codes:	\$25,975.87
		Total for all Account Codes:	\$35,257.92
		Adjusted Allocation:	\$35,257.92
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brookside Elementary School (953300-310) ▼

Account Code	Total
5100 - Salaries	\$6,500.00
5120 - OECs	\$2,096.90
5400 - Travel	\$0.00
5500 - Contractual	\$0.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$30,146.34
5700 - Capital Outlay	\$0.00
Total	\$38,743.24
Adjusted Allocation	\$38,743.24
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brookside Elementary School (953300-310)

5100 - Salaries - \$6,500.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math and school climate/behavior support. Reading/Math Interventionist 100% of .25 FTE Part-Time: 25% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Brookside Elementary School (953300-310)		
Quantity:	1.00		
Cost:	\$6,500.00		
Line Item Total:	\$6,500.00		
		Total for 5100 - Salaries:	\$6,500.00
		Total for all other Account Codes:	\$32,243.24
		Total for all Account Codes:	\$38,743.24
		Adjusted Allocation:	\$38,743.24
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brookside Elementary School (953300-310)

5120 - OECs - \$2,096.90 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math and school climate/behavior support. Reading/Math Interventionist 100% of .25 FTE Part-Time: 25% [Support Staff] [Budget Amount: FICA \$403.00; Medicare \$94.25; Pension \$1,491.75; Workers Compensation \$100.75; Unemployment Insurance \$7.15]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Brookside Elementary School (953300-310)	
Quantity:	1.00	
Cost:	\$2,096.90	
Line Item Total:	\$2,096.90	
Total for 5120 - OECs:		\$2,096.90
Total for all other Account Codes:		\$36,646.34
Total for all Account Codes:		\$38,743.24
Adjusted Allocation:		\$38,743.24
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Brookside Elementary School (953300-310)

5600 - Supplies - \$30,146.34 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendors include CDW or vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Brookside Elementary School (953300-310)		
Quantity:	1.00		
Cost:	\$30,146.34		
Line Item Total:	\$30,146.34		
		Total for 5600 - Supplies:	\$30,146.34
		Total for all other Account Codes:	\$8,596.90
		Total for all Account Codes:	\$38,743.24
		Adjusted Allocation:	\$38,743.24
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390) ▼

Account Code	Total
5100 - Salaries	\$14,370.00
5120 - OECs	\$4,635.78
5400 - Travel	\$0.00
5500 - Contractual	\$5,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$12,994.22
5700 - Capital Outlay	\$12,259.76
Total	\$49,259.76
Adjusted Allocation	\$49,259.76
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5100 - Salaries - \$14,370.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide supplemental English and Math instructional support and school climate/behavior support. Reading/Math Interventionist 100% of .5 FTE and School Climate Monitor 100% of .5 FTE Part-Time: 50% [Support Staff] [Budget Amount]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christiana High School (953300-390)	
Quantity:	1.00	
Cost:	\$14,370.00	
Line Item Total:	\$14,370.00	
		Total for 5100 - Salaries:
		\$14,370.00
		Total for all other Account Codes:
		\$34,889.76
		Total for all Account Codes:
		\$49,259.76
		Adjusted Allocation:
		\$49,259.76
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5120 - OECs - \$4,635.78 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide supplemental English and Math instructional support and school climate/behavior support. Reading/Math Interventionist 100% of .5 FTE and School Climate Monitor 100% of .5 FTE Part-Time: 50% [Support Staff] [Budget Amount: FICA \$890.94; Medicare \$208.37; Pension \$3,297.92; Workers Compensation \$222.74; Unemployment Insurance \$15.81]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christiana High School (953300-390)	
Quantity:	1.00	
Cost:	\$4,635.78	
Line Item Total:	\$4,635.78	
Total for 5120 - OECs:		\$4,635.78
Total for all other Account Codes:		\$44,623.98
Total for all Account Codes:		\$49,259.76
Adjusted Allocation:		\$49,259.76
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5500 - Contractual - \$5,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor TBD.</p> <p>Three school administrators (1 principal and 2 assistant principals) to participate in leadership development virtual conference at University of PA.</p>
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christiana High School (953300-390)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
		Total for 5500 - Contractual:
		\$5,000.00
		Total for all other Account Codes:
		\$44,259.76
		Total for all Account Codes:
		\$49,259.76
		Adjusted Allocation:
		\$49,259.76
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5600 - Supplies - \$12,994.22 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW or vendors TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christiana High School (953300-390)	
Quantity:	1.00	
Cost:	\$12,994.22	
Line Item Total:	\$12,994.22	
		Total for 5600 - Supplies:
		\$12,994.22
		Total for all other Account Codes:
		\$36,265.54
		Total for all Account Codes:
		\$49,259.76
		Adjusted Allocation:
		\$49,259.76
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Christiana High School (953300-390)

5700 - Capital Outlay - \$12,259.76 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	SMART Technology such as SMART Boards/Panels to support classroom instruction - quantity 12
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Christiana High School (953300-390)	
Quantity:	1.00	
Cost:	\$12,259.76	
Line Item Total:	\$12,259.76	
		Total for 5700 - Capital Outlay:
		\$12,259.76
		Total for all other Account Codes:
		\$37,000.00
		Total for all Account Codes:
		\$49,259.76
		Adjusted Allocation:
		\$49,259.76
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$19,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$11,365.28
5700 - Capital Outlay	\$0.00
Total	\$30,365.28
Adjusted Allocation	\$30,365.28
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5500 - Contractual - \$19,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices, PBS) provided by vendors TBD.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Downes (John R.) Elementary School (953300-318)		
Quantity:	1.00		
Cost:	\$19,000.00		
Line Item Total:	\$19,000.00		
		Total for 5500 - Contractual:	\$19,000.00
		Total for all other Account Codes:	\$11,365.28
		Total for all Account Codes:	\$30,365.28
		Adjusted Allocation:	\$30,365.28
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Downes (John R.) Elementary School (953300-318)

5600 - Supplies - \$11,365.28 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW or vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Downes (John R.) Elementary School (953300-318)		
Quantity:	1.00		
Cost:	\$11,365.28		
Line Item Total:	\$11,365.28		
		Total for 5600 - Supplies:	\$11,365.28
		Total for all other Account Codes:	\$19,000.00
		Total for all Account Codes:	\$30,365.28
		Adjusted Allocation:	\$30,365.28
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320) ▼

Account Code	Total
5100 - Salaries	\$5,905.00
5120 - OECs	\$1,904.97
5400 - Travel	\$0.00
5500 - Contractual	\$15,550.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$25,660.91
5700 - Capital Outlay	\$0.00
Total	\$49,020.88
Adjusted Allocation	\$49,020.88
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5100 - Salaries - \$5,905.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading intervention supports
Funding Description:	I K-12 - Instruction K-12	Reading Interventionist - !00% of 1.0 FTE
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	1.00	
Cost:	\$5,905.00	Part-Time: 40%
Line Item Total:	\$5,905.00	[Support Staff] [Budget Amount]
		Total for 5100 - Salaries: \$5,905.00
		Total for all other Account Codes: \$43,115.88

Total for all Account Codes:

\$49,020.88

Adjusted Allocation:

\$49,020.88

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5120 - OECs - \$1,904.97 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading intervention supports
Funding Description:	I K-12 - Instruction K-12	Reading Interventionist - !00% of 1.0 FTE
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	1.00	Part-Time: 40%
Cost:	\$1,904.97	[Support Staff]
Line Item Total:	\$1,904.97	[Budget Amount: FICA \$366.11; Medicare \$85.63; Pension \$1,355.20; Workers Compensation \$91.53; Unemployment Insurance \$6.50]
		Total for 5120 - OECs:

	\$1,904.97
Total for all other Account Codes:	\$47,115.91
Total for all Account Codes:	\$49,020.88
Adjusted Allocation:	\$49,020.88
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5500 - Contractual - \$15,550.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, redirection, restorative practices) provided by vendor TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	1.00	
Cost:	\$15,550.00	
Line Item Total:	\$15,550.00	
		Total for 5500 - Contractual:
		\$15,550.00
		Total for all other Account Codes:
		\$33,470.88
		Total for all Account Codes:
		\$49,020.88
		Adjusted Allocation:
		\$49,020.88
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gallaher (Robert S.) Elementary School (953300-320)

5600 - Supplies - \$25,660.91 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW or vendors TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Gallaher (Robert S.) Elementary School (953300-320)	
Quantity:	1.00	
Cost:	\$25,660.91	
Line Item Total:	\$25,660.91	
		Total for 5600 - Supplies:
		\$25,660.91
		Total for all other Account Codes:
		\$23,359.97
		Total for all Account Codes:
		\$49,020.88
		Adjusted Allocation:
		\$49,020.88
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372) ▼

Account Code	Total
5100 - Salaries	\$5,000.00
5120 - OECs	\$1,616.50
5400 - Travel	\$0.00
5500 - Contractual	\$34,329.27
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$10,579.75
5700 - Capital Outlay	\$6,500.00
Total	\$58,025.52
Adjusted Allocation	\$58,025.52
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5100 - Salaries - \$5,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	EPER for 7 teachers to provide after school instructional support/remediation	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Gauger-Cobbs Middle School (953300-372)		
Quantity:	1.00		
Cost:	\$5,000.00		
Line Item Total:	\$5,000.00	[Extra Pay for Extra Responsibilities] [Budget Amount]	
		Total for 5100 - Salaries:	\$5,000.00
		Total for all other Account Codes:	\$53,025.52
		Total for all Account Codes:	\$58,025.52
		Adjusted Allocation:	\$58,025.52
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5120 - OECs - \$1,616.50 ▼

Budget Detail		Narrative Description	
Account Code:	5120 - OECs	EPER for 7 teachers to provide after school instructional support/remediation [Extra Pay for Extra Responsibilities] [Budget Amount: FICA \$310.00; Medicare \$72.50; Pension \$1,151.00; Workers Compensation \$77.50; Unemployment Insurance \$5.50]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Gauger-Cobbs Middle School (953300-372)		
Quantity:	1.00		
Cost:	\$1,616.50		
Line Item Total:	\$1,616.50		
		Total for 5120 - OECs:	\$1,616.50
		Total for all other Account Codes:	\$56,409.02
		Total for all Account Codes:	\$58,025.52
		Adjusted Allocation:	\$58,025.52
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5500 - Contractual - \$34,329.27 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Gauger-Cobbs Middle School (953300-372)	
Quantity:	1.00	
Cost:	\$27,075.00	
Line Item Total:	\$27,075.00	
Account Code:	5500 - Contractual	Transportation for after school instructional support/remediation program to be provided by vendor TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Gauger-Cobbs Middle School (953300-372)	
Quantity:	1.00	
Cost:	\$7,254.27	

Line Item Total:	\$7,254.27	
Total for 5500 - Contractual:		\$34,329.27
Total for all other Account Codes:		\$23,696.25
Total for all Account Codes:		\$58,025.52
Adjusted Allocation:		\$58,025.52
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5600 - Supplies - \$10,579.75 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW or vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Gauger-Cobbs Middle School (953300-372)		
Quantity:	1.00		
Cost:	\$10,579.75		
Line Item Total:	\$10,579.75		
		Total for 5600 - Supplies:	\$10,579.75
		Total for all other Account Codes:	\$47,445.77
		Total for all Account Codes:	\$58,025.52
		Adjusted Allocation:	\$58,025.52
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Gauger-Cobbs Middle School (953300-372)

5700 - Capital Outlay - \$6,500.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	SMART Technologies to support/enrich teaching and learning such as SMART Boards and SMART Panels. Vendor - CDW
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Gauger-Cobbs Middle School (953300-372)	
Quantity:	1.00	
Cost:	\$6,500.00	
Line Item Total:	\$6,500.00	
Total for 5700 - Capital Outlay:		\$6,500.00
Total for all other Account Codes:		\$51,525.52
Total for all Account Codes:		\$58,025.52
Adjusted Allocation:		\$58,025.52
Remaining:		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Glasgow High School (953300-392) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$32,000.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$9,351.52
5700 - Capital Outlay	\$0.00
Total	\$41,351.52
Adjusted Allocation	\$41,351.52
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Glasgow High School (953300-392)

5500 - Contractual - \$32,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor A Friend of the Family.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Glasgow High School (953300-392)		
Quantity:	1.00		
Cost:	\$32,000.00		
Line Item Total:	\$32,000.00		
		Total for 5500 - Contractual:	\$32,000.00
		Total for all other Account Codes:	\$9,351.52
		Total for all Account Codes:	\$41,351.52
		Adjusted Allocation:	\$41,351.52
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Glasgow High School (953300-392)

5600 - Supplies - \$9,351.52 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW other vendors TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Glasgow High School (953300-392)	
Quantity:	1.00	
Cost:	\$9,351.52	
Line Item Total:	\$9,351.52	
		Total for 5600 - Supplies:
		\$9,351.52
		Total for all other Account Codes:
		\$32,000.00
		Total for all Account Codes:
		\$41,351.52
		Adjusted Allocation:
		\$41,351.52
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314) ▼

Account Code	Total
5100 - Salaries	\$11,000.00
5120 - OECs	\$3,548.60
5400 - Travel	\$2,641.65
5500 - Contractual	\$14,459.43
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$5,000.00
5700 - Capital Outlay	\$0.00
Total	\$36,649.68
Adjusted Allocation	\$36,649.68
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5100 - Salaries - \$11,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math instructional support Reading/Math Interventionist 100% of 1.0 FTE and Paraprofessional t 100% of 1.0 FTE. Part-Time: 40% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Jones (Albert H.) Elementary School (953300-314)		
Quantity:	1.00		
Cost:	\$11,000.00		
Line Item Total:	\$11,000.00		
		Total for 5100 - Salaries:	\$11,000.00
		Total for all other Account Codes:	\$25,649.68
		Total for all Account Codes:	\$36,649.68
		Adjusted Allocation:	\$36,649.68
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5120 - OECs - \$3,548.60 ▼

Budget Detail		Narrative Description	
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math instructional support Reading/Math Interventionist 100% of 1.0 FTE and Paraprofessional t 100% of 1.0 FTE. Part-Time: 40% [Support Staff] [Budget Amount: FICA \$682.00; Medicare \$159.50; Pension \$2,524.50; Workers Compensation \$170.50; Unemployment Insurance \$12.10]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Jones (Albert H.) Elementary School (953300-314)		
Quantity:	1.00		
Cost:	\$3,548.60		
Line Item Total:	\$3,548.60		
		Total for 5120 - OECs:	\$3,548.60
		Total for all other Account Codes:	\$33,101.08
		Total for all Account Codes:	\$36,649.68
		Adjusted Allocation:	\$36,649.68
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5400 - Travel - \$2,641.65 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Staff traveling to instructional conferences and workshops TBD.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	1.00	
Cost:	\$2,641.65	
Line Item Total:	\$2,641.65	
Total for 5400 - Travel:		\$2,641.65
Total for all other Account Codes:		\$34,008.03
Total for all Account Codes:		\$36,649.68
Adjusted Allocation:		\$36,649.68
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5500 - Contractual - \$14,459.43 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD. Social Emotional Learning program for students such as Leader In Me. Vendor - Franklin Covey
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Jones (Albert H.) Elementary School (953300-314)	
Quantity:	1.00	
Cost:	\$14,459.43	
Line Item Total:	\$14,459.43	
		Total for 5500 - Contractual:
		\$14,459.43
		Total for all other Account Codes:
		\$22,190.25
		Total for all Account Codes:
		\$36,649.68
		Adjusted Allocation:
		\$36,649.68
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Jones (Albert H.) Elementary School (953300-314)

5600 - Supplies - \$5,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, Vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Jones (Albert H.) Elementary School (953300-314)		
Quantity:	1.00		
Cost:	\$5,000.00		
Line Item Total:	\$5,000.00		
		Total for 5600 - Supplies:	\$5,000.00
		Total for all other Account Codes:	\$31,649.68
		Total for all Account Codes:	\$36,649.68
		Adjusted Allocation:	\$36,649.68
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321) ▼

Account Code	Total
5100 - Salaries	\$17,730.00
5120 - OECs	\$6,364.92
5400 - Travel	\$0.00
5500 - Contractual	\$15,095.02
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$2,000.00
5700 - Capital Outlay	\$0.00
Total	\$41,189.94
Adjusted Allocation	\$41,189.94
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5100 - Salaries - \$17,730.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading and math intervention support. Reading/Math Interventionist 100% of .3.0 FTEs Part-Time: 40% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Keene (William B.) Elementary School (953300-321)		
Quantity:	1.00		
Cost:	\$17,730.00		
Line Item Total:	\$17,730.00		
		Total for 5100 - Salaries:	\$17,730.00
		Total for all other Account Codes:	\$23,459.94
		Total for all Account Codes:	\$41,189.94
		Adjusted Allocation:	\$41,189.94
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5120 - OECs - \$6,364.92 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading and math intervention support. Reading/Math Interventionist 100% of .3.0 FTEs Part-Time: 40% [Support Staff] [Budget Amount: FICA \$1,223.26; Medicare \$286.09; Pension \$4,528.04; Workers Compensation \$305.82; Unemployment Insurance \$21.71]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Keene (William B.) Elementary School (953300-321)	
Quantity:	1.00	
Cost:	\$6,364.92	
Line Item Total:	\$6,364.92	
		Total for 5120 - OECs:
		\$6,364.92
		Total for all other Account Codes:
		\$34,825.02
		Total for all Account Codes:
		\$41,189.94
		Adjusted Allocation:
		\$41,189.94
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5500 - Contractual - \$15,095.02 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices, re-direction) provided by vendor Positive Directions.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Keene (William B.) Elementary School (953300-321)		
Quantity:	1.00		
Cost:	\$15,095.02		
Line Item Total:	\$15,095.02		
		Total for 5500 - Contractual:	\$15,095.02
		Total for all other Account Codes:	\$26,094.92
		Total for all Account Codes:	\$41,189.94
		Adjusted Allocation:	\$41,189.94
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Keene (William B.) Elementary School (953300-321)

5600 - Supplies - \$2,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials. Vendor TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Keene (William B.) Elementary School (953300-321)	
Quantity:	1.00	
Cost:	\$2,000.00	
Line Item Total:	\$2,000.00	
		Total for 5600 - Supplies: \$2,000.00
		Total for all other Account Codes: \$39,189.94
		Total for all Account Codes: \$41,189.94
		Adjusted Allocation: \$41,189.94
		Remaining: \$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Kirk (George V.) Middle School (953300-374) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$38,969.52
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$38,969.52
Adjusted Allocation	\$38,969.52
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Kirk (George V.) Middle School (953300-374)

5500 - Contractual - \$38,969.52 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Kirk (George V.) Middle School (953300-374)		
Quantity:	1.00		
Cost:	\$38,969.52		
Line Item Total:	\$38,969.52		
		Total for 5500 - Contractual:	\$38,969.52
		Total for all other Account Codes:	\$0.00
		Total for all Account Codes:	\$38,969.52
		Adjusted Allocation:	\$38,969.52
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322) ▼

Account Code	Total
5100 - Salaries	\$15,000.00
5120 - OECs	\$4,839.00
5400 - Travel	\$0.00
5500 - Contractual	\$15,328.81
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$11,224.31
5700 - Capital Outlay	\$0.00
Total	\$46,392.12
Adjusted Allocation	\$46,392.12
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5100 - Salaries - \$15,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading/math instructional /math and behavior support. Reading/Math Interventionist 100% of 2.0 FTE Part-Time: 50% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Leasure (May B.) Elementary School (953300-322)		
Quantity:	1.00		
Cost:	\$15,000.00		
Line Item Total:	\$15,000.00		
		Total for 5100 - Salaries:	\$15,000.00
		Total for all other Account Codes:	\$31,392.12
		Total for all Account Codes:	\$46,392.12
		Adjusted Allocation:	\$46,392.12
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5120 - OECs - \$4,839.00 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading/math instructional /math and behavior support. Reading/Math Interventionist 100% of 2.0 FTE Part-Time: 50% [Support Staff] [Budget Amount: FICA \$930.00; Medicare \$217.50; Pension \$3,442.50; Workers Compensation \$232.50; Unemployment Insurance \$16.50]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Leasure (May B.) Elementary School (953300-322)	
Quantity:	1.00	
Cost:	\$4,839.00	
Line Item Total:	\$4,839.00	
		Total for 5120 - OECs:
		\$4,839.00
		Total for all other Account Codes:
		\$41,553.12
		Total for all Account Codes:
		\$46,392.12
		Adjusted Allocation:
		\$46,392.12
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5500 - Contractual - \$15,328.81 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Instructional and behavior support services to be provided by vendor TBD.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Leasure (May B.) Elementary School (953300-322)	
Quantity:	1.00	
Cost:	\$15,328.81	
Line Item Total:	\$15,328.81	
		Total for 5500 - Contractual:
		\$15,328.81
		Total for all other Account Codes:
		\$31,063.31
		Total for all Account Codes:
		\$46,392.12
		Adjusted Allocation:
		\$46,392.12
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Leasure (May B.) Elementary School (953300-322)

5600 - Supplies - \$11,224.31 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW other vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Leasure (May B.) Elementary School (953300-322)		
Quantity:	1.00		
Cost:	\$11,224.31		
Line Item Total:	\$11,224.31		
		Total for 5600 - Supplies:	\$11,224.31
		Total for all other Account Codes:	\$35,167.81
		Total for all Account Codes:	\$46,392.12
		Adjusted Allocation:	\$46,392.12
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324) ▼

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$5,000.20
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$10,000.00
5700 - Capital Outlay	\$12,989.64
Total	\$27,989.84
Adjusted Allocation	\$27,989.84
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5500 - Contractual - \$5,000.20 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor Positive Directions.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Maclary (R. Elisabeth) Elementary School (953300-324)		
Quantity:	1.00		
Cost:	\$5,000.20		
Line Item Total:	\$5,000.20		
		Total for 5500 - Contractual:	\$5,000.20
		Total for all other Account Codes:	\$22,989.64
		Total for all Account Codes:	\$27,989.84
		Adjusted Allocation:	\$27,989.84
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5600 - Supplies - \$10,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW other vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Maclary (R. Elisabeth) Elementary School (953300-324)		
Quantity:	1.00		
Cost:	\$10,000.00		
Line Item Total:	\$10,000.00		
		Total for 5600 - Supplies:	\$10,000.00
		Total for all other Account Codes:	\$17,989.84
		Total for all Account Codes:	\$27,989.84
		Adjusted Allocation:	\$27,989.84
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Maclary (R. Elisabeth) Elementary School (953300-324)

5700 - Capital Outlay - \$12,989.64 ▼

Budget Detail		Narrative Description	
Account Code:	5700 - Capital Outlay	SMART Technologies to support student learning and engagement such as SMART Boards and/or SMART Panels. Vendor CDW	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Maclary (R. Elisabeth) Elementary School (953300-324)		
Quantity:	1.00		
Cost:	\$12,989.64		
Line Item Total:	\$12,989.64		
		Total for 5700 - Capital Outlay:	\$12,989.64
		Total for all other Account Codes:	\$15,000.20
		Total for all Account Codes:	\$27,989.84
		Adjusted Allocation:	\$27,989.84
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326) ▼

Account Code	Total
5100 - Salaries	\$15,120.00
5120 - OECs	\$4,877.72
5400 - Travel	\$0.00
5500 - Contractual	\$10,093.60
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$8,818.20
5700 - Capital Outlay	\$0.00
Total	\$38,909.52
Adjusted Allocation	\$38,909.52
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5100 - Salaries - \$15,120.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 2.0 FTEs Part-Time: 50% [Support Staff] [Budget Amount]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$15,120.00	
Line Item Total:	\$15,120.00	
		Total for 5100 - Salaries:
		\$15,120.00
		Total for all other Account Codes:
		\$23,789.52
		Total for all Account Codes:
		\$38,909.52
		Adjusted Allocation:
		\$38,909.52
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5120 - OECs - \$4,877.72 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 3.0 FTEs Part-Time: 50% [Support Staff] [Budget Amount: FICA \$937.44; Medicare \$219.24; Pension \$3,470.04; Workers Compensation \$234.36; Unemployment Insurance \$16.64]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$4,877.72	
Line Item Total:	\$4,877.72	
		Total for 5120 - OECs:
		\$4,877.72
		Total for all other Account Codes:
		\$34,031.80
		Total for all Account Codes:
		\$38,909.52
		Adjusted Allocation:
		\$38,909.52
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5500 - Contractual - \$10,093.60 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Literacy and CCSS Professional Development for 7 teachers and 1 administrator vendor is International Reading Association.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$10,093.60	
Line Item Total:	\$10,093.60	
Total for 5500 - Contractual:		\$10,093.60
Total for all other Account Codes:		\$28,815.92
Total for all Account Codes:		\$38,909.52
Adjusted Allocation:		\$38,909.52
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

McVey (Joseph M.) Elementary School (953300-326)

5600 - Supplies - \$8,818.20 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW other vendors TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	McVey (Joseph M.) Elementary School (953300-326)	
Quantity:	1.00	
Cost:	\$8,818.20	
Line Item Total:	\$8,818.20	
		Total for 5600 - Supplies:
		\$8,818.20
		Total for all other Account Codes:
		\$30,091.32
		Total for all Account Codes:
		\$38,909.52
		Adjusted Allocation:
		\$38,909.52
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394) ▼

Account Code	Total
5100 - Salaries	\$19,000.00
5120 - OECs	\$6,129.40
5400 - Travel	\$0.00
5500 - Contractual	\$16,023.32
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$14,300.24
5700 - Capital Outlay	\$0.00
Total	\$55,452.96
Adjusted Allocation	\$55,452.96
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394)

5100 - Salaries - \$19,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide English and Math instructional support. Reading/Math Interventionist 100% of 2.0 FTE Part-Time: 50% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Newark High School (953300-394)		
Quantity:	1.00		
Cost:	\$19,000.00		
Line Item Total:	\$19,000.00		
		Total for 5100 - Salaries:	\$19,000.00
		Total for all other Account Codes:	\$36,452.96
		Total for all Account Codes:	\$55,452.96
		Adjusted Allocation:	\$55,452.96
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394)

5120 - OECs - \$6,129.40 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide English and Math instructional support. Reading/Math Interventionist 100% of 2.0 FTE Part-Time: 50% [Support Staff] [Budget Amount: FICA \$1,178.00; Medicare \$275.50; Pension \$4,360.50; Workers Compensation \$294.50; Unemployment Insurance \$20.90]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Newark High School (953300-394)	
Quantity:	1.00	
Cost:	\$6,129.40	
Line Item Total:	\$6,129.40	
		Total for 5120 - OECs:
		\$6,129.40
		Total for all other Account Codes:
		\$49,323.56
		Total for all Account Codes:
		\$55,452.96
		Adjusted Allocation:
		\$55,452.96
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394)

5500 - Contractual - \$16,023.32 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by Vendor TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Newark High School (953300-394)	
Quantity:	1.00	
Cost:	\$16,023.32	
Line Item Total:	\$16,023.32	
Total for 5500 - Contractual:		\$16,023.32
Total for all other Account Codes:		\$39,429.64
Total for all Account Codes:		\$55,452.96
Adjusted Allocation:		\$55,452.96
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Newark High School (953300-394)

5600 - Supplies - \$14,300.24 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies such as supplemental reading and math materials for remediation. Vendor TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Newark High School (953300-394)		
Quantity:	1.00		
Cost:	\$14,300.24		
Line Item Total:	\$14,300.24		
		Total for 5600 - Supplies:	\$14,300.24
		Total for all other Account Codes:	\$41,152.72
		Total for all Account Codes:	\$55,452.96
		Adjusted Allocation:	\$55,452.96
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327) ▼

Account Code	Total
5100 - Salaries	\$12,000.00
5120 - OECs	\$3,871.20
5400 - Travel	\$0.00
5500 - Contractual	\$56,837.30
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$21,451.60
5700 - Capital Outlay	\$0.00
Total	\$94,160.10
Adjusted Allocation	\$94,160.10
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327)

5100 - Salaries - \$12,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE Part-Time: 55% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Oberle (William) Elementary School (953300-327)		
Quantity:	1.00		
Cost:	\$12,000.00		
Line Item Total:	\$12,000.00		
		Total for 5100 - Salaries:	\$12,000.00
		Total for all other Account Codes:	\$82,160.10
		Total for all Account Codes:	\$94,160.10
		Adjusted Allocation:	\$94,160.10
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327)

5120 - OECs - \$3,871.20 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE Part-Time: 55% [Support Staff] [Budget Amount: FICA \$744.00; Medicare \$174.00; Pension \$2,754.00; Workers Compensation \$186.00; Unemployment Insurance \$13.20]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Oberle (William) Elementary School (953300-327)	
Quantity:	1.00	
Cost:	\$3,871.20	
Line Item Total:	\$3,871.20	
		Total for 5120 - OECs:
		\$3,871.20
		Total for all other Account Codes:
		\$90,288.90
		Total for all Account Codes:
		\$94,160.10
		Adjusted Allocation:
		\$94,160.10
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327)

5500 - Contractual - \$56,837.30 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor Positive Directions. Schoolwide SEL program Leader in Me - Vendor Franklin Covey
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Oberle (William) Elementary School (953300-327)	
Quantity:	1.00	
Cost:	\$41,000.00	
Line Item Total:	\$41,000.00	
Account Code:	5500 - Contractual	Professional development for teachers focused on CCCS, academic rigor and using technology to improve student learning outcomes. Vendor TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Oberle (William) Elementary School (953300-327)	
Quantity:	1.00	
Cost:	\$15,837.30	

Line Item Total:	\$15,837.30		
		Total for 5500 - Contractual:	\$56,837.30
		Total for all other Account Codes:	\$37,322.80
		Total for all Account Codes:	\$94,160.10
		Adjusted Allocation:	\$94,160.10
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Oberle (William) Elementary School (953300-327)

5600 - Supplies - \$21,451.60 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW other vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Oberle (William) Elementary School (953300-327)		
Quantity:	1.00		
Cost:	\$21,451.60		
Line Item Total:	\$21,451.60		
		Total for 5600 - Supplies:	\$21,451.60
		Total for all other Account Codes:	\$72,708.50
		Total for all Account Codes:	\$94,160.10
		Adjusted Allocation:	\$94,160.10
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Shue-Medill Middle School (953300-376) ▼

Account Code	Total
5100 - Salaries	\$9,440.00
5120 - OECs	\$3,045.35
5400 - Travel	\$0.00
5500 - Contractual	\$32,296.25
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$44,781.60
Adjusted Allocation	\$44,781.60
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Shue-Medill Middle School (953300-376)

5100 - Salaries - \$9,440.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE and Behavior Interventionist 100% of 1.0 FTE. Part-Time: 40% [Support Staff] [Budget Amount]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Shue-Medill Middle School (953300-376)	
Quantity:	1.00	
Cost:	\$9,440.00	
Line Item Total:	\$9,440.00	
		Total for 5100 - Salaries:
		\$9,440.00
		Total for all other Account Codes:
		\$35,341.60
		Total for all Account Codes:
		\$44,781.60
		Adjusted Allocation:
		\$44,781.60
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Shue-Medill Middle School (953300-376)

5120 - OECs - \$3,045.35 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE and Behavior Interventionist 100% of 1.0 FTE. Part-Time: 40% [Support Staff] [Budget Amount: FICA \$585.28; Medicare \$136.88; Pension \$2,166.48; Workers Compensation \$146.32; Unemployment Insurance \$10.39]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Shue-Medill Middle School (953300-376)	
Quantity:	1.00	
Cost:	\$3,045.35	
Line Item Total:	\$3,045.35	
Total for 5120 - OECs:		\$3,045.35
Total for all other Account Codes:		\$41,736.25
Total for all Account Codes:		\$44,781.60
Adjusted Allocation:		\$44,781.60
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Shue-Medill Middle School (953300-376)

5500 - Contractual - \$32,296.25 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices, redirection, mentoring) provided by vendors TBD.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Shue-Medill Middle School (953300-376)	
Quantity:	1.00	
Cost:	\$32,296.25	
Line Item Total:	\$32,296.25	
		Total for 5500 - Contractual:
		\$32,296.25
		Total for all other Account Codes:
		\$12,485.35
		Total for all Account Codes:
		\$44,781.60
		Adjusted Allocation:
		\$44,781.60
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330) ▼

Account Code	Total
5100 - Salaries	\$31,765.00
5120 - OECs	\$10,247.41
5400 - Travel	\$0.00
5500 - Contractual	\$4,379.59
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$0.00
5700 - Capital Outlay	\$0.00
Total	\$46,392.00
Adjusted Allocation	\$46,392.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330)

5100 - Salaries - \$31,765.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE Part-Time: 55% [Support Staff] [Budget Amount]	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Smith (Jennie E.) Elementary School (953300-330)		
Quantity:	1.00		
Cost:	\$31,765.00		
Line Item Total:	\$31,765.00		
		Total for 5100 - Salaries:	\$31,765.00
		Total for all other Account Codes:	\$14,627.00
		Total for all Account Codes:	\$46,392.00
		Adjusted Allocation:	\$46,392.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330)

5120 - OECs - \$10,247.41 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading, math and behavior support. Reading/Math Interventionist 100% of 1.0 FTE Part-Time: 55% [Support Staff] [Budget Amount: FICA \$1,969.43; Medicare \$460.60; Pension \$7,290.07; Workers Compensation \$492.36; Unemployment Insurance \$34.95]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Smith (Jennie E.) Elementary School (953300-330)	
Quantity:	1.00	
Cost:	\$10,247.41	
Line Item Total:	\$10,247.41	
		Total for 5120 - OECs:
		\$10,247.41
		Total for all other Account Codes:
		\$36,144.59
		Total for all Account Codes:
		\$46,392.00
		Adjusted Allocation:
		\$46,392.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Smith (Jennie E.) Elementary School (953300-330)

5500 - Contractual - \$4,379.59 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor TBD.
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Smith (Jennie E.) Elementary School (953300-330)	
Quantity:	1.00	
Cost:	\$4,379.59	
Line Item Total:	\$4,379.59	
		Total for 5500 - Contractual:
		\$4,379.59
		Total for all other Account Codes:
		\$42,012.41
		Total for all Account Codes:
		\$46,392.00
		Adjusted Allocation:
		\$46,392.00
		Remaining:
		\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362) ▾

Account Code	Total
5100 - Salaries	\$0.00
5120 - OECs	\$0.00
5400 - Travel	\$0.00
5500 - Contractual	\$25,261.80
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$4,521.80
5700 - Capital Outlay	\$0.00
Total	\$29,783.60
Adjusted Allocation	\$29,783.60
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5500 - Contractual - \$25,261.80 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	School climate/ behavior support services (ie. de-escalation, restorative practices) provided by vendor TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Stubbs (Frederick Douglass) Early Education Center (953300-362)		
Quantity:	1.00		
Cost:	\$25,261.80		
Line Item Total:	\$25,261.80		
		Total for 5500 - Contractual:	\$25,261.80
		Total for all other Account Codes:	\$4,521.80
		Total for all Account Codes:	\$29,783.60
		Adjusted Allocation:	\$29,783.60
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Stubbs (Frederick Douglass) Early Education Center (953300-362)

5600 - Supplies - \$4,521.80 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading/math intervention materials, classroom technology for student learning, and student 1:1 devices. Vendor includes CDW other vendors TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Stubbs (Frederick Douglass) Early Education Center (953300-362)		
Quantity:	1.00		
Cost:	\$4,521.80		
Line Item Total:	\$4,521.80		
		Total for 5600 - Supplies:	\$4,521.80
		Total for all other Account Codes:	\$25,261.80
		Total for all Account Codes:	\$29,783.60
		Adjusted Allocation:	\$29,783.60
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332) ▼

Account Code	Total
5100 - Salaries	\$4,964.00
5120 - OECs	\$1,601.41
5400 - Travel	\$0.00
5500 - Contractual	\$12,500.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$1,599.85
5700 - Capital Outlay	\$0.00
Total	\$20,665.26
Adjusted Allocation	\$20,665.26
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5100 - Salaries - \$4,964.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading instructional support. Reading Interventionist 100% of 1.0 FTE Part-Time: 35% [Support Staff] [Budget Amount]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	West Park Place Elementary School (953300-332)	
Quantity:	1.00	
Cost:	\$4,964.00	
Line Item Total:	\$4,964.00	
		Total for 5100 - Salaries:
		\$4,964.00
		Total for all other Account Codes:
		\$15,701.26
		Total for all Account Codes:
		\$20,665.26
		Adjusted Allocation:
		\$20,665.26
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5120 - OECs - \$1,601.41 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading instructional support. Reading Interventionist 100% of 1.0 FTE Part-Time: 35% [Support Staff] [Budget Amount: FICA \$307.77; Medicare \$71.98; Pension \$1,139.24; Workers Compensation \$76.95; Unemployment Insurance \$5.47]
Funding Description:	I K-12 - Instruction K-12	
Location Code:	West Park Place Elementary School (953300-332)	
Quantity:	1.00	
Cost:	\$1,601.41	
Line Item Total:	\$1,601.41	
		Total for 5120 - OECs:
		\$1,601.41
		Total for all other Account Codes:
		\$19,063.85
		Total for all Account Codes:
		\$20,665.26
		Adjusted Allocation:
		\$20,665.26
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5500 - Contractual - \$12,500.00 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Contractual	Social Emotional Learning Leader in Me program membership and supplemental online reading program subscription (grades k - 1). Vendors - Franklin Covey and Reading Eggs.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	West Park Place Elementary School (953300-332)		
Quantity:	1.00		
Cost:	\$12,500.00		
Line Item Total:	\$12,500.00		
		Total for 5500 - Contractual:	\$12,500.00
		Total for all other Account Codes:	\$8,165.26
		Total for all Account Codes:	\$20,665.26
		Adjusted Allocation:	\$20,665.26
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

West Park Place Elementary School (953300-332)

5600 - Supplies - \$1,599.85 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional supplies/materials such as supplemental reading such as One Book One School community reading initiative. Vendor - Scholastic Books.	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	West Park Place Elementary School (953300-332)		
Quantity:	1.00		
Cost:	\$1,599.85		
Line Item Total:	\$1,599.85		
		Total for 5600 - Supplies:	\$1,599.85
		Total for all other Account Codes:	\$19,065.41
		Total for all Account Codes:	\$20,665.26
		Adjusted Allocation:	\$20,665.26
		Remaining:	\$0.00

Budget-Public Schools

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334) ▼

Account Code	Total
5100 - Salaries	\$7,000.00
5120 - OECs	\$2,258.20
5400 - Travel	\$0.00
5500 - Contractual	\$6,657.71
5500 - Audit Fees	\$0.00
5560 - Indirect	\$0.00
5600 - Supplies	\$2,500.07
5700 - Capital Outlay	\$0.00
Total	\$18,415.98
Adjusted Allocation	\$18,415.98
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5100 - Salaries - \$7,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Reported Time Personnel to provide reading/math instructional support
Funding Description:	I K-12 - Instruction K-12	Reading/Math Interventionist - 100% of 1.0 FTE
Location Code:	Wilson (Etta J.) Elementary School (953300-334)	Part-Time: 50%
Quantity:	1.00	[Support Staff]
Cost:	\$7,000.00	[Budget Amount]
Line Item Total:	\$7,000.00	
		Total for 5100 - Salaries:
		\$7,000.00
		Total for all other Account Codes:
		\$11,415.98
		Total for all Account Codes:
		\$18,415.98
		Adjusted Allocation:
		\$18,415.98
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5120 - OECs - \$2,258.20 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Reported Time Personnel to provide reading/math instructional support
Funding Description:	I K-12 - Instruction K-12	Reading/Math Interventionist - 100% of 1.0 FTE
Location Code:	Wilson (Etta J.) Elementary School (953300-334)	Part-Time: 50%
Quantity:	1.00	[Support Staff]
Cost:	\$2,258.20	[Budget Amount: FICA \$434.00; Medicare \$101.50; Pension \$1,606.50; Workers Compensation \$108.50; Unemployment Insurance \$7.70]
Line Item Total:	\$2,258.20	
		Total for 5120 - OECs:
		\$2,258.20
		Total for all other Account Codes:
		\$16,157.78
		Total for all Account Codes:
		\$18,415.98
		Adjusted Allocation:
		\$18,415.98

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5500 - Contractual - \$6,657.71 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	CCSS and SEL focused professional developed for teachers and administrators.
Funding Description:	PD K-12 - Professional Development K-12	
Location Code:	Wilson (Etta J.) Elementary School (953300-334)	
Quantity:	1.00	
Cost:	\$2,500.54	
Line Item Total:	\$2,500.54	
Account Code:	5500 - Contractual	Instructional and behavioral student support services to be provided by vendor TBD
Funding Description:	I K-12 - Instruction K-12	
Location Code:	Wilson (Etta J.) Elementary School (953300-334)	
Quantity:	1.00	
Cost:	\$4,157.17	

Line Item Total:	\$4,157.17	
Total for 5500 - Contractual:		\$6,657.71
Total for all other Account Codes:		\$11,758.27
Total for all Account Codes:		\$18,415.98
Adjusted Allocation:		\$18,415.98
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Wilson (Etta J.) Elementary School (953300-334)

5600 - Supplies - \$2,500.07 ▼

Budget Detail		Narrative Description	
Account Code:	5600 - Supplies	Classroom instructional materials to supplement reading and math intervention materials. Vendor TBD	
Funding Description:	I K-12 - Instruction K-12		
Location Code:	Wilson (Etta J.) Elementary School (953300-334)		
Quantity:	1.00		
Cost:	\$2,500.07		
Line Item Total:	\$2,500.07		
		Total for 5600 - Supplies:	\$2,500.07
		Total for all other Account Codes:	\$15,915.91
		Total for all Account Codes:	\$18,415.98
		Adjusted Allocation:	\$18,415.98
		Remaining:	\$0.00

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

PURPOSE: This page is used to provide a description of how the LEA meets the various Title I requirements for serving homeless students including setting aside funds at the LEA-level to meet homeless students' needs [Section 1113(c)(3)(C)(i)].

Each LEA must set aside funds to provide services to homeless children.

Federal law does not specify how much an LEA should set aside for homeless students, but LEAs must consider issues such as the number of homeless students in non-Title I schools, their needs, and the cost of carrying out activities comparable to what students receive in Title I schools, in addition to the provision of services to homeless students who do not attend Title I, Part A schools.

Enter "N/A" for any question that does not apply to your LEA.

1. LEA Title I Plans must demonstrate compliance with the McKinney-Vento Homeless Assistance Act and coordination with the LEA's Homeless Education program. Title I, Part A - Sec. 1112(b)(6) Therefore, the LEA's Homeless Liaison is an essential part of the planning team. Certify that the LEA's Homeless Liaison was a part of the Title I planning team by indicating their name in the box below.

Angelethea McAdoo

Instructional and Related Service Needs

LEAs must provide services for homeless children who do not attend participating Title I schools and to supplement Title I schools, including providing educationally related support services to children in shelters. The services must be comparable to those provided to children in Title I schools. Title I funds may be used to remove barriers that prevent regular attendance or provide additional support, such as tutorial, before and after school and/or summer school programs in addition to other services. Title I funds may be used to meet basic needs of students experiencing homelessness (clothing, supplies, health) so that they may participate more fully in school. **There must be at least 1 corresponding budget line item in the budget page.**

2. Indicate the method that was used to determine the amount of Title I, Part A funds that have been reserved for instructional and related service needs only.

- Method #1: Identify homeless students' needs and fund accordingly.
- Method #2: Obtain a count of homeless students and multiply by the Title I, Part A per-pupil allocation.
- Method #3: Reserve an amount of funds greater than or equal to the amount of your McKinney-Vento subgrant request.
- Method #4: Reserve a specific percentage based on your LEA's poverty level or total Title I, Part A allocation.

550 **3. Approximately how many homeless students and youth will these funds support?**

550 **4. Approximately how many homeless students and youth are served by the LEA?**

5. List the projected types of services that the liaison will provide with what is in portion to the percentage of the salary paid with Title I, Part A funds.

Enrollment/registration Processes
Immunizations and/or Medical Records
Student Attendance and Truancy
Transportation
Basic School Supplies, Uniforms and Materials
Attend/Coordinate Best Interest Meetings
Develop and Implement a Parent Communication Network
Present Workshops for Parents
Establish Relationships with Social Services Agencies

550 **6. Approximately how many students will the liaison serve proportionate to the percentage of their salary paid with Title I, Part A funds?**

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Indirect Cost	
Total Contributing to Indirect Cost	\$7,507,232.16
Indirect Cost Rate	7.25%
Maximum Allowed for Indirect Cost	\$544,263.04

Filter by Location: All - \$8,083,089.00 ▼

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5100 - Salaries	2,747,326.00	0.00	25,740.00	0.00	0.00	207,044.00	2,980,110.00
5120 - OECs	1,521,822.77	0.00	11,349.12	0.00	0.00	67,441.23	1,600,613.12
5400 - Travel	0.00	0.00	0.00	0.00	10,000.00	2,641.65	12,641.65
5500 - Contractual	1,044,811.12	0.00	288,643.33	80,831.00	57,500.68	1,052,059.85	2,523,845.98
5500 - Audit Fees	1,000.00						1,000.00

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5560 - Indirect	544,107.44						544,107.44
5600 - Supplies	2,501.87	3,500.00	3,433.54	10,000.00	0.00	369,586.00	389,021.41
5700 - Capital Outlay	0.00	0.00	0.00	0.00	0.00	31,749.40	31,749.40
Total	5,861,569.20	3,500.00	329,165.99	90,831.00	67,500.68	1,730,522.13	8,083,089.00
					Adjusted Allocation	8,083,089.00	
					Remaining	0.00	

Funds Transferred to Title I

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

This page is used to allocate the transferred funds from Title IV Part A Student Support and Academic Enrichment to Title I Part A

- If Title IV Part A Student Support and Academic Enrichment funds were transferred, please indicate how to load a Title IV Part A Student Support and Academic Enrichment budget in FSF using the Title I Part A funding descriptions / FSF Activities. * Suggestion - minimizing the number of funding descriptions / FSF activities used will allow for easier management of funding in FSF. The budgeted amount must match the amount at the top of the Title IV Part A Student Support and Academic Enrichment transfer table.
- If salaries are entered, you must also enter OECs.
- The Title I Part A budget table at the bottom will be calculated automatically.
- IMPORTANT NOTE: Skip this page if you did not transfer funds.

Title IV Part A Student Support and Academic Enrichment Transfer Amount

\$828,255.00

Funding Description Account Code	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5100 - Salaries							\$0.00
5120 - OECs							\$0.00
5400 - Travel							\$0.00
5500 - Contractual					\$55,026.72	\$468,166.61	\$523,193.33
5500 - Audit Fees							\$0.00
5560 - Indirect							\$0.00
5600 - Supplies						\$273,312.27	\$273,312.27
5700 - Capital Outlay						\$31,749.40	\$31,749.40
Total	\$0.00	\$0.00	\$0.00	\$0.00	\$55,026.72	\$773,228.28	\$828,255.00
Transfer Amount							\$828,255.00
Remaining							\$0.00

Title I Part A Native Allocation								
\$7,254,834.00								
Account Code	Funding Description	A - Administration (District Only)	H - Homeless (District Only)	ES - Equitable Services (District Only)	PI - Parent Involvement (District Only)	PD K-12 - Professional Development K-12	I K-12 - Instruction K-12	Total
5100 - Salaries		\$2,747,326.00	\$0.00	\$25,740.00	\$0.00	\$0.00	\$207,044.00	\$2,980,110.00
5120 - OECs		\$1,521,822.77	\$0.00	\$11,349.12	\$0.00	\$0.00	\$67,441.23	\$1,600,613.12
5400 - Travel		\$0.00	\$0.00	\$0.00	\$0.00	\$10,000.00	\$2,641.65	\$12,641.65
5500 - Contractual		\$1,044,811.12	\$0.00	\$288,643.33	\$80,831.00	\$2,473.96	\$583,893.24	\$2,000,652.65
5500 - Audit Fees		\$1,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,000.00
5560 - Indirect		\$544,107.44	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$544,107.44
5600 - Supplies		\$2,501.87	\$3,500.00	\$3,433.54	\$10,000.00	\$0.00	\$96,273.73	\$115,709.14
5700 - Capital Outlay		\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total		\$5,861,569.20	\$3,500.00	\$329,165.99	\$90,831.00	\$12,473.96	\$957,293.85	\$7,254,834.00
							Allocation Amount	\$7,254,834.00
							Remaining	\$0.00

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Required Documents

This page is currently not accepting Related Documents.

Title I Assurances

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title I Part A

Specific Title I [Section 1112(c)(1-70)] - Each local educational agency plan shall provide assurances that the local educational agency will:

- 1 ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
- 2 provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
- 3 participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
- 4 coordinate and integrate services provided under this part with other educational services at the local educational agency or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
- 5 provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C. §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF (effective 7/1/18) which expand upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation; and
- 6 ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and

7 in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).

Budget

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

Account Code	Total
5100 - Salaries	\$417,160.00
5120 - OECs	\$199,151.99
5400 - Travel	\$21,600.00
5500 - Contractual	\$385,812.42
5500 - Audit Fees	\$1,000.00
5560 - Indirect	\$64,605.59
5600 - Supplies	\$45,000.00
5700 - Capital Outlay	\$15,000.00
Total	\$1,149,330.00
Adjusted Allocation	\$1,149,330.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5100 - Salaries - \$417,160.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	New Teacher Mentor/PD Coordinator - 100% of 1.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	ES - Equitable Services	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$71,000.00	
Line Item Total:	\$71,000.00	
Account Code:	5100 - Salaries	Equitable Services - Supervisor of Grants and EL Services - Split funded 66% Title I and 34% of Local FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	ES - Equitable Services	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$17,160.00	
Line Item Total:	\$17,160.00	

Account Code:	5100 - Salaries	Curriculum Specialists - 100% of 3.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount]
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$213,000.00	
Line Item Total:	\$213,000.00	
Account Code:	5100 - Salaries	
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$91,000.00	
Line Item Total:	\$91,000.00	
Account Code:	5100 - Salaries	EPER for 25 teachers to engage in professional development curriculum work in the areas of math, English language arts, social students, science and foreign language Full-Time: 100%
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	

[Professional Staff]
[Budget Amount]

Code:

Quantity:

1.00

Cost:

\$25,000.00

**Line Item
Total:**

\$25,000.00

Total for 5100 - Salaries:

\$417,160.00

Total for all other Account Codes:

\$732,170.00

Total for all Account Codes:

\$1,149,330.00

Adjusted Allocation:

\$1,149,330.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5120 - OECs - \$199,151.99 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	New Teacher Mentor/PD Coordinator - 100% of 1.0 FTE Full-Time: 100% [Professional Staff] [Budget Amount: Health Insurance \$15,381.00; FICA \$4,402.00; Medicare \$1,029.50; Pension \$16,294.50; Workers Compensation \$1,100.50; Unemployment Insurance \$78.10]
Funding Description:	ES - Equitable Services	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$38,285.60	
Line Item Total:	\$38,285.60	
Account Code:	5120 - OECs	Equitable Services - Supervisor of Grants and EL Services - Split funded 66% Title I and 34% of Local FTE Full-Time: 100% [Professional Staff] [Budget Amount: Health Insurance \$2,030.29; FICA \$1,063.92; Medicare \$248.82; Pension \$3,938.22; Workers Compensation \$265.98; Unemployment Insurance \$18.88]
Funding Description:	ES - Equitable Services	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$7,566.11	
Line Item Total:	\$7,566.11	

Account Code:	5120 - OECs	Curriculum Specialists - 100% of 3.0 FTE
Funding Description:	TQ - Title II TQ	Full-Time: 100%
Location Code:	Christina School District (953300)	[Professional Staff]
Quantity:	1.00	[Budget Amount: Health Insurance \$46,143.00; FICA \$13,206.00; Medicare \$3,088.50; Pension \$48,883.50; Workers Compensation \$3,301.50; Unemployment Insurance \$234.30]
Cost:	\$114,856.80	
Line Item Total:	\$114,856.80	
Account Code:	5120 - OECs	Supervisor of Professional Development and Learning - Split funded 66% Title II and 34% Local of FTE
Funding Description:	TQ - Title II TQ	Full-Time: 100%
Location Code:	Christina School District (953300)	[Professional Staff]
Quantity:	1.00	[Budget Amount: Health Insurance \$10,151.46; FICA \$3,887.40; Medicare \$909.15; Pension \$14,389.65; Workers Compensation \$971.85; Unemployment Insurance \$68.97]
Cost:	\$30,378.48	
Line Item Total:	\$30,378.48	
Account Code:	5120 - OECs	EPER for 25 teachers to engage in professional development curriculum work in the areas of math, English language arts, social students, science and foreign language
Funding Description:	TQ - Title II TQ	Full-Time: 100%
Location Code:	Christina School District (953300)	

Code:

Quantity:

1.00

Cost:

\$8,065.00

**Line Item
Total:**

\$8,065.00

[Professional Staff]

[Budget Amount: FICA \$1,550.00; Medicare \$362.50; Pension \$5,737.50; Workers Compensation \$387.50; Unemployment Insurance \$27.50]

Total for 5120 - OECs:

\$199,151.99

Total for all other Account Codes:

\$950,178.01

Total for all Account Codes:

\$1,149,330.00

Adjusted Allocation:

\$1,149,330.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5400 - Travel - \$21,600.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Mileage Reimbursement for Instructional Coaches, Curriculum Specialists, New Teacher Mentor, etc. traveling to/from schools providing professional development and teacher coaching across the district.
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$21,600.00	
Line Item Total:	\$21,600.00	
		Total for 5400 - Travel:
		\$21,600.00
		Total for all other Account Codes:
		\$1,127,730.00
		Total for all Account Codes:
		\$1,149,330.00
		Adjusted Allocation:
		\$1,149,330.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5500 - Contractual - \$385,812.42 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Equitable Services - Professional Development for private school teachers and other personnel
Funding Description:	ES - Equitable Services	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$201,759.20	
Line Item Total:	\$201,759.20	
Account Code:	5500 - Contractual	Contracted vendors will provide professional learning services to enhance participants' skills in the areas that include, but are not limited to: Student Achievement; Instructional/Blended Learning Strategies; Culture and Climate, Family and Community Engagement and Leadership.
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$149,053.22	
Line Item Total:	\$149,053.22	

Professional Development for teachers in the areas of student achievement, instructional/blended learning strategies, culture and climate, and/or content areas. Vendor is Kelly Services and/or other approved substitute teacher vendor

Account Code:	5500 - Contractual
Funding Description:	TQ - Title II TQ
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$35,000.00
Line Item Total:	\$35,000.00

Total for 5500 - Contractual:	\$385,812.42
Total for all other Account Codes:	\$763,517.58
Total for all Account Codes:	\$1,149,330.00
Adjusted Allocation:	\$1,149,330.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5500 - Audit Fees - \$1,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	Audit Fees
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,000.00	
Line Item Total:	\$1,000.00	
Total for 5500 - Audit Fees:		\$1,000.00
Total for all other Account Codes:		\$1,148,330.00
Total for all Account Codes:		\$1,149,330.00
Adjusted Allocation:		\$1,149,330.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5560 - Indirect - \$64,605.59 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect Cost - 7.25%
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$64,605.59	
Line Item Total:	\$64,605.59	
		Total for 5560 - Indirect:
		\$64,605.59
		Total for all other Account Codes:
		\$1,084,724.41
		Total for all Account Codes:
		\$1,149,330.00
		Adjusted Allocation:
		\$1,149,330.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5600 - Supplies - \$45,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Supplies and materials to support professional learning such as books and technology equipment.
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$45,000.00	
Line Item Total:	\$45,000.00	
		Total for 5600 - Supplies: \$45,000.00
		Total for all other Account Codes: \$1,104,330.00
		Total for all Account Codes: \$1,149,330.00
		Adjusted Allocation: \$1,149,330.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

5700 - Capital Outlay - \$15,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5700 - Capital Outlay	Equipment and devices to support professional development including virtual PD for teachers.
Funding Description:	TQ - Title II TQ	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Total for 5700 - Capital Outlay:		
Total for all other Account Codes:		\$1,134,330.00
Total for all Account Codes:		\$1,149,330.00
Adjusted Allocation:		\$1,149,330.00
Remaining:		\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

Indirect Cost	
Total Contributing to Indirect Cost	\$1,069,724.41
Indirect Cost Rate	7.25%
Maximum Allowed for Indirect Cost	\$76,679.65

Filter by Location: All - \$1,149,330.00 ▼

Account Code	Funding Description	ES - Equitable Services	TQ - Title II TQ	Total
5100 - Salaries		88,160.00	329,000.00	417,160.00
5120 - OECs		45,851.71	153,300.28	199,151.99
5400 - Travel		0.00	21,600.00	21,600.00
5500 - Contractual		201,759.20	184,053.22	385,812.42
5500 - Audit Fees			1,000.00	1,000.00
5560 - Indirect			64,605.59	64,605.59
5600 - Supplies		0.00	45,000.00	45,000.00
5700 - Capital Outlay		0.00	15,000.00	15,000.00

Funding Description Account Code	ES - Equitable Services	TQ - Title II TQ	Total
Total	335,770.91	813,559.09	1,149,330.00
		Adjusted Allocation	1,149,330.00
		Remaining	0.00

Title II Part A

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

The purpose of Title II funds is to:

1. Increase student achievement consistent with the challenging State academic standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. [2001]

1. Describe the LEAs' systems of professional growth and improvement. [2102 (b)(2)(B)]. This can include, but is not limited to, induction for teachers, principals, or other school leaders. Ways in which LEAs build the capacity of teachers, and/or create opportunities to develop meaningful teacher leadership are also examples. If the Comprehensive Induction Program (CIP) is part of your systems of professional growth and improvement, state this and no description about the CIP component is required.

Need - Understanding and implementing curriculum standards via virtual and blended learning as well as traditional learning

We will engage with vendor(s) whose practices around virtual and blended learning have catapulted student achievement in this modern age. Our i-Ready data from 2019-2020 indicates a need to address deficiencies in reading and math, grades K-10. As The New Teacher Project indicates, we must focus on accelerated learning and not spend long periods of time focusing on the end of last year. <https://www.edutopia.org/topic/blended-learning>

Theory of Action

If teachers are provided with appropriate tools such as curriculum guides and technical online tools to deliver instruction, then students will continue to receive the on-grade level content they deserve. At least one vendor will support this endeavor across this coming year. <https://www.edutopia.org/topic/blended-learning>

Need: Job-embedded Coaching, Support

Summer work entailed adjusting curriculum maps and pacing guides for the coming year. Teachers will need continued support while they deliver instruction in a virtual platform, focusing on the current standards. Jim Knight indicated, “Effective coaching makes it easier for teachers to learn and implement new ideas. Indeed, without follow-up such as coaching, most professional learning will have little effect.” When teachers receive ongoing support, student achievement increases. i-Ready data from 2019-2020:

- 2020 i-Ready Reading Diagnostic, grades 1-10
33% (Tier 3); 30% (Tier 2); 37% (Tier 1) (Window 1: 43%, 32%, 25%)
- 2020 i-Ready Math Diagnostic, grades 1-10
29% (Tier 3); 37% (Tier 2); 34% (Tier 1) (Window 1: 39%, 41%, 20%)

Theory of Action

If teachers continue to learn, then so will their students. According to Jim Knight, a research associate at the University of Kansas Center for Research on Learning, “When teachers stop learning, so do the students.” (<https://instructionalcoaching.com/our-team/>) To engage teachers in ongoing learning opportunities, instructional coaches, curriculum specialists and a supervisor will provide learning opportunities focused on data analysis, content standards and research-based instructional strategies. Curriculum specialists and the supervisor of professional development will enhance their growth of prioritized topics and facilitate collaborative planning and rich discourse about formative assessments, MTSS, individualized support for students with identified needs. The New Teacher Project encourages educators to move students forward and not hover in the content of the previous school year.

<https://tnntp.org/covid-19-school-response-toolkit/view/learning-acceleration-guide>)

Need: Providing safe and equitable learning environments; Fostering positive interactions among all school community members

Given the events of recent times, we are moved to engage in potentially difficult, but necessary dialogue around race, equity and leadership. Our chosen vendor will lead all leaders in relevant reading materials and review implications for change in mindset and practices. Approximately 11% of students received in-school suspensions and 11% of students received out-of-school suspensions in SY2019. IN 2018, About 29% of African-Americans, 23% of Latinx, and 11% of White students in grade 9 were “not on track” to graduate on time.

Theory of Action

If school community members engage in difficult conversations about “Race and Schools”, then relationships will strengthen and we will learn to understand each other as we engage in pivotal decision-making dialogues. (<http://www.nea.org/home/13054.htm>) We will partner with vendors to guide us in these conversations to better connect with teachers, students and parents. School leaders and teacher leaders will comprise the first cohorts of this work during this coming year.

Need: Navigating effective technical tools in and out of the classroom

Surveys were given during professional development sessions in August 2020 and most of the respondents indicated the desire to learn more about Google Suite and Schoology. As we deliver instruction during a remote environment, it behooves us to provide this instructional technology support alongside content standards and pedagogy.

Theory of Action

A myriad of tools will support the online learning environment. If teachers and leaders use educational instructional technology to enhance their lessons, then student engagement and achievement will increase. This allows for improved collection of data and feedback which will inform future lessons and collaboration planning. During the time when schools were closed due to COVID, our District data indicated an increase in the use of Schoology and individual learning platforms. According to the International Society for Technology in Education (ISTE), “Providing learning opportunities for students through a remote and digital environment is best implemented using a variety of elements,” (<https://www.iste.org/learn/teacher-education>)

Need: Retain talented educators who are committed to the growth of all students

In 2020, approximately 9% of all teachers transferred between schools within the Christina School District, 5% transferred between Districts, less than 6% left Delaware schools and 80% remained in the same school. There is a need to acquire a New Teacher Mentoring/Retention Coordinator to engage in rigorous recruitment strategies, professional development support structures and retention activities.

Theory of Action

The Department of Delaware concedes, “Supporting Delaware’s newest educators is essential to ensuring all of Delaware’s students receive a quality education and are college and/or career ready. If teachers feel supported within their first few years of teaching, then they are more likely to remain at the school where they are employed. (<http://www.nea.org/tools/16977.htm>)

The Christina School District New Teacher Mentoring and Retention coordinator will perform such duties as:

- Create and maintain a calendar of requirements: professional development activities, forms that need to be submitted, certificates that need to be awarded
- Serve as Liaison between district and state in regard to professional accountability for teachers on an Initial License and experienced teachers who are new to the state.
- Ensure that all teachers new to the profession and new to the state receive training on Framework for Teaching and DPAS II
- Attend statewide meetings related to certification
- Collaborate with district instructional coaches and Teaching and Learning in areas of support when appropriate, including remote learning
- Support with coordination of (and attend) teacher recruitment fairs as requested
- Collaborate with HR on teacher recruitment and retention efforts

- Engage in professional growth to provide appropriate supports to teachers, staff

2. The LEA is required to prioritize funds to schools served by the LEA that have the highest percentage of low income children. Provide a description of how the LEA's Title II funds are being prioritized to these schools. [2102(b)(2)(C)]

The Christina School District has met challenges with increasing student performance across demographic categories as well as in schools. Additionally, we experience a high teacher turnover rate. Title II funds that are directly utilized at schools are for the following strategies and programs: a New-Teacher Mentoring/Retention Coordinator who facilitates PD for new teachers in high turnover buildings; Curriculum Specialists will also offer support to our schools that show a great need.

3. Describe how the LEA will use data and ongoing consultation to continually update and improve Title II activities. [2102 (b)(2)(D)]

We will analyze evaluations obtained from professional learning sessions and adjust our plan accordingly. Targeted walk-throughs or visits to classroom, virtual or in-person, will provide in-time information regarding the effectiveness of learned strategies and student growth. Curriculum specialists, instructional coaches will engage in professional learning community sessions to guide teachers through standards articulation, assessment (creation, analysis) and vertical alignment. A summary of data points will include, but is not limited to: i-Ready Math and Reading; IABs; PSAT/SAT; Unit Assessments; Common Assessments; informal and formal observation data; class visit reflections.

Timelines for monitoring data include:

- i-Ready Reading and Math (Fall, Winter, Spring)
- IABs (fall, winter)
- PSAT/SAT (fall, spring)
- Unit and Common Assessments (end of each unit - quarterly)

- Informal and formal observation data (monthly)
- Class visit reflections (bi-weekly)

4. Describe the steps the LEA proposes to take to ensure equal opportunities to participate in its applicable Federally-assisted program for all eligible students, teachers, and other program beneficiaries. [Section 427 of the General Education Provisions Act 20 U.S.C. §1228a (a)]

- The Christina School District will use the following strategies to improve educator staffing needs, recruitment, evaluation and retention
- Hire qualified teachers and principals
- Provide advancement initiatives through our professional learning activities, facilitated by District Content Chairpersons, Instructional Coaches and Curriculum Specialists
- Provide access to best practices, strategies, and initiatives through Schoology and virtual learning spaces
- Operate our established new-teacher mentoring program.

The Supervisor of Professional Development can help retain teachers by identifying the needs of administrators and teachers and then crafting an appropriate professional development plan to meet those needs. Coaches and specialists will submit quantitative data related to the support of teachers. Results from walkthroughs and surveys conducted by the Supervisor of PD will be used to target PD offerings. Teachers who feel supported through mentoring, relevant instructional PD and classroom management are more likely to voluntarily remain in their positions within the District. (<http://www.nea.org/tools/16977.htm>)

Equitable Share Calculation

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

IMPORTANT NOTE: Charters and vocational districts should not complete this page.

PURPOSE: This page is used to indicate all participating private schools and the total enrollment (number of students attending those schools) and to calculate the equitable share amount for the number of eligible students who are enrolled in private schools in areas served by the district.

Non-Participating Schools - Intent to Participate Form was sent

School	Status
Darul Amaanah Academy - 5665 ▼	Non-Responsive ▼

If you have participating private schools that are located inside your district's geographic boundaries, select each participating private school and enter the total number of private school students who attend the participating Title II private school.

Participating Private Schools

School	# Enrolled	Allocation
Caravel Academy - 5896 ▼	1,025	\$ 64,915.95
Christ The Teacher Catholic School - 5541 ▼	621	\$ 39,329.57
Delaware Tarbiyah School - 5729 ▼	160	\$ 10,133.22
Holy Angels School - 5875 ▼	388	\$ 24,573.06

Islamic Academy of Delaware - 5709 ▼	117	\$ 7,409.92
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	40	\$ 2,533.31
Serviam Girls Academy - 5696 ▼	61	\$ 3,863.29
St. Elizabeth Elementary School - 5880 ▼	205	\$ 12,983.19
St. Elizabeth's High School - 5881 ▼	294	\$ 18,619.79
St. Peter's Cathedral School - 5883 ▼	81	\$ 5,129.94
Newark Center for Creative Lrng - 5872 ▼	76	\$ 4,813.28
Participating Total:	3,068	\$ 194,304.52

Instructions for completing the table:

Enter values for B2 and B3.

All other values will either be pre-fill or automatically calculated when your cursor leaves the cell.

The total amount of all budgeted items tagged with a funding description of Equitable Services in Budget page must match the value in D1.

Equitable Share Calculation	
A. Number of Students	LEA Calculation
A1. District Enrollment	13,669
A2. Participating Private School Enrollment	3,068

A3. Total Enrollment (A1 + A2)		16,737
B. Title II, Part A Allocation		
B1. District Allocation	\$	1,149,330.00
B2. Administration (for public and private school programs)	\$	24,726.11
B3. Indirect	\$	64,605.59
B4. Subtotal of Administration (B2 + B3)	\$	89,331.70
B5. District Allocation Minus Administrative Costs (B1-B4)	\$	1,059,998.30
C. Per Pupil Rate		
C1. B5 divided by A3	\$	63.33
D. Final Equitable Share		
D1. Amount district must reserve for equitable services for private school teachers and other educational personnel (A2 X C1)	\$	194,304.52

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

Optional Documents		
Type	Document Template/Example	Document/Link
LEA Needs Assessment [Upload up to 1 document(s)]	N/A	

Specific Title II, Part A Assurances

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title II Part A

Specific Title II, Part A

A	The LEA has prioritized funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).
B	The LEA assures that Class Size Reduction Units placed in schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c) and poor and minority children are not taught by inexperienced, unqualified, or out-of-field teachers.
C	The LEA assures that, in developing the application, a local educational agency shall-"(A) meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title; "(B) seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and "(C) coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.
D	The LEA assures that it will comply with all equitable services requirements pertaining to Title II under Section 8501 of the ESEA regarding participation by private school children and teachers.
E	The LEA assures that it has coordinated professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Budget

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

Account Code	Total
5100 - Salaries	\$32,958.95
5120 - OECs	\$10,769.15
5400 - Travel	\$0.00
5500 - Contractual	\$86,800.00
5500 - Audit Fees	\$0.00
5560 - Indirect	\$3,196.17
5600 - Supplies	\$29,280.73
5700 - Capital Outlay	\$0.00
Total	\$163,005.00
Adjusted Allocation	\$163,005.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

5100 - Salaries - \$32,958.95 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	EPER for 33 teachers to participate in after school PLCs; EPER 15 teachers to work EL summer program.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$32,958.95	
Line Item Total:	\$32,958.95	
		Total for all other Account Codes: \$130,046.05
		Total for all Account Codes: \$163,005.00
		Adjusted Allocation: \$163,005.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

5120 - OECs - \$10,769.15 ▼

Budget Detail		Narrative Description	
Account Code:	5120 - OECs	EPER for 33 teachers to participate in after school PLCs; EPER for teachers to work EL summer program	
Funding Description:	ELL - Title III ELL		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$10,769.15		
Line Item Total:	\$10,769.15		
		Total for 5120 - OECs:	\$10,769.15
		Total for all other Account Codes:	\$152,235.85
		Total for all Account Codes:	\$163,005.00
		Adjusted Allocation:	\$163,005.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

5500 - Contractual - \$86,800.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Online instructional programs provided by Imagine Learning and Rosetta Stone.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$35,000.00	
Line Item Total:	\$35,000.00	
Account Code:	5500 - Contractual	Company such as Lakeshore to provide family workshops focusing on parents supporting literacy in the home.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	

Account Code:	5500 - Contractual	Transportation Services for Summer Program provided by Sutton Bus Company and English Language Solutions.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	80.00	
Cost:	\$150.00	
Line Item Total:	\$12,000.00	
Account Code:	5500 - Contractual	
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$12,000.00	
Line Item Total:	\$12,000.00	
Account Code:	5500 - Contractual	Professional Development services provided by vendor to be determined.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	

Code:	
Quantity:	1.00
Cost:	\$5,000.00
Line Item Total:	\$5,000.00
Account Code:	5500 - Contractual
Funding Description:	ELL - Title III ELL
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$5,000.00
Line Item Total:	\$5,000.00
Account Code:	5500 - Contractual
Funding Description:	ELL - Title III ELL
Location Code:	Christina School District (953300)
Quantity:	20.00
Cost:	\$140.00
Line Item Total:	\$2,800.00

Attendance to online conferences such as WIDA, CAL, TESOL, etc.

Substitute Teacher services provided by Kelly Substitute Services.

Total:

Total for 5500 - Contractual:

\$86,800.00

Total for all other Account Codes:

\$76,205.00

Total for all Account Codes:

\$163,005.00

Adjusted Allocation:

\$163,005.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

5560 - Indirect - \$3,196.17 ▼

Budget Detail		Narrative Description	
Account Code:	5560 - Indirect	Indirect Costs - 2%	
Funding Description:	A - Administration		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$3,196.17		
Line Item Total:	\$3,196.17		
		Total for 5560 - Indirect:	\$3,196.17
		Total for all other Account Codes:	\$159,808.83
		Total for all Account Codes:	\$163,005.00
		Adjusted Allocation:	\$163,005.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

5600 - Supplies - \$29,280.73 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Equitable Share from Calculator
Funding Description:	ES - Equitable Services	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$239.26	
Line Item Total:	\$239.26	
Account Code:	5600 - Supplies	Curriculum Instructional materials such as renewal of online curriculum materials, Bilingual and picture dictionaries, newcomer workbooks, notebooks, and Write Brain materials to assist with reading, writing, listening, and speaking skills, as well as age appropriate classroom libraries.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$15,743.46	
Line Item Total:	\$15,743.46	

Account Code:	5600 - Supplies	Professional learning books to use for book study for content, ESL teachers and administrators.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	150.00	
Cost:	\$30.00	
Line Item Total:	\$4,500.00	
Account Code:	5600 - Supplies	
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$3,254.69	
Line Item Total:	\$3,254.69	
Account Code:	5600 - Supplies	Parent Outreach events non-instructional items including paper supplies, food, craft supplies, table and chair rentals. Instructional materials including leveled readers, teaching aides and accessories. Outside vendor to provide training for parents.
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	

Code:		
Quantity:	1.00	
Cost:	\$3,000.72	
Line Item Total:	\$3,000.72	
Account Code:	5600 - Supplies	
Funding Description:	ELL - Title III ELL	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$2,542.60	
Line Item Total:	\$2,542.60	
Total for 5600 - Supplies:		\$29,280.73
Total for all other Account Codes:		\$133,724.27
Total for all Account Codes:		\$163,005.00
Adjusted Allocation:		\$163,005.00
Remaining:		\$0.00

EL Summer Program instructional supplies including composition books, calendar math journals, language central practice books, and language power kits to assist with reading, writing, listening and speaking skills.

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

Indirect Cost	
Total Contributing to Indirect Cost	\$159,808.83
Indirect Cost Rate	2.00%
Maximum Allowed for Indirect Cost	\$3,196.17

Filter by Location: All - \$163,005.00 ▼

Account Code	Funding Description	ES - Equitable Services	A - Administration	ELL - Title III ELL	Total
5100 - Salaries			0.00	32,958.95	32,958.95
5120 - OECs			0.00	10,769.15	10,769.15
5500 - Contractual		0.00	0.00	86,800.00	86,800.00
5560 - Indirect			3,196.17	0.00	3,196.17
5600 - Supplies		239.26	0.00	29,041.47	29,280.73
Total		239.26	3,196.17	159,569.57	163,005.00
				Adjusted Allocation	163,005.00

Funding Description	ES - Equitable Services	A - Administration	ELL - Title III ELL	Total
Account Code			Remaining	0.00

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

1. Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under Title III that will help English learners increase their English language proficiency and meet the challenging State academic standards. [Section 3116(b)(1)] Provide a description for each school in the LEA.

Christina School District provides language services through an EL Program to every school in the district. A variety of different service types are provided in order to best meet the needs of students. Elementary ELs receive either push-in, pull-out, or co-teaching services. Secondary ELs receive either a sheltered ELD block, push-in, pull-out, or co-teaching. Services are based on student's language levels and in accordance with the DeDOE's recommended hours of service. Each year, school level teams complete EL SWD forms with parent/guardians to determine the best services for students who are dually identified. Curriculum and instruction for the EL Program is aligned to the WIDA ELD Standards to address social and instructional language as well as the language of math, ELA, science, and social studies. The EL Curriculum is also aligned with the CCSS and the skills and strategies that are being taught in the content areas. ESL teachers have access to variety of language development materials that can be found in the EL Guides to address student's varying language needs.

The newcomer class will provide explicit sheltered language instruction for students who are new to the country in grades 6-12. The class will address the English Language Development Standards and prepare students for content area classes in middle and high school. The goal of the newcomer class is to provide students with basic interpersonal communication skills that will allow them to participate in the mainstream program with less anxiety and more confidence to interact with teachers and peers.

CSD will also continue with the K-5 EL Summer Program to maintain support over the summer for those students who are beginning ELs. The summer program typically serves about 150 ELs for five weeks. The focus of the summer program is writing through the content areas for students at beginning language levels. Students will be exposed to the language of all the content areas through the four language domains.

2. Describe how the LEA will ensure that elementary schools and secondary schools assist English learners in achieving English proficiency based on the State's English language proficiency (ELP) assessment (ACCESS), consistent with the State's long-term goals. [Section 3116(b)(2)(A)]

CSD ESL teachers follow the CSD EL Guides for grades K-12. The guides include activities to incorporate all domains of language acquisition and address the language of all content areas. CSD will continue to utilize progress monitoring to focus instruction on students' individual language needs in the domains of writing and speaking. The progress monitoring tool will be focused for these two domains since these are the domains that students struggle with the most based on analyzing ACCESS data. The WIDA rubric is used for scoring so that teachers can design lessons around student needs. Additional practice and progress monitoring for listening and reading will also be available for students who are working on improving their language skills in those domains.

CSD utilizes Imagine Learning for beginning ELs in grades K-8 to provide language support. The program supports students in their home language as they learn letter sounds, letter recognition, phonemic awareness, decoding, and comprehension. The program supports the skills students will need for ACCESS in the literacy domains.

In the fall of each year, the ESL teachers review ACCESS data and write goals for students addressing the area of focus. This helps the teacher to determine grouping so that we are meeting the needs of students. The goals are entered into DSC EL and are reviewed at the end of the year.

3. Describe how the LEA will ensure that elementary schools and secondary schools assist English learners in meeting the challenging State academic standards (SBAC/DCAS/SAT). [Section 3116(b)(2)(B)]

The CSD ESL Guides for K-12 have been designed to address language acquisition through the content areas to ensure students are exposed to grade-level concepts. Academic vocabulary, grammar, and literacy skills are addressed in each unit to reinforce skills and fill in gaps.

A wide range of professional development will be offered for content teachers on understanding language levels, how to support students at different language levels, and how to support ELs in content area classes. The PD will help to ensure that ELs have supports provided to help them access academic standards. The EL specialist and coach will also be available to support teachers.

A book study on collaboration for English learners will be developed to reach a broader audience to include ESL teachers, content teachers, and administrators to better understand the needs of their ELs and how to support mastery of grade-level standards by fostering collaborative relationships between ESL teachers and content teachers.

Instructional coaches will be available to support ESL and content area teachers in providing appropriate scaffolds that will assist students in accessing the grade-level curriculum.

4. Describe how the LEA will promote parent and family engagement in the education of English learners. [Section 3116(b)(3)]

The English Learner Department will hold two EL parent events, one in the spring and one in the fall. Invitations are sent home in our top 3 languages (Spanish, Arabic, and Chinese) to inform parents about the event. Community agencies (YMCA, PAWS, LACC, Girls Scouts, Lums Pond, etc.) are invited to share information with families about different programs that are offered and events that they have. A CSD EL table is set-up that displays the EL Staff, a brochure about the EL Program, and a variety of resources on supporting language acquisition at home is available in multiple languages for families. Parent trainings will be held to support parents on assisting with language development. CSD will also partner with a company such as Lakeshore to provide parent workshops for families centered around supporting literacy development in the home.

CSD also sends home communications to EL families twice a year in the mail. Parents are notified of when the ACCESS assessment will be given each year and the purpose of the assessment. The letter is sent home in the district's top 3 languages. Parents are also notified of ACCESS scores and type of language service that their child is receiving each year. All students new to CSD receive a letter with their child's Screener score, type of language service, and an explanation of entry and exit criteria.

The EL Department maintains the EL webpage to provide families with information about service options, eligibility, assessment, registration, waiving services, and contacting the office.

CSD has contracts with a translation company, in person interpreters, and a telephone interpretation system to ensure an open line of communication between teachers and families. The phone system has interpreters available in over 50 different languages. Teachers use the system to communicate with parents about school and district events, answer questions about programs and services, and conduct meetings (parent teacher conferences, IEP meetings, etc.)

5. Describe how the LEA will promote community engagement in the education of English learners. [Section 3116(b)(3)]

CSD reaches out to a variety of different community agencies to attend the EL Family Nights. A number of different agencies in the area have attended to provide information to families (YMCA, PAWs, LACC, Girls Scouts, Lums Pond, A Grade Ahead, NCC Libraries, Parents as Teachers, Barnes and Noble, New Castle County Libraries)

The adult education program in CSD offers adult ESL class in the fall and spring to the community. Information about the program is available on the website and given out at the district EL family events.

Equitable Share Calculation

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

IMPORTANT NOTE: Charters and vocational districts should not complete this page.

- 1. Check if ALL the eligible private schools within the LEA's geographic boundaries have elected NOT to participate in the Title III, English Learner funds and documentation is on file.

PURPOSE: This page is to calculate equitable share based on the number of English Learner students in participating private schools.

If you have participating private schools that are located inside your district's geographic boundaries, select each participating private school and enter the total number of English Learner (EL) private school students who attend the participating Title III private school.

Non-Participating Schools - Intent to Participate Form was sent

School	Status
Laboratory Preschool (UD) - 5566 ▼	Non-Participating ▼
Christ The Teacher Catholic School - 5541 ▼	Non-Participating ▼
College School (The) - 5878 ▼	Non-Participating ▼
New School (The) - 5698 ▼	Non-Participating ▼
Darul Amaanah Academy - 5665 ▼	Non-Responsive ▼
Caravel Academy - 5896 ▼	Non-Participating ▼
Newark Center for Creative Lrng - 5872 ▼	Non-Responsive ▼

Participating Private Schools

School	# EL	Allocation
Christ The Teacher Catholic School - 5541 ▼	0	\$ 0.00
Holy Angels School - 5875 ▼	1	\$ 79.75
Islamic Academy of Delaware - 5709 ▼	1	\$ 79.75
Nativity Prep. Sch of Wilm, Inc. - 5563 ▼	0	\$ 0.00
St. Elizabeth Elementary School - 5880 ▼	0	\$ 0.00
St. Elizabeth's High School - 5881 ▼	0	\$ 0.00
St. Peter's Cathedral School - 5883 ▼	0	\$ 0.00
Delaware Tarbiyah School - 5729 ▼	1	\$ 79.75
Serviam Girls Academy - 5696 ▼	0	\$ 0.00
Participating Total:	3	\$ 239.26

Only enter a value for A1 and B2.

All other values will either be pre-fill or automatically calculated when your cursor leaves the cell.

The total amount of all budgeted items tagged with a funding description of Equitable Services in Budget page must match the value in D1.

Equitable Share Calculation

A. Number of Students

**LEA
Calculation**

A1. Public school enrollment of EL students	2,000
A2. Private school enrollment of EL students	3
A3. Total EL Enrollment = (A1 + A2)	2,003
B. Title III Allocation	
B1. District Allocation	\$ 163,005.00
B2. 2% Administrative Costs (for public and private school programs)	\$ 3,260.00
B3. LEA Allocation minus Administrative Costs (B1 - B2)	\$ 159,745.00
C. Per Pupil Rate	
C1. Per Pupil Rate = (B3 / A3)	\$ 79.75
D. Final Equitable Share	
D1. Amount LEA must reserve for equitable services for EL private school students, their teachers, and other educational personnel = (A2 X C1)	\$ 239.26

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

Optional Documents

Type	Document Template/Example	Document/Link
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Transfer Budget Summary	N/A	
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Specific Title III Assurances

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - Title III English Learner

Specific Title III

1. The LEA will not use more than 2 percent of the funds for the cost of administration.
2.
 - (1) The LEA/school shall, not later than 30 days after the beginning of the school year, inform the parent or guardian of an English learner (EL) student in a language that is understandable, and to the extent practicable, in the native language of the following:
 - a. the reasons for the identification of their child(ren) as an EL
 - b. the child(ren) level of English language proficiency, how assessed, and the child's academic achievement.
 - c. the type of program or instruction and how that program will assist in the development of English proficiency and meet the state content standards
 - d. how the program meets the educational needs of the child(ren)
 - e. how the EL program will help the child attain English language proficiency and access academic content
 - f. program exit criteria, including the rate of transition to regular classrooms and rate of graduation for high school ELs.
 - g. how the program meets the objectives of the IEP for the EL/Special Education student
 - h. the right that parents have upon written request to remove or to refuse to enroll their EL child(ren) in a program.
 - i. a program exit letter when an EL has reached English proficiency and is eligible to be transferred to an all-English classroom.
 - j. The LEA shall inform the parent or guardian of an EL student of the failure of the program to make progress on the annual meaningful differentiation objectives set by the state no later than 30 days after the failure occurs and maintain documentation of the same.
 - k. If a student registers after the beginning of a school year, the parent or guardian shall be informed of (2) (a) through (i) within two weeks of placement in a program.
3. The LEA/school will inform the parents of an English Learner in any given year when it has failed to meet the progress in and/or attainment of English language proficiency targets.

4.	<p>The LEA shall comply with Title IX, Part E, Section 9501, to provide consultation to private school officials in a timely and meaningful way to address services that can be provided under the Title III, Part A program.</p>
5.	<p>The LEA will annually assess the English proficiency of all identified English Learners (ELs), until the students have met the Delaware English language proficiency attainment level required for exit from the EL program. The federal requirement for assessing all ELs includes all K-12 EL students, students with disabilities who are dually-classified as English learners, and students whose parents have submitted a written request to waive program services.</p>
6.	<p>Title III LEAs will use the sub grant funds to meet annual meaningful differentiation objectives (AMD) as established in Delaware's Accountability Model. [Section 3116(b)(2)]</p>
7.	<p>The LEA consulted with teachers, researchers, school administrators, and parents, and, if appropriate, with education-related community groups and nonprofit organizations, and institutions of higher education, in developing the Title III plan and/o the Title III immigrant increase grant plan [Section 3116(b)(5)].</p>
8.	<p>The LEA will maintain documentation supporting the required consultation regarding equitable services has occurred including its provision of assistance to the private schools to identify EL children through the state's established processes.</p>
9.	<p>The LEA has processes for ensuring that allowable Title III materials, equipment, and/or property are purchased, properly maintained and accounted for when used to support private school students.</p>
10.	<p>Services must supplement and not supplant what the LEA and/or private schools' eligible students attend and would otherwise offer in the absence of the Title III program.</p>
11.	<p>Private schools with ELL children participating in programs funded under Title III are not required to report annual assessments, but must conduct diagnostic assessment to determine eligibility for services. The results of the assessment should be used to improve services to the participating private school students.</p>
12.	<p>Title VI of the Civil Rights Act of 1964 requires that schools and districts provide a core English Learner (EL) program that is effective in helping ELs attain English proficiency, access academic content and which provides meaningful participation of ELs and their parents. Districts/charters are fiscally responsible for the administration of core EL programs to which Title III grant funding is supplemental and Title III funds may not be used to satisfy the core EL program requirements. LEAs shall maintain documentation supporting its fiscal provision for the core EL program and the supplemental use of Title III funds.</p>

13. The LEA will ensure that Title III-funded activities will include the required parent, family, and community engagement activities and maintain documentation that required activities have been implemented. Regular meetings for formulating and responding to recommendations from parents of students assisted under Title III are required.

Budget

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

Account Code	Total
5100 - Salaries	\$13,200.00
5120 - OECs	\$4,258.32
5400 - Travel	\$5,003.64
5500 - Contractual	\$34,100.00
5500 - Audit Fees	\$200.00
5560 - Indirect	\$4,801.60
5600 - Supplies	\$338,468.44
5700 - Capital Outlay	\$0.00
Total	\$400,032.00
Adjusted Allocation	\$400,032.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5100 - Salaries - \$13,200.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	Salaries and OEC's for required summer training and professional development for program of study teachers. Hourly Rate - \$22 Per Hour Number of Teachers Requiring PD - (10-12) 600 hours at \$22/hr = \$13,200 OEC = 600 hrs x \$22/hr x 0.3226 = 4258.32
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	600.00	
Cost:	\$22.00	
Line Item Total:	\$13,200.00	
		Total for 5100 - Salaries:
		\$13,200.00
		Total for all other Account Codes:
		\$386,832.00
		Total for all Account Codes:
		\$400,032.00
		Adjusted Allocation:
		\$400,032.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5120 - OECs - \$4,258.32 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	Salaries and OEC's for required summer training and professional development for program of study teachers. Hourly Rate - \$22 Per Hour Number of Teachers Requiring PD - (10-12) 600 hours at \$22/hr = \$13,200 OEC = 600 hrs x \$22/hr x 0.3226 = 4258.32
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,258.32	
Line Item Total:	\$4,258.32	
		Total for 5120 - OECs:
		\$4,258.32
		Total for all other Account Codes:
		\$395,773.68
		Total for all Account Codes:
		\$400,032.00
		Adjusted Allocation:
		\$400,032.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5400 - Travel - \$5,003.64 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Travel reimbursement for teachers attending summer professional development; tolls, mileage, food
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$5,003.64	
Line Item Total:	\$5,003.64	
Total for 5400 - Travel:		
Total for all other Account Codes:		\$395,028.36
Total for all Account Codes:		\$400,032.00
Adjusted Allocation:		\$400,032.00
Remaining:		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5500 - Contractual - \$34,100.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	Project Lead The Way annual professional development costs. Professional Development Costs Per School = \$4400 4 Schools - Glasgow, Newark, Christiana High Schools, and Gauger Cobbs Middle School - \$17,600
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	4.00	
Cost:	\$4,400.00	
Line Item Total:	\$17,600.00	
Account Code:	5500 - Contractual	NAF Professional Learning - National Conference Registration Cost - \$750 Number of Staff - 2
Funding Description:	PL - Professional Learning	
Location Code:	Christina School District (953300)	
Quantity:	2.00	
Cost:	\$750.00	
Line Item Total:	\$1,500.00	

Account Code:	5500 - Contractual	Project Lead The Way annual registration fees. Annual Fee is \$3000 per school x4 schools = \$12,000 4 Schools= Newark High, Christiana High, Glasgow High, and Gauger Cobbs Middle School
Funding Description:	PF - Permissive Funding	
Location Code:	Christina School District (953300)	
Quantity:	4.00	
Cost:	\$3,000.00	
Line Item Total:	\$12,000.00	
Account Code:	5500 - Contractual	
Funding Description:	PF - Permissive Funding	
Location Code:	Glasgow High School (953300-392)	
Quantity:	2.00	
Cost:	\$1,500.00	
Line Item Total:	\$3,000.00	
Total for 5500 - Contractual:		\$34,100.00
Total for all other Account Codes:		\$365,932.00
Total for all Account Codes:		\$400,032.00
Adjusted Allocation:		\$400,032.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5500 - Audit Fees - \$200.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Audit Fees	Audit fee estimated at 0.05%
Funding Description:	POS Ad - POS Administration	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$200.00	
Line Item Total:	\$200.00	
		Total for 5500 - Audit Fees:
		\$200.00
		Total for all other Account Codes:
		\$399,832.00
		Total for all Account Codes:
		\$400,032.00
		Adjusted Allocation:
		\$400,032.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5560 - Indirect - \$4,801.60 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect Cost - max 5% of grant less audit fees
Funding Description:	POS Ad - POS Administration	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,801.60	
Line Item Total:	\$4,801.60	
		Total for 5560 - Indirect:
		\$4,801.60
		Total for all other Account Codes:
		\$395,230.40
		Total for all Account Codes:
		\$400,032.00
		Adjusted Allocation:
		\$400,032.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

5600 - Supplies - \$338,468.44 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	New and appropriate equipment, technology, and instructional materials aligned with business and industry needs - FOCUS - Middle School alignment with High School Programming = Business and Computer Science
Funding Description:	POS T - POS Technology	
Location Code:	Christina School District (953300)	
Quantity:	134.00	Tool - <u>DELL CTO 3310 I5-8265U 128/8 W10P</u>
Cost:	\$649.00	Cost - \$649
Line Item Total:	\$86,966.00	Kirk Middle School - Count = 60 Gauger Cobbs Middle School - Count = 74
Account Code:	5600 - Supplies	CHS - Business/Marketing/Work Based Learning Dell Latitude 3410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD Mfg.Part: R92RT CDW Part: 6097644 UNSPSC: 43211503
Funding Description:	POS T - POS Technology	
Location Code:	Christiana High School (953300-390)	

Quantity:	60.00
Cost:	\$848.87
Line Item Total:	\$50,932.20

- Core i5 10210U / 1.6 GHz
- Win 10 Pro 64-bit
- 8 GB RAM
- 256 GB SSD NVMe
- Class 35
- 14" 1920 x 1080 (Full HD)
- UHD Graphics

Account Code:	5600 - Supplies
Funding Description:	POS T - POS Technology
Location Code:	Christiana High School (953300-390)
Quantity:	30.00

CHS - Project Lead the Way - Engineering

Dell Latitude 3410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD

Mfg.Part: R92RT | CDW Part: 6097644 | UNSPSC: 43211503

Cost: \$848.87

Line Item Total: \$25,466.10

- Core i5 10210U / 1.6 GHz
- Win 10 Pro 64-bit
- 8 GB RAM
- 256 GB SSD NVMe
- Class 35
- 14" 1920 x 1080 (Full HD)
- UHD Graphics

Account Code: 5600 - Supplies

Funding Description: POS T - POS Technology

NHS - Computer Science Program of Study

New Technology - 30 Dell All in One Computers

Location Code:	Newark High School (953300-394)	
Quantity:	30.00	Tool - <u>DELL CTO 3310 I5-8265U 128/8 W10P</u>
Cost:	\$649.00	Cost - \$649
Line Item Total:	\$19,470.00	
Account Code:	5600 - Supplies	NHS - Computer Aided Drafting Program of Study
Funding Description:	POS T - POS Technology	CHS - Project Lead the Way - Engineering
Location Code:	Christina School District (953300)	Dremel DigiLab 3D45 - 3D printer CDW# 4829111 Cost Per Unit - \$2,376.03
Quantity:	4.00	Mfg. Part#: 3D45-01
Cost:	\$2,376.03	UNSPSC: 23261507
Line Item Total:	\$9,504.12	Contract: Sourcewell 081419-CDW Tech Catalog (081419#CDW)
Account Code:	5600 - Supplies	Meeting OWL Pro - Adding a Meeting Owl Pro to any conference room, your space is now equipped to become a Smart Meeting Room. Powered by the Meeting Owl Pro's enhanced Owl Intelligence System™, customers can expect a growing ecosystem of smart features and applications to help your team be even more productive. - 360 degree camera and speaker - for program of study classrooms to enhance remote learning and to be used for Advisory Committee meetings.
Funding Description:	POS T - POS Technology	
Location Code:	Christina School District (953300)	
Quantity:	8.00	
Cost:		1 OWL for Each Building:

	<p>CHS - 1</p> <p>GHS - 1</p> <p>NHS - 1</p> <p>Gauger Cobbs Middle - 1</p> <p>Kirk Middle - 1</p> <p>The Bayard School - 1</p> <p>Shue Medill Middle - 1</p> <p>The Bancroft School - 1</p>
<p>Line Item Total:</p> <p>\$999.00</p> <p>\$7,992.00</p>	
<p>Account Code:</p> <p>5600 - Supplies</p> <p>Funding Description:</p> <p>POS T - POS Technology</p> <p>Location Code:</p> <p>Christina School District (953300)</p> <p>Quantity:</p> <p>4.00</p> <p>Cost:</p> <p>\$1,379.16</p> <p>Line Item Total:</p> <p>\$5,516.64</p>	<p>NHS - Computer Aided Drafting Program of Study (2)</p> <p>CHS - Project Lead the Way - Engineering (2)</p> <p>Dell Latitude 7300 - 13.3" - Core i7 8665U - 16 GB RAM - 512 GB SSD</p> <p>Mfg.Part: 91GH3 CDW Part: 5641490 UNSPSC: 43211503</p> <p>Product Details</p>

- Core i7 8665U / 1.9 GHz

- Win 10 Pro 64-bit

- 16 GB RAM

- 512 GB SSD NVMe

- Class 40

- 13.3" 1920 x 1080 (Full HD)

- UHD Graphics 620

To connect with 3D Printers - 2 devices at CHS and 2 devices at NHS

Account Code: 5600 - Supplies

Funding Description: POS T - POS Technology

Location: Gauger-Cobbs Middle School

Gauger Cobbs Middle School - Project Lead the Way - Engineering

3D Printing - Design Solutions Package - Item # W45938

Code:	(9533300-372)	<p>Pitsco's 3-D Printing: Design Solutions Package enables students to create small designs that can be 3-D printed. The curriculum enables instructors to effectively present basic 3-D design along with copyright and patent information. Included activities foster a greater understanding of 3-D design, CAD and CAM software platforms, and methods used for 3-D printing.</p>
Quantity:	1.00	
Cost:	\$4,995.00	
Line Item Total:	\$4,995.00	
Account Code:	5600 - Supplies	<p>Christiana High School - Business/Marketing Program of Study</p> <p>Purchase industry standard workspaces for the Computer Science and Business/Marketing Program of Study, which will allow for independent and flexible seating to maximize opportunities for collaboration and accommodate more students (up to 80 students). The space will also have capacity to accommodate virtual learning with guest speakers for an innovations and career learning center.</p>
Funding Description:	POS En - POS Enhancement	
Location Code:	Christiana High School (9533300-390)	
Quantity:	1.00	
Cost:	\$55,239.97	<p>Newark High School - Computer Science Program of Study</p> <p>Enhance Computer Science Program of Study with modern and industry standard workspaces. The work spaces would allow for independent and flexible seating to maximize the opportunities for collaboration.</p>
Line Item Total:	\$55,239.97	
Account Code:	5600 - Supplies	
Funding Description:	POS En - POS Enhancement	
Location Code:	Newark High School (9533300-394)	<p>Quantity:</p> <p>1.00</p>
Cost:	\$40,000.00	

Line Item Total:	\$40,000.00	
Account Code:	5600 - Supplies	Gauger Cobbs Middle School - Project Lead the Way - Engineering
Funding Description:	POS En - POS Enhancement	TETRIX PRIME Dual Control Class Pack
Location Code:	Gauger-Cobbs Middle School (953300-372)	PITSCO - Item Number 44586
Quantity:	2.00	The TETRIX® PRIME Dual-Control Class Pack serves 12 teams of two students, offering each group of students their own Dual-Control Robotics Set to work with. Using the sets and the instructions from the included guide, students work collaboratively to engineer and control both remote- and autonomous-controlled robots.
Cost:	\$5,945.00	
Line Item Total:	\$11,890.00	
Account Code:	5600 - Supplies	Gauger Cobbs Middle School - Family and Consumer Sciences Exploratory
Funding Description:	POS En - POS Enhancement	To replace existing units that are failing:
Location Code:	Gauger-Cobbs Middle School (953300-372)	Whirlpool 30 inch 5 Burners 5.8 cu ft. Self-Cleaning Convection Freestanding Gas Ranges (Black)
Quantity:	5.00	
Cost:	\$1,199.00	
Line Item Total:	\$5,995.00	

	To be used by students and teacher in the Family and Consumer Science lab.
Account Code:	5600 - Supplies
Funding Description:	POS En - POS Enhancement
Location Code:	Bayard School (953300-352)
Quantity:	1.00
Cost:	\$4,787.04
Line Item Total:	\$4,787.04
Account Code:	5600 - Supplies
Funding Description:	POS En - POS Enhancement
Location Code:	Gauger-Cobbs Middle School (953300-372)
Quantity:	1.00
Cost:	\$2,939.00
Line Item Total:	\$2,939.00
Account Code:	5600 - Supplies
Funding	POS En - POS Enhancement

Engineering - The Bayard School

Tools and Supplies to enhance the middle school exploratory program:

2 Hegner Scroll Saws - Multimax 18-V Variable Speed 18" Scroll Saw (1,600 each), 2 Hegner Tws 230 Drum Sanders - \$600.00 each, The mann and Parker Lumber Company - 1000board feet of pinewood- 2,500

Gauger Cobbs Middle School - Family and Consumer Sciences

23 cu ft. Frost Free Standing Commercial Upright Freezer - Stainless Steel

To be used by teacher and students in the Family and Consumer Sciences exploratory middle school program. - This replaces existing unit that is failing

CHS - Project Lead The Way - Engineering and Business/Marketing

AVer 36 U Charging Cart

Description:	
Location Code:	Christiana High School (953300-390)
Quantity:	3.00
Cost:	\$799.99
Line Item Total:	\$2,399.97

The carts will be used to charge and secure the devices that will be deployed to the CHS Engineering and Business/Marketing Programs of Study

Account Code:	5600 - Supplies
Funding Description:	POS En - POS Enhancement
Location Code:	Gauger-Cobbs Middle School (953300-372)
Quantity:	1.00
Cost:	\$2,349.00
Line Item Total:	\$2,349.00

Gauger Cobbs Middle School - Family and Consumer Sciences Exploratory

Maxx Cold 23 cu ft. 1-Door Reach-In Commercial Refrigerator - Stainless Steel

To be used by teacher and students in the Family and Consumer Sciences Exploratory - This replaces existing unit that is failing.

Account Code:	5600 - Supplies
Funding Description:	POS En - POS Enhancement
Location Code:	Gauger-Cobbs Middle School (953300-372)
Quantity:	40.00

Gauger Cobbs Middle School - Project Lead the Way - Engineering

Julian Art Drawing Boards

Item # 50579-1001

Cost: \$50.66

Line Item Total: \$2,026.40

Board is mobile and angle/tilt of board can be modified.

This will be used by students when creating their drawings and draft plans.

Total for 5600 - Supplies:	\$338,468.44
Total for all other Account Codes:	\$61,563.56
Total for all Account Codes:	\$400,032.00
Adjusted Allocation:	\$400,032.00
Remaining:	\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

Indirect Cost	
Total Contributing to Indirect Cost	\$395,230.40
Indirect Cost Rate	7.25%
Maximum Allowed for Indirect Cost	\$27,041.79

Filter by Location: All - \$400,032.00 ▼

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
5100 - Salaries	0.00	0.00	13,200.00		0.00	13,200.00
5120 - OECs	0.00	0.00	4,258.32		0.00	4,258.32
5400 - Travel	0.00	0.00	5,003.64		0.00	5,003.64
5500 - Contractual	0.00	0.00	19,100.00	0.00	15,000.00	34,100.00
5500 - Audit Fees	200.00					200.00
5560 - Indirect	4,801.60					4,801.60

Funding Description Account Code	POS Ad - POS Administration	POS T - POS Technology	PL - Professional Learning	POS En - POS Enhancement	PF - Permissive Funding	Total
5600 - Supplies	0.00	210,842.06	0.00	127,626.38	0.00	338,468.44
Total	5,001.60	210,842.06	41,561.96	127,626.38	15,000.00	400,032.00
				Adjusted Allocation		400,032.00
					Remaining	0.00

Core Indicators of Performance

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

Core indicators of performance for CTE students are defined in the Delaware State Plan for Career and Technical Education. A local education agency receiving funds under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) must establish annual targets (one-year targets) and performance goal (four-year targets) for each core indicator of performance. Each eligible recipient will negotiate with the DDOE adjusted levels of performance for each of the core indicators established through the State Plan. Local levels must be expressed in percentage or numerical form, require continuous improvement, and be identified in the local plan.

The actual performance levels for 2017-2018 and 2018-2019 are listed in the table. The current target levels are provided in the 2019-2020 column. Annual targets (one-year targets) and performance goals (four-year targets) for each indicator of performance under the Act, should reflect findings from the local needs assessment and be developed in alignment with the local application (to be updated annually).

	2017-2018	2018-2019	2019-2020	2020-2021	2023-2024	
	Prior Performance (Actual)	Prior Performance (Actual)	Current Target	Proposed Annual Target	Proposed Final Target	Justification
1S1: Four Year Graduation Rate	94.39%	94.7%	90%	* 95 %	* 95 %	working to increase performance for this indicator
2S1: Academic Proficiency in Reading Language Arts	42.29%	34.00%	50%	* 35 %	40 %	working to increase performance for this indicator

2S2: Academic Proficiency in Mathematics	22.53%	17.93%	29.00%	* 20 %	* 25 %	working to increase performance for this indicator
2S3: Academic Proficiency in Science	25.67%	29.63%	54.00%	* 30 %	* 35 %	working to increase performance for this indicator
3S1: Post-Program Placement	51.73%	62.09%	67%	* 64 %	* 70 %	working to increase performance for this indicator
4S1: Non-traditional Program Concentration	49%	48.86%	33.00%	* 49 %	* 50 %	working to increase performance for this indicator
5S1: Program Quality - Attained Recognized Postsecondary Credential	0.00%	0.00%	0.18%	* 5 %	* 10 %	working to increase performance for this indicator
5S2: Program Quality - Attained Postsecondary Credits	0.26%	11.93%	0.18%	* 15 %	* 20 %	working to increase performance for this indicator
5S3: Program Quality - Participated in Work-Based Learning	0.00%	0.00%	0.18%	* 2 %	* 4 %	working to increase performance for this indicator
5S4: Program Quality - Middle Grades				* 2 %	* 4 %	working to increase performance for this indicator

Local Application

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

Local Application

A local education agency (LEA) or postsecondary institution desiring financial assistance under the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) will submit a local application for approval from the Delaware Department of Education. The local application shall cover the same period of time that is applicable to the Delaware State Plan for Career and Technical Education (CTE), e.g. school year 2020-21 through 2023-24. The local application shall include the following:

- Financial request- completed within eGrants, for the distribution of financial resources made available under the Act, to reflect findings from the local needs assessment and be issued in alignment with the local application (to be completed annually);
- Performance targets-completed within eGrants, for the calculation of annual targets (one-year targets) and performance goals (four-year targets) for each indicator of performance under the Act, to reflect findings from the local needs assessment and be developed in alignment with the local application (to be updated annually);
- Local needs assessment-completed externally and attached to the local application within eGrants, defined as a self-evaluation conducted by LEAs and postsecondary institutions to improve student access, achievement, and equity in CTE programs, as well as the implementation of high-quality CTE programs of study and improvement of the local education and workforce system (to be completed once every two years);
- Local application-completed within eGrants, defined as an operational plan developed by LEAs and postsecondary institutions to implement high-quality CTE programs of study, improve student outcomes, and expand innovative practices (to be completed once every four years and updated as needed, e.g. assurances, advisory committee members, improvement plans, etc.).

Responses within the local application shall provide an overview of the local delivery model for CTE programs and include sufficient detail for the reviewer to understand the local system of CTE. Responses within the local application should reflect those quantitative and qualitative data captured in the local needs assessment. Both the local needs assessment and application shall be completed in consultation with a diverse stakeholder group consisting, at a minimum, of those representatives defined under the Act. As such, the local needs assessment and the local application is organized across five (5) core priority areas, which are:

1. **Quality Improvement:** connects responses from the local needs assessment, local application, and local and state monitoring routines to those identified strengths and opportunities that exist to improve the local system of CTE;
2. **Program Quality:** focuses on the evolution of the local system of CTE, as well as supports for all students to access and be successful in a CTE program of study that lead to in-demand industry sectors and occupations that provide a living wage through a multi-tiered system of supports (MTSS) for all learners;
3. **Student Readiness and Equity:** connects academic and technical skill preparation to early postsecondary credit opportunities, as well as the identification of disparities or gaps that exist across youth or adult performance and how the LEA or postsecondary institution will address such disparities or gaps through a multi-tiered system of supports (MTSS) for all learners;
4. **Talent Development:** focuses on the recruitment and initial licensure of diverse CTE educators and related faculty, the professional learning supports for secondary and postsecondary CTE educators, as well as the relationship between the Eligible Agency, Delaware Department of Education, LEAs, and postsecondary institutions to provide support for educators; and
5. **Systems Alignment:** connects employer partners, community stakeholders, and local/state workforce partners to support career exploration and development, career and college advisement, and engagement within the local system of CTE to scale work-based learning opportunities for youth and adults.

Priority 1: Quality Improvement

Instructions: Responses to questions one (1) and two (2) should define the overarching vision for the local system of CTE and those strengths and opportunities that exist to achieve the stated vision. The vision statement should be clear and measurable. Those identified strengths and opportunities should directly connect to quantitative and qualitative data captured in the local needs assessment.

*** 1. What is the overarching vision for the local system of CTE?**

The Christina School District seeks to support the State of Delaware's goal that 65% of our workforce will earn a college degree or professional certificate by 2025, matching the percentage of occupations requiring such skill; and

that all students will graduate from Christina high school's prepared for continuing education and a career.

Presently, 57% of Delawareans are prepared to enter middle and high-skill occupations (American Community Survey, 2018) and 65% of all high school graduates have met college and career readiness benchmarks through the state accountability model under ESSA (DSSF, 2018-19). In Christina, 30% of our high school graduates have met college and career readiness benchmarks through the state accountability model. College and Career Readiness is measured by the percentage of students who successfully complete academic or technical coursework and demonstrate mastery of that skill area by the end of 12th grade. College and Career Readiness indicators include student proficiency in Advanced Placement (AP), International Baccalaureate (IB), SAT Essay, Dual Enrollment, ASVAB, Multi-Literacy, Industry Recognized Credential, or the completion of a Work-Based Learning program.

2. Use the following outline to provide a brief summary of the strengths and opportunities that exist for each core priority area:

Core Priority Area	Key Strengths	Key Opportunities
a. Program Quality		<p>* On-going development of state and local model CTE programs of study is required every five years to maintain alignment to the labor market and to expand employer/post secondary partnerships and connections; Additional time and effort are needed to transition those state and local model CTE programs of study that offer 0 to 5 post secondary credits into the 6-12 credit range; Additional time and effort are needed to review those credentials issued through postsecondary CTE programs to develop stackable credential models beginning in secondary schools; and Expand opportunities to grow dual enrollment coursework in technical subject areas and expand work-based learning opportunities.</p>

* All of Christina's state-model programs of study are aligned to labor market and the in-demand occupation list and the majority have been developed within the last five years; All of Christina's state-model programs of study, where available and appropriate, include industry aligned credentials; All of Christina's state-model CTE programs of study offer early post secondary opportunities for youth through either articulated credit or dual enrollment; All of Christina's state-model CTE programs of study define quality opportunities for engagement with employers; All of Christina's locally approved CTE programs of study meet the same requirements as state-model programs of study.

<p>b. Student Readiness and Equity</p>	<p>* Most students in the Christina School District, grades 9-12, are accessing local and state CTE programs of study; Most Christina seniors are concentrating in local and state model CTE programs of study; Over the past three years, 95% of Christina School District local and state model CTE program of study concentrators graduate in four years;</p>	<p>* There are some gaps in student matriculation patterns from enrollment to concentration to graduation, the most notable being low income youth and students with disabilities; Additional time and effort is needed to improve workforce placement data, specifically additional data sharing agreements across state agencies; Not all students in Christina are academically ready, therefore limiting the opportunities for dual enrollment. Additional support is needed across our three high schools related to student remediation; Additional time and effort are needed to support student readiness and equity, to focus on access, success, and placement for non-traditional gender students, by race/ethnicity, and special populations (i.e. low income youth and students with disabilities).</p>
<p>c. Talent Development</p>	<p>* There are multiple ways in which CTE educators can become certified/licensed, (e.g. traditional teacher prep programs, alternative routes to teacher certification (ARTC), and skilled and technical sciences (STS); CTE educator certification policy is established in relationship to the CTE program of study, certification/licensure recommendations are kept up to date/prompted via input from local education agencies through program approval and amendment processes; and On-going support and professional learning opportunities exist for CTE educators in state-model CTE programs of study.</p>	<p>* The Christina School District needs an overarching strategy to support recruitment and retention of qualified and diverse CTE educators; Additional time and effort is needed to onboard and support new STS educators, through customized post secondary programs leading to certification/licensure, on-boarding, day to day support, and peer to peer models, and expanding learning opportunities with post secondary institutions; and Additional time and effort is needed to expand statewide and district professional learning opportunities for CTE educators in local and state CTE programs of study.</p>

d. Systems Alignment

* Strong secondary to post secondary connections exist with both public and private institutions of higher education, the state registered apprenticeship system, and post secondary credential programs; Strong employer partnerships exist with industry associations, chambers of commerce, and local employer groups to develop and implement CTE programs of study; and State agency coordination to issue braided financial support and on going technical assistance to support youth who are from low income communities and students with disabilities.

* Additional time and effort are needed to expand engagement with business and industry, specifically employers with more than 100 employees; Within the Christina School District, additional structure is needed to capture qualitative data through interviews and on-site visits with teachers, students, business, and industry partners; and The Christina School District needs to continue to expand social and emotional learning, career awareness, career exploration, and skill development models middle grades; and The Christina School District needs to continue developing an overarching strategy to ensure all students are engaged in the post secondary advisement process in grades 8-12.

Instructions: Responses to questions three (3) and four (4) should provide a goal statement for each core priority area and detail for related work activity. The goal statements should be clear, measurable, and align to the vision statement described in question one (1). The metric(s) of success and key actions should present a high-level overview of what data will be reviewed and what actions will be taken to ensure attainment of the goal. Those human and fiscal resources should define the person(s) responsible for supporting the goal and if state and/or federal funding will be used to support the attainment of the goal. The performance routine should define how these goals will be managed at the local level, including what actions the LEA or postsecondary institution will take to address disparities or gaps in student performance as well as what actions will be taken if no meaningful progress has been achieved to meet the goal or to eliminate those disparities or gaps.

3. What are the overarching goals, measure of success, and key actions over the next three (3) to five (5) years?

Core Priority Area	Goal Statement	Metric(s) of Success	Key Actions	Human and Fiscal Resources

<p>a. Program Quality</p>	<p>* Engage local and state agencies, employers, and post secondary institutions to refine state model CTE programs of study.</p>	<p>On-going percentage of CTE programs of study approved/revised with the last five years; Increase in the number of CTE programs offering 6-12 post secondary credits or more; Increase in aligned industry credentials and dual enrollment courses; and Increase in the number of aligned work based learning opportunities.</p>	<p>* Create a state-model CTE program of study revision process and cycle, as well as, communication and engagement specifications; Transition state model CTE programs of study on an on going basis; and Continue to evaluate and improve Christina's instructional facilities/equipment transition to state model CTE programs of study.</p>	<p>* Time and effort to develop a CTE program revision process and cycle, as well as, to manage programmatic updates; and Utilize leadership funds to engage post secondary institutions, and employers to update CTE programs of study.</p>
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<p>b. Student Readiness and Equity</p>	<p>* Ensure that all students in Christina are college and career ready.</p>	<p>Increase the % of students who are academically ready in ELA, Math, and Science; Increase the % of students earning college readiness metrics on the DSSF; Increase the % of students earning career readiness metrics on the DSSF and through Perkins; Increase the % of student CTE concentrators who are low income students and students with disabilities.</p>	<p>Create a model of support for academic remediation in ELA and math through implementation of the state model Foundations of College English and Math coursework. Utilize the state model Innovation Grant to improve student readiness in ELA, Math, and other college readiness metrics; Improve equity and access to CTE programming as evidenced by non traditional gender students, by race/ethnicity, special populations, and low income students.</p>	<p>* Time and effort with the Christina School District to effectively implement the Readiness with a Purpose program to ensure students are able to access dual enrollment coursework.</p>
<p>c. Talent Development</p>	<p>* Recruit, retain, and on-board CTE teachers.</p>	<p>* Increase supports for STS teacher candidates. Recruitment activities to attract diverse CTE educators; Ensure supports are in place for new and experienced CTE educators.</p>	<p>* Create an overarching talent development strategy to recruit qualified and diverse CTE educators; Invest in post secondary supports for new STS educators through customized post secondary programs leading to certification/licensure, day to day support and peer to peer models; and Expand professional learning opportunities for CTE educators in local and state CTE programs of study.</p>	<p>* In collaboration with DDOE, develop an ARTC like program for STS candidates; Create and expand professional learning models, in collaboration with DDOE, to support STS candidates.</p>

<p>d. Systems Alignment</p>	<p>* In collaboration with DDOE, create and implement a middle school policy agenda and instructional framework, as well as, student advisement model.</p>	<p>* Expand middle school CTE program and evaluation model within Perkins; Expand student advisement programs and evaluation model within Perkins.</p>	<p>* Continue to expand the work based learning intermediary with Delaware Tech to reflect the needs of the Christina School District; Continue to expand work based learning programs and employer relationships; Create a model of support for student advisement to occur in middle and high school grades and processes to integrate work based learning skills into those advisement programs.</p>	<p>* Collaborate with DDOE to expand work based learning efforts, develop student advisement models, and grow middle school CTE opportunities within Christina. Apply and utilize Innovation funding to support that above mentioned work products</p>
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*** 4. What performance routines exist at the local level to monitor progress of the above goals?**

Goals will be assigned to individual staff within the Christina School District as part of the annual performance evaluation process. Fiscal resources will be associated to the above goals through the projected budget cycle and the annual performance evaluation process. CTE lead teachers will engage in bi-monthly check-ins with the Senior Director and a monthly plan of work meetings with peers to share updates and to level set on-going work products, next steps, shared communication, and to surface best practices and seek feedback.

Our engagement with the Delaware Department of Education will occur through the CTE Cadre and other ad hoc meetings/groups that are established to move these goals and work products forward. These meetings will be attended by Christina School District staff, employers, and members of the Delaware Department of Education. All policy development will occur in shared meeting structures.

Progress on our goals will be reported to the Delaware Department of Education. State progress will then be communicated quarterly to the State Board of Education and the Delaware Workforce Development Board. Work group progress and other areas for improvement will also be communicated to these groups and the broader public to seek additional feedback and input, as well as, to seek state, philanthropic, and private fiscal resources that are needed to accelerate goal completion.

Priority 2: Program Quality

Instructions: Responses to question five (5) should connect those local system activities to the improvement of CTE program of study and system improvement. Responses should also align to the goal statement described in question 3a. All information should directly connect to quantitative and qualitative data captured in the local needs assessment.

5. Use the following outline to describe the local system of CTE and process to improve the quality of CTE programs of study.

* a. Describe the local system of CTE, how CTE programs are identified for implementation and elimination, and the process for continuous improvement of CTE programs of study using labor market information.

Through collaboration and support of the Delaware Department of Education, the Christina School District implements state model and local CTE programs of study. They are continuously improved (approved or amended within a five-year cycle) and must align to the labor market. The development of CTE programs of study can occur at the state level when there is strong evidence of labor market demand and a need to scale occupationally focused programming. Development can occur at the local level where discrete labor market data exist or where specialized instructional models are needed. All CTE programs are approved at the state level and must meet the same established criteria.

Alignment to the labor market can occur through the Economic Development and Employer Planning System (EDEPS) site which presents state employment projections, alignment to the in-demand occupations list under the Workforce Innovation and Opportunity Act (WIOA), or through documented employer needs at the local level. All CTE programs of study reflect labor market demand via knowledge and skill statements or learning competencies for each course within the program, relevant academic and technical skills for each course, and the inclusion of employability skills.

Those industries and occupations targeted for CTE program of study development and growth reflect the highest growth opportunities in the state and region, e.g. Health Sciences (14% growth), Information Technology (12%

growth), Finance (11% growth), Hospitality & Tourism (10% growth), STEM (9% growth), Construction (7% growth), and Education (7% growth)—all of which are above the all industry/occupation growth rate for the State of Delaware. Also targeted are bedrock industries necessary for the state and regional economies to grow, e.g. Agriculture, Manufacturing, Transportation/Logistics, and Marketing/Communication.

CTE programs of study are evaluated at the state and local level through monitoring routines and local program review cycles. Through monitoring and local review cycles, the on-going viability of each CTE program of study is determined. This can include recommendations to amend or eliminate the program. Program amendments are submitted for state approval to document updates to course competencies and funding levels, approve new industry credentials, expand postsecondary alignment, or review teacher certification criteria. Programs that are identified for elimination typically follow a local process that is documented in local board policy to phase out the program. This process typically allows the instructional model to be phased out over time, allowing students in the program the opportunity to complete their coursework.

* b. Describe how CTE programs of study will be improved to increase opportunities for student work-based learning experiences and attainment of industry-recognized credentials as well as the alignment of CTE programs of study to postsecondary credential and degree programs.

The Christina School District will work collaboratively with the Delaware Department of Education, specifically, the CTE workgroup to create a state-model CTE program of study revision process, to start with those state-model CTE programs of study that were approved/revised prior to 2016 (currently 22% or 8 of 36 programs statewide). The Christina School District will partner with DDOE, educators, employers, and postsecondary institutions to increase in the number of CTE programs of study offering less than 5 postsecondary credits (currently 58% or 21 of 36 programs statewide) and transition these programs to articulate 6 to 12 postsecondary credits or more (currently 42% or 15 of 36 programs statewide). The Christina School District will also increase the number of programs with aligned industry credentials (currently 72% or 26 of 36 programs statewide) and those with dual enrollment coursework (currently 19% or 7 of 36 programs statewide). Opportunities to scale work-based learning programs will coincide with program review and expansion of the work-based learning practicum course. As state-model CTE programs transition or are updated, the Christina School District will work collaboratively with the CTE workgroup to implement these revised instructional models through Innovation Grant funds, state leadership funds, and other aligned supports.

* c. Describe how information about CTE programs of study is shared with members of the community (i.e. communication to current and prospective students, parents, community stakeholders, and employers).

The Christina School District makes information available to the public on approved state- and local- CTE programs of study, work-based learning programs, early college opportunities, and student guidance/advisement. Resources are also made available to the public through secondary recipients and postsecondary institutions via websites, course catalogs, school counseling and advisement materials, credential and degree publications, and other community facing engagement tools.

Outreach is established at the secondary and postsecondary levels to engage employers to form CTE advisory councils which engage students, parents, educators, employers, and other interested parties to develop or improve programs under the Act. Information is made available through various websites and online resources supported by community partners. This includes the state one-stop system, online directories, marketing materials, and public facing data tools. All documentation is made accessible to teachers, guidance counselors, advisory committee members, parents, students, and other interested parties in either online or in print format.

Instructions: Responses to question six (6) should connect student matriculation patterns in high-quality CTE programs of study to a multi-tiered system of supports (MTSS) for all learners. All information should directly connect to quantitative and qualitative data captured in the local needs assessment, specifically rates of student entrance, non-traditional concentration, graduation, and placement.

6. Use the following outline to describe how all students are supported to enter and matriculate through a CTE program of study.

* a. Describe the strengths and opportunities that exist to support students to enter a CTE program of study and graduate high school on a path to earn a credential or degree and/or placement in the workforce.

Statewide, Approximately 71% of all students in grades 9 through 12 participate in a CTE program of study. CTE participation by gender is slightly higher for male students than female students when compared to the all student cohort. CTE participation by race/ethnicity is reflective of the all student cohort, as is CTE participation across special populations. The matriculation rate from CTE participant to CTE concentrator is also comparable by gender. CTE concentration by race/ethnicity is slightly higher for white students and slightly lower for black and Hispanic students when compared to the CTE participant cohort. Further, CTE concentration by special populations is comparable for all populations except for low-income youth and students with disabilities which is significantly lower than the CTE participant cohort.

The overwhelming majority of CTE concentrators graduate high school. The Christina School District averages a 94% four year graduate rate for CTE concentrators over the past three years. Graduation rates are consistent

across gender, race/ethnicity, and remain very high for most special populations. Students who are English learners and students with disabilities are slightly below the all CTE center graduation rate. Statewide Placement rates for youth are approximately 67%, with a higher placement rate for female students than males. Placement rates by race/ethnicity are above the all student average for white and Asian students and below the all student average for students of color. Placement rates for students in every special populations category is well below the all student average.

There are very high percentages of youth participating in CTE programs and interest in CTE programs remains strong as students matriculate to concentration status. Opportunities exist to improve race/ethnicity gaps for students of color regarding concentration status as well as for low income youth and students with disabilities. Graduation rates for CTE students is the greatest strength and the percent graduated is very high for all student populations. Placement rates for CTE concentrators varies by gender and race/ethnicity. Placement rates are considerably lower for students in special populations. There are opportunities to improve student placement rates across multiple student populations and there are opportunities to improve placement data that is collected for youth who enter the workforce.

* b. Define the multi-tiered system of supports that is in place for all learners to progress through CTE programs of study and into higher levels of education and entrance into the workforce.

Tier one support for students to enter and matriculate into CTE programs of study occurs at the school building level. Support is provided to teachers through the Christina School District for all CTE programs and also through the CTE workgroup for state-model CTE programs of study. Support and professional learning are also provided through the CTE workgroup to Christina staff and building administrators through the content-specific professional development, the CTE Cadre, annual conferences, and other events and working groups.

Tier two and tier three supports are provided to support student matriculation and placement. The CTE workgroup partners with the Department of Labor to capture student workforce placement data. On-going work will be conducted to improve workforce placement data, specifically additional data sharing agreements may be needed across state agencies to improve student data collection. Tiered supports will be applied to support the Christina School District and engage students of color and students from special populations. Further, the CTE workgroup will engage Christina teachers through customized professional learning and will work with the Educators Supports Branch to identify new educators and educators new to local education agencies to further customize support to expand student matriculation and placement. These activities will occur in partnership with the DDOE and the Christina School District. Fiscal supports will be provided through state leadership activities and targeted funding to improve student equity and transition services. This includes customized support for students with disabilities

through the PIPELINE to Success project, supports for gender equity through the National Alliance for Partnerships in Equity (NAPE) project, and support for racial equity through the Innovation Grant.

Priority 3: Student Readiness and Equity

Instructions: Responses to question seven (7) should align students' academic readiness to high-quality CTE programs of study within a multi-tiered system of supports (MTSS) for all learners. Responses should also align to the goal statement described in question 3b. All information should directly connect to quantitative and qualitative data captured in the local needs assessment, specifically rates of student proficiency on English Language Arts, mathematics, and science state assessments.

7. Use the following outline to describe the instructional model as it relates to student academic readiness:

- * a. Describe the strengths and opportunities that exist to support student academic readiness and proficiency on state assessments in English Language Arts, mathematics, and science.

Statewide, the junior year CTE concentrator cohort demonstrated higher levels of proficiency than the all student cohort in English Language Arts (51% compared to 48%), mathematics (29% compared to 28%), and science (55% compared to 45%). However, consistent gaps across all assessments exist for CTE students by gender, race/ethnicity, and special populations. Male CTE students demonstrate proficiency at higher rates in mathematics and science compared to females. Female CTE students demonstrate proficiency at higher rates in English language arts compared to males. White and Asian CTE students demonstrate proficiency at higher rates than Black and Hispanic/Latino students across all assessments. Gaps in proficiency exist for English learners, low income youth, and students with disabilities across all assessments. Military Family CTE students demonstrate proficiency at higher rates across all assessments.

In general, CTE students are more successful on state academic assessment compared to the all student cohort. Opportunities exist to improve gaps in student proficiency by race/ethnicity as well as for special populations. Opportunities exist to provide tiered supports to those youth who have not yet demonstrated proficiency in academic subjects prior to high school graduation.

At the local level, Christina demonstrated the following proficiency:

Subject	CTE Concentrator
ELA	34%
Mathematics	18%

Science 30%

The Christina School District saw similar gaps within student groups; gender, race/ethnicity, and special populations.

* b. Define the multi-tiered system of supports that is in place for all learners to demonstrate readiness in academic subject areas prior to high school graduation.

Tier one support for CTE students to demonstrate proficiency on state academic assessments first occurs at the school building level. Support is provided to teachers through local education agencies for academic instructional programs. Further, the CTE workgroup requires that CTE programs of study exist in complement to a rigorous academic course sequence, which is defined in the program of study matrix. Support and professional learning are provided through various workgroups in the Department of Education to facilitate academic programs. Support is also provided through the CTE workgroup to Christina staff and building administrators through content-specific professional development, the CTE Cadre, annual conferences, and other events and working groups.

Tier two and tier three supports are provided to increase student readiness in academic subject areas. The Christina School District partners with the CTE workgroup and the state P-20 council and related public and private institutions of higher education to offer the Readiness with a Purpose program to ensure that students transition into postsecondary education without the need for remedial coursework. The Readiness with a Purpose program offers tiered support to students in English language arts and mathematics and is signaled on students' transcripts to place students into credit bearing coursework upon admission. The CTE workgroup provides support to the Christina School District to offer the Readiness with a Purpose program as part of a comprehensive local system of CTE. As such, Readiness with a Purpose coursework is approved as a specialized CTE course to create federal and state fiscal support and staffing models for local education agencies administering the program.

On-going work will be conducted to improve course quality and to integrate employability skills into the Readiness with a Purpose model, to be based on student and teacher data collection. Tiered supports will be applied to support local education agencies to integrate the Readiness with a Purpose program through school-day instruction, summer instruction, or alternate instructional models. Fiscal supports will be provided through state leadership activities and targeted funding to improve student readiness, which will include outcomes-based funding for local education agencies participating in the program.

Instructions: Responses to question eight (8) should align students' technical readiness to high-quality CTE programs of study within a multi-tiered system of supports (MTSS) for all learners. All information should directly connect to

quantitative and qualitative data captured in the local needs assessment, specifically rates of student proficiency in the attainment of industry-recognized credentials and early postsecondary credit as well as completion of work-based learning programs.

8. Use the following outline to describe the instructional model as it relates to student technical readiness:

* a. Describe the strengths and opportunities that exist to support student technical readiness and proficiency in the attainment of industry-recognized credentials and early postsecondary coursework as well as completion of work-based learning programs.

Statewide the senior year CTE concentrator cohort demonstrated increased proficiency in technical subject areas based on year-over-year measurement. Specifically, student proficiency in the attainment of industry credentials increased to 16% (up from 14% last year), the acquisition of college credit increased to 25% (up from 4% last year), and student completion of work-based learning coursework remained consistent at 18%. Across all indicator areas, female CTE students demonstrate higher levels of proficiency compared to males. Further, gaps in proficiency are consistent for English learners, but other gaps vary by indicator and by race/ethnicity and special populations. Locally, the Christina School District is working to increase performance for this indicator.

Specifically, attainment rates for industry credentials is consistent for race/ethnicity categories, with gaps in Asian student performance. Slight gaps in credential attainment exist for students with disabilities. More pronounced gaps exist in student attainment of college credit, with White and Asian students demonstrating proficiency at higher rates than Black and Hispanic/Latino youth. Gaps also exist in college credit attainment for low income youth and students with disabilities. Success in work-based learning coursework is consistent for race/ethnicity categories, with gaps in Asian student performance. Less pronounced gaps in work-based learning exist for low income youth and students with disabilities.

* b. Define the multi-tiered system of supports that is in place for all learners to demonstrate readiness in technical subject areas prior to high school graduation.

Tier one support for CTE students to demonstrate proficiency in technical subject areas first occurs at the school building level. Support is provided to teachers through local education agencies for all CTE programs. Further, the CTE workgroup requires that CTE programs of study include direct articulation and dual enrollment, aligned/integrated industry credentials (where available and appropriate), and to offer work-based learning programs. As CTE programs of study evolve through the Christina School District and state revision processes, additional opportunities for students to demonstrate proficiency in technical subject areas will increase. Support and professional learning are also provided through the CTE workgroup to Christina staff and building administrators

through content-specific professional development, the CTE Cadre, annual conferences, and other events and working groups.

Tier two and tier three supports are provided to increase student readiness in technical subject areas. The Christina School District and CTE workgroup coordinates with institutions of higher education as well as other state agencies and federal/state programs to align services, resources, and accountability models. Specifically, support is provided across the secondary and postsecondary systems to offer stackable industry credentials that help youth to enter the workforce and support continuing education. This includes the expansion of youth apprenticeship programs to help facilitate transition into the state registered apprenticeship system as well as the alignment of credentials across workforce programs and connected degree programs at the postsecondary level. Services are also coordinated to help scale work-based learning programs at the secondary and postsecondary levels in partnership with local education agencies and Delaware Technical Community College's Office of Work-Based Learning. As such, local education agencies may participate in statewide efforts to scale work-based learning programs. Resources to support youth are coordinated through federal programs, specifically Perkins and the Workforce Innovation and Opportunity Act, summer youth employment programs, vocational rehabilitation, and other areas. The measurement of student readiness in technical subject areas is consistent across all federal/state education programs. These measures (e.g., credentials, college credit, and work-based learning) are calculated separately to allow each local education agency to further customize the CTE program of study to meet the postsecondary needs of each student, (e.g., helping students to accelerate postsecondary education and/or transition into the workforce).

On-going work will be conducted to improve and scale work-based learning coursework. Specifically, the Christina School District and CTE workgroup will engage with state and national partners to develop course content, improve instructional delivery, and integrate employability skills and badges into the instructional model based on employer feedback and data collection. On-going work will also be conducted to integrate student advisement models as part of a comprehensive local system of CTE. As such, policy and procedures will be developed for student advisement coursework, to then be approved as a specialized CTE course/competency structure to create federal and state fiscal support and staffing models for local education agencies administering the program. Middle school readiness will also become an area of focus to ensure that all youth enter high school with the academic, technical, and social and emotional skills necessary to enter a CTE program and pursue related postsecondary-level courses. As such, the CTE workgroup will engage with the Christina School District to scale middle school CTE programming. Tiered supports will be applied to support the Christina School District to increase student readiness in technical subject areas through school-day instruction, summer instruction, or alternate instructional models. Fiscal supports will be provided through state leadership activities and targeted funding to improve student readiness, which will include outcomes-based funding for the Christina School District.

Priority 4: Talent Development

Instructions: Responses to question nine (9) should align educator recruitment methods to those supports for initial teacher licensure and success in the classroom. Responses should also align to the goal statement described in question 3c. All information should directly connect to quantitative and qualitative data captured in the local needs assessment.

9. Use the following outline to discuss the process and methods used to recruit and support qualified and diverse CTE teacher candidates:

* a. Describe the process and methods used to recruit qualified and diverse CTE teacher candidates.

The Department of Education and Christina School District work collaboratively to support and utilize the Join Delaware Schools website. The website contains information for those interested in learning about and applying for jobs in Delaware schools. Further, the website helps potential teacher candidates to:

- ? Learn more about the Christina School District;
- ? Explore what Delaware has to offer: environment, opportunity, professional learning, and compensation;
- ? Understand how to obtain a Delaware teaching license and certificate;
- ? Browse and search for open positions in the Christina School District, as well as, other districts and charter schools;
- ? Complete one application for working in Delaware schools and apply to jobs throughout the state; and
- ? Sign up to receive notification when new jobs are posted.

In general, teacher candidates apply for employment and work through an interview process facilitated by the Christina School District and other local education agencies. Local education agencies then offer terms of employment for select CTE teacher candidates. The Department provides additional support for teacher recruitment and selection via toolkits and other ad hoc services through the Educator Support Branch.

The CTE workgroup provides customized support to the Christina School District and other local education agencies, specifically sharing notices of employment with potential candidates and through other professional networks. Further, the CTE workgroup assists the Christina School District in creating an overarching talent development strategy that helps to recruit qualified and diverse CTE educators through a targeted marketing campaign that directs potential CTE teacher candidates to the Join Delaware Schools website.

* b. Discuss the types of supports that are provided for CTE educators to seek initial teacher licensure (e.g. traditional, Alternate Routes to Teacher Certification, and Skilled and Technical Sciences) or meet other professional standards.

Support for new educators first occurs at the school building level. The Christina School District provides support to schools to help new educators work through initial licensure. Support for Alternate Routes to Teacher Certification (ARTC) candidates is provided through additional coursework in partnership with postsecondary institutions. Limited supports exist for new Skilled and Technical Science teachers when seeking initial licensure.

As part of the overarching talent development strategy, the CTE workgroup and Christina School District will partner with postsecondary institutions to create a modified ARTC program to support new Skilled and Technical Science educators. The program may include customized postsecondary coursework leading to certification/licensure, on-boarding, day-one instructional supports, and peer-to-peer mentorship.

* c. Describe how new CTE teachers (e.g. teachers with less than three years of experience) are supported to be effective in the classroom and the types of professional learning opportunities that are provided for new CTE educators.

Support for new educators first occurs at the school building level. The Christina School District will provide support through new teacher orientation, professional learning communities, and other peer-to-peer or mentoring models. In some cases, customized professional learning routines and instructional supports are put in place for educators in their first three years.

As part of the overarching talent development strategy, the Christina School District will partner with the CTE workgroup to expand statewide professional learning opportunities for CTE educators in local and state CTE programs of study. Expanded professional learning will be held through annual conferences, statewide professional learning days, and other events and working groups.

* d. Describe how experienced CTE educators and related faculty (e.g. teachers with more than three years of experience) are supported to acquire advanced certificates, degrees, or other types of professional learning that deepens their subject matter expertise and/or professional practice.

Support for experienced educators first occurs at the school building level. The Christina School District will provide building and teacher support through professional learning communities and other peer-to-peer or mentoring models. In some cases, customized professional learning routines and instructional supports are put in place for educators.

As part of the overarching talent development strategy, the Christina School District will partner with the CTE workgroup to expand statewide professional learning opportunities for CTE educators in local and state CTE programs of study. Expanded professional learning will be held through annual conferences, statewide professional learning days, and other events and working groups.

Priority 5: Systems Alignment

Instructions: Responses to question ten (10) should describe how employers and community members are engaged in the local system of CTE and how these required stakeholders were involved in the determination of local performance targets, completion of the local needs assessment, and development of responses to the local application. Responses should also align to the goal statement described in question 3d.

10. Use the following outline to describe how employers and community partners are engaged and providesupport to the local system of CTE:

* a. Discuss the process used to gather information and feedback from those required stakeholders for completion of the local needs assessment and local application as well as to determine performance targets to improve the local system of CTE.

The Delaware State Plan under the Strengthening Career and Technical Education (CTE) for the 21st Century Act (e.g., the Department's local application and needs assessment) was developed as part of the Delaware Workforce Innovation & Opportunity Act Combined State Plan. The Delaware State Board of Education (the Eligible Agency) in coordination with the Delaware Workforce Development Board and the Delaware Department of Education worked in consultation with members of those representative stakeholder groups defined in the Act.

Through action of the Eligible Agency in its December 2018 meeting, the State Board of Education formed a Career and Technical Education (CTE) subcommittee to develop the Delaware Perkins State Plan. The CTE Subcommittee includes members of all representative stakeholder groups and institutions defined in the Act. Opportunities for these representatives to meet and comment in person were provided on August 14, 2019; September 11, 2019; October 9, 2019; October 23, 2019; and December 4, 2019. During that time period, the CTE Subcommittee members also conducted external stakeholder meetings to seek additional input and consultation. Opportunities to provide feedback in writing were provided to the public from September 2019 to December 2019 through an open public survey.

The Eligible Agency posted the Delaware Perkins State Plan for formal public comment from December 23, 2019 to February 21, 2020. The opportunity to provide formal in person public comment was provided at the December 19, 2019 State Board of Education meeting when the Delaware Perkins State Plan was discussed and at three (3) subsequent monthly meetings of the State Board of Education that were hosted in rotating locations across the state. Additional public meetings occurred on February 4, 2020 in New Castle County; on January 30, 2020 in Kent County; and on February 12, 2020 in Sussex County.

All meetings conducted by the Eligible Agency and the CTE Subcommittee were public meetings, from which notices, meeting agenda, meeting minutes, and other informational materials can be found here. All notices and public meetings were published in accordance with state public meeting laws and requirements. In total, more than 630 stakeholders were directly engaged, and more than 1,500 individuals were invited to participate in the state plan development. The Christina School District participated in this work through surveys, needs assessments, and target development.

* b. Describe the process used with required stakeholders for providing career information and employment opportunities to students through career awareness, exploration, and other work-based learning experiences.

During the state plan development, the public and other required stakeholders agreed that the CTE workgroup take steps to integrate CTE programs of study as part of the statewide career pathway system and the alignment of credential and degree programs across postsecondary institutions receiving funds under the Act. Secondary and postsecondary CTE programs then serve as one point of entry for youth and adults seeking to upskill and enter the workforce. These groups also recommended that the CTE workgroup require the integration of employers and community stakeholders at the secondary and postsecondary levels to scale career awareness, exploration, and to expand work-based learning programs. Efforts to increase these opportunities are described in the goals of this draft local application and as part of the multi-tiered system of supports to increase student technical proficiency.

* c. Describe the school counseling and career advisement process and how required stakeholders are engaged to support students as well as to support the alignment of middle and high school CTE programs.





During the state plan development, the public, Christina School District, and other required stakeholders agreed that the CTE workgroup take steps to expand middle grade CTE programming to include grades five (5), six (6), seven (7), and eight (8) based on the LEA configuration of schools and the needs of the LEA, which will be documented through the local needs assessment and this section of each local plan.

Middle school CTE programs focus on youth transition from elementary grades into middle grades and preparation

for transition into high school. Expanded middle grades programming includes academic and technical skill development as well as student advisement. Efforts to increase middle school CTE programs and middle/high school student advisement models are described in the goals of this draft local application and as part of the multi-tiered system of supports to increase student academic and technical proficiency.

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

Required Documents		
Type	Document Template/Example	Document/Link
Perkins Advisory Committee Membership [Upload between 1 and 3 document(s)]	 Perkins Advisory Committee Template	 CSD Advisory Committee FY2021  CSD Perkins NeedsAssessment FY21
Optional Documents		
Type	Document Template/Example	Document/Link
Improvement Plan [Upload up to 3 document(s)]	 Perkins Improvement Plan Template	
Perkins Comprehensive Local Needs Assessment [Upload up to 3 document(s)]	N/A	

Specific Perkins Assurances

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - CTE Perkins Secondary

Specific Perkins

1. The Delaware Department of Education (DDE) may, as it deems necessary, supervise, evaluate and provide guidance and direction to grantee in the conduct of activities performed under this subgrant. However, DDE's failure to supervise, evaluate or provide guidance and direction shall not relieve grantee of any liability for failure to comply with the terms of the subgrant award.
2. Grantee shall adhere to DDE reporting requirements, including the submission of all required reports. Failure to submit complete, accurate, and timely progress and final reports may result in the withholding of subsequent subgrant payments until such time as the reports are filed.
3. Requests for subgrant extension, when allowed, must be submitted at least 45 days prior to the end of the subgrant period.
4. Grantee shall repay any funds that have been determined through the federal or state audit process to have been misspent, misapplied, or otherwise not properly accounted for, and further agrees to pay any collection fees that may subsequently be imposed by the federal and/or state government. The repayment may be made by an offset to funds that are otherwise due the grantee.
5. Federal funds made available will be used to supplement, and to the extent practicable increase the amount of state and local funds for Career and Technical Education but in no case supplant (replace) such state or local funds.
6. CTE programs of study are of such size, scope, and quality to bring about improvement in the quality of CTE education and are in alignment with the Delaware State Plan for Career and Technical Education.
7. Sufficient information will be provided to the State to enable the State to comply with the provisions of the Perkins Act, including evaluation/review of grant implementation and data collection. Cooperation will be provided to enable the State to continue to collect data for the core Perkins indicators. The complete annual data report for the previous school year has already been submitted to DDE.

8.	<p>A local career and technical advisory committee including business and industry personnel is organized and utilized to assist in overall planning, coordinating, and evaluating all Career and Technical Education programs. (A listing of committee members is included in the Related Documents section utilizing the Advisory Committee form provided). Agendas, attendance, and minutes from these meetings will be kept on file for a period of five (5) years and made available for DDOE review upon request.</p>
9.	<p>Abilities, interests and needs of students, and recommendations from advisory councils, State and community labor needs surveys were considered in order to provide appropriate and supplementary programs and services for special populations.</p>
10.	<p>CTE services will be coordinated with relevant programs conducted under the Workforce Innovation and Opportunity Act (WIOA), including cooperative arrangements established with private industry councils and the Delaware Workforce Development Board, in order to avoid duplication and to expand the range of and accessibility to Career and Technical Education services.</p>
11.	<p>Any eligible recipient that has not expended all Perkins funds within the academic/program year for which they are provided will remit all unexpended monies to the eligible agency for redistribution in accordance with the Carl D. Perkins Career & Technical Education Act of 2006, Section 133b.</p>
12.	<p>Grantee shall assure that semi-annual, annual, and/or final grant reports are submitted within the approved project timeline associated with the grant award.</p>
13.	<p>The Proposed Annual Target and the Proposed Final Target established through the Consolidated Grant Application, which includes revisions, if any, to the State's performance levels for the Perkins V core indicators, is accurate and complete. The LEA understands that this information will be incorporated into the LEA's Perkins V grant award through the State's Consolidated Grant Application and that the LEA will be held accountable for meeting at least 90 percent of each agreed-upon performance level or be required to implement a program improvement plan pursuant to Section 123(a)(1) of Perkins V.</p>

Budget

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

Account Code	Total
5100 - Salaries	\$1,604,475.24
5120 - OECs	\$1,055,938.76
5400 - Travel	\$35,500.00
5500 - Contractual	\$1,145,588.19
5500 - Audit Fees	\$3,000.00
5560 - Indirect	\$285,006.99
5600 - Supplies	\$86,628.82
5700 - Capital Outlay	\$0.00
Total	\$4,216,138.00
Adjusted Allocation	\$4,216,138.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5100 - Salaries - \$1,604,475.24 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	<p>35 Paraprofessionals 100% FTE. This item benefits students with disabilities through one on one support, small group support, or whole class support (where applicable). (est salary per person is \$38,018)</p> <p>Full-Time: 100%</p> <p>[Support Staff]</p> <p>[Budget Amount]</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$1,330,630.00	
Line Item Total:	\$1,330,630.00	
Account Code:	5100 - Salaries	
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$115,200.00	
Line Item	\$115,200.00	

Total:		[Extra Pay for Extra Responsibilities] [Budget Amount]
Account Code:	5100 - Salaries	<p>EPER for approximately 98 professionals: ESY Education Diagnosticians, Psychologists, Child Find Psychologists. This item benefits students with disabilities by support Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.</p> <p>Full-Time: 100%</p> <p>[Extra Pay for Extra Responsibilities] [Budget Amount]</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$100,000.00	
Line Item Total:	\$100,000.00	
Account Code:	5100 - Salaries	<p>Four 1.0 FTE Reported Time Child Find Screener Personnel. This item benefits students with disabilities by implementing Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.</p> <p>Full-Time: 100%</p> <p>[Professional Staff] [Budget Amount]</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item		

Total:	\$30,000.00	
Account Code:	5100 - Salaries	<p>Family and Community Support Specialist. 1.0 FTE funded 40% Tuition, 20% IDEA, and 40% ECAP. This item benefits students with disabilities by supporting and providing social services and assistance to enrolled families, as well as aid in both the social and psychological functioning of the students and the caretakers. Counseling is provided to individuals or family members regarding behavior modification social adjustments, and parent training.</p> <p>Full-Time: 100%</p> <p>[Professional Staff] [Budget Amount]</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$17,645.24	
Line Item Total:	\$17,645.24	
Account Code:	5100 - Salaries	<p>EPER for teachers. This item benefits students with disabilities by allowing staff to work after hours for home visits, curriculum work, mentoring, IEP meetings, etc. Allocation and number of staff will be based on the needs of students to be served.</p> <p>Full-Time: 100%</p> <p>[Extra Pay for Extra Responsibilities] [Budget Amount]</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$11,000.00	
Line Item Total:	\$11,000.00	
Total for 5100 - Salaries:		\$1,604,475.24
Total for all other Account Codes:		\$2,611,662.76

Total for all Account Codes:

\$4,216,138.00

Adjusted Allocation:

\$4,216,138.00

Remaining:

\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5120 - OECs - \$1,055,938.76 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	<p>35 Para-Professionals 100% FTE. This item benefits students with disabilities through one on one support, small group support, or whole class support (where applicable). (est salary per person is \$38,018)</p> <p>Full-Time: 100%</p> <p>[Support Staff]</p> <p>[Budget Amount: Health Insurance \$538,335.00; FICA \$82,499.06; Medicare \$19,294.14; Pension \$305,379.59; Workers Compensation \$20,624.77; Unemployment Insurance \$1,463.70]</p> <p>EPER for ESY summer program staff. This item benefits students with disabilities by providing extended school year access to grade level instruction. Allocation and number of staff will be based on the needs of students to be served. Appx. number of staff is 65.</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$967,596.26	
Line Item Total:	\$967,596.26	
Account Code:	5120 - OECs	
Funding Description:	611 - IDEA 611	
Location	Christina School District (953300)	

Code:	
Quantity:	1.00
Cost:	\$37,163.52
Line Item Total:	\$37,163.52

Full-Time: 100%

[Extra Pay for Extra Responsibilities]

[Budget Amount: FICA \$7,142.40; Medicare \$1,670.40; Pension \$26,438.40; Workers Compensation \$1,785.60; Unemployment Insurance \$126.72]

Account Code:	5120 - OECs
Funding Description:	611 - IDEA 611
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$32,260.00
Line Item Total:	\$32,260.00

EPER for approximately 98 professionals: ESY Education Diagnosticians, Psychologists, Child Find Psychologists. This item benefits students with disabilities by support Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.

Full-Time: 100%

[Extra Pay for Extra Responsibilities]

[Budget Amount: FICA \$6,200.00; Medicare \$1,450.00; Pension \$22,950.00; Workers Compensation \$1,550.00; Unemployment Insurance \$110.00]

Account Code:	5120 - OECs	<p>Four 1.0 FTE Reported Time Child Find Screener Personnel. This item benefits students with disabilities by implementing Child Find, initiating Child Find for newly enrolled students, preparing school year transitions, completing special education scheduling, monitoring student data for delivery of services, and conducting IEP meetings as needed.</p> <p>Full-Time: 100%</p> <p>[Professional Staff] [Budget Amount: FICA \$1,860.00; Medicare \$435.00; Pension \$6,885.00; Workers Compensation \$465.00; Unemployment Insurance \$33.00]</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$9,678.00	
Line Item Total:	\$9,678.00	
Account Code:	5120 - OECs	
Funding Description:	611 - IDEA 611	<p>Family and Community Support Specialist. 1.0 FTE funded 40% Tuition, 20% IDEA, and 40% ECAP. This item benefits students with disabilities by supporting and providing social services and assistance to enrolled families, as well as aid in both the social and psychological functioning of the students and the caretakers. Counseling is provided to individuals or family members regarding behavior modification social adjustments, and parent training.</p> <p>Full-Time: 100%</p> <p>[Professional Staff] [Budget Amount: FICA \$1,094.01; Medicare \$255.86; Pension \$4,049.59; Workers Compensation \$273.51; Unemployment Insurance \$19.41]</p>
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$5,692.38	
Line Item Total:	\$5,692.38	
Account Code:	5120 - OECs	
Funding Description:	611 - IDEA 611	

be based on the needs of students to be served.

Description:
Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$3,548.60

Line Item Total: \$3,548.60

Full-Time: 100%

[Extra Pay for Extra Responsibilities]

[Budget Amount: FICA \$682.00; Medicare \$159.50; Pension \$2,524.50; Workers Compensation \$170.50; Unemployment Insurance \$12.10]

Total for 5120 - OECs: \$1,055,938.76

Total for all other Account Codes: \$3,160,199.24

Total for all Account Codes: \$4,216,138.00

Adjusted Allocation: \$4,216,138.00

Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5400 - Travel - \$35,500.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	<p>Mileage Reimbursement. This item benefits students with disabilities by allowing Special Education and itinerant staff who provide services to students to travel from building to building during the school day.</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$25,000.00	
Line Item Total:	\$25,000.00	
Account Code:	5400 - Travel	<p>Student Services leadership staff (Administrator for Special Education, Special Education Supervisor, Director of Pupil Services) to travel to National IDEA Conferences such as Universal Design for Learning, Standards Based IEPs, Autism, etc. This item benefits students with disabilities by keeping the staff up to date on national trends and state and federal regulations.</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	3.00	
Cost:	\$3,500.00	
Line Item Total:	\$10,500.00	

Total for 5400 - Travel:	\$35,500.00
Total for all other Account Codes:	\$4,180,638.00
Total for all Account Codes:	\$4,216,138.00
Adjusted Allocation:	\$4,216,138.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5500 - Contractual - \$1,145,588.19 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Related Services Contracts - (ST, OT, PT and Behavioral Analysts) This item benefits students with disabilities by offering itinerant services which allow access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$411,060.79	
Line Item Total:	\$411,060.79	
Account Code:	5500 - Contractual	<p>READ 180 and MATH 180 Program Fees including tech support, PD, coaching and student licenses. This item benefits students with disabilities by offering services which allow access the intervention materials as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$113,185.00	
Line Item Total:	\$113,185.00	

Account Code:	5500 - Contractual	<p>ESY Bus Transportation Contract. Vendor to be determined. This item benefits Students with disabilities that may qualify for Extended School Year services by providing transportation to the facility where services are rendered.</p>
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$65,000.00	
Line Item Total:	\$65,000.00	
Account Code:	5500 - Contractual	
Funding Description:	611 - IDEA 611	<p>University of Delaware Psychology Interns. These positions will be used to provide direct services and evaluation for students with disabilities.</p>
Location Code:	Christina School District (953300)	
Quantity:	3.00	
Cost:	\$20,000.00	
Line Item Total:	\$60,000.00	
Account Code:	5500 - Contractual	
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	

Code:	
Quantity:	1.00
Cost:	\$23,845.60
Line Item Total:	\$23,845.60
Account Code:	5500 - Contractual
Funding Description:	611 - IDEA 611
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$15,000.00
Line Item Total:	\$15,000.00
Account Code:	5500 - Contractual
Funding Description:	611 - IDEA 611
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$14,500.00
Line Item Total:	\$14,500.00

Homebound Instructional Services. Vendor to be determined. This item benefits BASIC students with disabilities by allowing their education to continue even though they may not be able to attend the physical school facility.

Substitutes provided by Kelly Substitute Services. This item benefits students with disabilities because it allows teachers to attend training on compliance monitoring and diversified instruction strategies for student with disabilities. Approximately 100 substitutes.

Total:				Required Equitable Share Set-Aside. Speech Therapy vendor to be determined. This benefits the non-public school students with disabilities by providing speech services.
Account Code:	5500 - Contractual			
Funding Description:	ES - Equitable Services			
Location Code:	Christina School District (953300)			
Quantity:		1.00		
Cost:		\$42,996.80		
Line Item Total:		\$42,996.80		
Account Code:	5500 - Contractual			Elementary Guidance Counseling Services - Voluntary CEIS funds to pay for services provided by Delaware Guidance, Positive Directions, WES Health or Ctr. for Child Development. Shared expense with Title I.
Funding Description:	CEIS - Coordinated Early Intervening Services			These services will support general education students ages 6-21 through access to social skills instruction and individual support for the development of pro-social behaviors. The goal of these supports is to reduce rates of challenging behaviors through providing students with alternative responses and pro-social skills.
Location Code:	Christina School District (953300)			
Quantity:		1.00		
Cost:		\$400,000.00		
Line Item Total:		\$400,000.00		
		Total for 5500 - Contractual:		\$1,145,588.19
		Total for all other Account Codes:		\$3,070,549.81
		Total for all Account Codes:		\$4,216,138.00

Adjusted Allocation: \$4,216,138.00

Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5500 - Audit Fees - \$3,000.00 ▼

Budget Detail		Narrative Description	
Account Code:	5500 - Audit Fees	District Audit Fees for Federal Programs	
Funding Description:	611 - IDEA 611		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$3,000.00		
Line Item Total:	\$3,000.00		
		Total for 5500 - Audit Fees:	\$3,000.00
		Total for all other Account Codes:	\$4,213,138.00
		Total for all Account Codes:	\$4,216,138.00
		Adjusted Allocation:	\$4,216,138.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5560 - Indirect - \$285,006.99 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect costs - 7.25%
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$285,006.99	
Line Item Total:	\$285,006.99	
		Total for 5560 - Indirect:
		\$285,006.99
		Total for all other Account Codes:
		\$3,931,131.01
		Total for all Account Codes:
		\$4,216,138.00
		Adjusted Allocation:
		\$4,216,138.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

5600 - Supplies - \$86,628.82 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	Instructional Program Supplies and Materials including, but are not limited to, die-cut shapes and objects for vocabulary development, roll paper for projects developing fine motor, color identification and language skills, and Curriculum Packages. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$55,922.82	
Line Item Total:	\$55,922.82	
Account Code:	5600 - Supplies	Assistive Technology such as communication devices, slant boards, hearing and vision equipment. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.
Funding Description:	611 - IDEA 611	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$25,706.00	
Line Item Total:	\$25,706.00	

Transition Fair Supplies and Materials such as Parent Brochure, curriculum materials, surveys and assessments, snacks, etc. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.

Account Code:	5600 - Supplies
Funding Description:	611 - IDEA 611
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$5,000.00
Line Item Total:	\$5,000.00

Total for 5600 - Supplies:	\$86,628.82
Total for all other Account Codes:	\$4,129,509.18
Total for all Account Codes:	\$4,216,138.00
Adjusted Allocation:	\$4,216,138.00
Remaining:	\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

Indirect Cost	
Total Contributing to Indirect Cost	\$3,931,131.01
Indirect Cost Rate	7.25%
Maximum Allowed for Indirect Cost	\$285,006.99

Filter by Location: All - \$4,216,138.00 ▼

Account Code	Funding Description	611 - IDEA 611	ES - Equitable Services	CEIS - Coordinated Early Intervening Services	Total
5100 - Salaries		1,604,475.24	0.00	0.00	1,604,475.24
5120 - OECs		1,055,938.76	0.00	0.00	1,055,938.76
5400 - Travel		35,500.00	0.00	0.00	35,500.00
5500 - Contractual		702,591.39	42,996.80	400,000.00	1,145,588.19
5500 - Audit Fees		3,000.00		0.00	3,000.00
5560 - Indirect		285,006.99		0.00	285,006.99
5600 - Supplies		86,628.82	0.00	0.00	86,628.82

Funding Description Account Code	611 - IDEA 611	ES - Equitable Services	CEIS - Coordinated Early Intervening Services	Total
Total	3,773,141.20	42,996.80	400,000.00	4,216,138.00
			Adjusted Allocation	4,216,138.00
			Remaining	0.00

Equitable Services

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

Do not complete this page if a charter or vocational school.

IDEA requires LEAs to spend a proportionate amount of their IDEA, Part B allocation for special education and related services on students with disabilities who are parentally placed in private schools ("equitable participation services").

Provide the numbers and the calculations listed below that are being used to determine the proportionate share that must be set aside for equitable participation services.

Number of eligible children with disabilities in public schools in the LEA	3,397.00
Number of parentally placed eligible children with disabilities in private elementary schools and elementary schools located in the LEA	35.00
IDEA, Part B allocation	4,216,138.00
Average per-child allocation	1,228.48
Amount to be expended for parentally placed children with disabilities	42,996.80

1. Describe the LEA's process for notifying non-profit private schools and parents of parentally placed private school children of their eligibility to participate in IDEA.

Christina School District facilitates Meaningful Consultation Meetings with leaders of private schools within our geographic area during the fall, winter, and spring. Invitations to these meetings are forwarded via USPS and/or email. Meaningful Consultation Meeting agendas include topics such as the Child Find referral process and IDEA services provided. Parents of parentally placed students are surveyed annually (needs and priorities) are sent to

private schools for input and feedback before decisions about services are determined. Survey results are shared with private school leaders.

2. Describe the process for involving non-profit private schools and parents of parentally placed private school children in discussions regarding how proportionate share is determined, equitable participation of eligible parentally placed private school children, and the design and development of special education and related services for parentally placed private school children including the types of services that will be provided and who will provide those services.

An additional Meaningful Consultation Meeting is scheduled for parents of parentally-placed private school children by the District Educational Diagnostician. A minimum of two parents of identified students from each school are invited (by mail, phone, and/or email) to attend the meeting. During the meeting, EDs provide information specifically regarding IDEA services and how IDEA Equitable Share set asides are calculated. This is also an opportunity for parents to provide more input/feedback, ask questions and/or express concerns.

The Christina School District holds formal Private School Meaningful Consultation meetings twice a year. All private schools that participate in IDEA and are located inside the CSD feeder pattern are invited to attend through a mailed letter via USPS as well as an email sent to all persons identified as contacts at each private school. The agendas for the meetings include such items as Meaningful Consultations/IEPs, IDEA services provided, Child Find Services, and how equitable share is calculated. In addition, a survey of needs and priorities is sent to each participating private school. Parents and administrators fill out the survey and the results are taken into consideration when making final decisions about which services CSD will provide. Results of the survey are communicated by letter, email and at the Fall Meaningful Consultation meeting.

3. Describe how the LEA will ensure that the services are equitable in comparison to the services provided to public school students, staff, and families and are provided in a timely manner, are secular, neutral, and non-ideological for IDEA.

LEA Supervisors and/or Coordinators of each federal program, meet/collaborate as a consortium on a regular basis with private school officials to plan and conduct Meaningful Consultation and to assure consistency and compliance regarding provided equitable services to private schools in all federal program areas.

More specifically: Identified weaknesses using a checklist and Anecdotal comments, Guidance from DE DOE, and Collaboration with all NCC Title I coordinators

4. Describe how the LEA will monitor the provision of services to eligible, parentally placed private school students and their families for IDEA.

The Supervisor of Special Services distributes an annual survey to gather information needed to ensure eligibility for, the quality of, and if CSD is meeting the private school's needs surrounding IDEA, Part B funding. The survey allows CSD to know the private school's preferences as well as concerns that may be raised. It has administrators, teachers and parents rank order possible services as well as indicate questions/comments regarding children with special needs. Additionally, service provider maintain Speech Logs and Progress notes during the school year.

5. Describe how the LEA will ensure that allowable materials, equipment, and/or property purchased/provided for use by non-private schools and/or parentally placed private school children are properly maintained and accounted for by the LEA for IDEA.

No materials, equipment, and/or property are purchased, maintained, or accounted for by the LEA for IDEA, Part B. However, property that are purchased by the LEA are clearly marked "Property of the Christina School District". These materials are stored in a locking cabinet supplied by the district at each of the private school sites receiving IDEA services. An inventory list is taped inside the cabinet. It is the responsibility of the private school and the service provider to maintain the list, as well as the materials and notify the district if any items are missing or need to be replaced.

CEIS Services

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

If using IDEA funds for Coordinated Early Intervening Services (CEIS), please note the following reporting requirement: The regulations require, in 34 CFR §300.226(d), each LEA that implements CEIS to report to the State on the number of children who received CEIS and the number of those children who subsequently received special education and related services under Part B during the preceding two-year period (i.e., the two years after the child has received CEIS).

Under 34 CFR §300.646(b)(2), if a State identifies significant disproportionality, the LEA must use the maximum amount (15%) of the total of IDEA 3-5 and IDEA 6-21 funds allowable for comprehensive CEIS for children in the LEA, particularly, but not exclusively, for children in those groups that were "significantly over identified" and/or "disproportionality suspended/expelled." LEAs with significant disproportionality must reserve funds for such services. LEAs without significant disproportionality can choose to set aside funds and may reserve up to 15% of their IDEA, Part B grant to provide coordinated early intervening services to struggling students who are not yet identified for special education.

1. Please indicate which of following applies to your LEA regarding CEIS utilizing IDEA funds:

- CCEIS is required (full 15% of total IDEA 3-5 and IDEA 6-21 funds).
- CEIS is voluntary (up to 15% of total IDEA 3-5 and IDEA 6-21 funds).
- CEIS is not being used.

2. For LEAs utilizing IDEA funds for CEIS, explain how the LEA will develop and implement its CEIS system to provide coordinated, early intervening services for students in grades K-12 who are not identified as needing special education, but who need additional academic and behavioral support to succeed in a general education environment. [Section 613(f), 34 CFR § 300.226].

Christina School District is not required to utilize 15% of its IDEA funds for Comprehensive Early Intervening Services (CEIS) based on data analyzed from the DE Department of Education. However, we are voluntarily planning to use some CEIS money to supplement our elementary counseling services to students without disabilities across

elementary schools within the district. By providing access to counseling intervention services and social skills instructions, the district can prevent students from being referred to the IEP team for special education evaluations through addressing social skill and behavioral deficits.

Elementary school counselors provide individual, group counseling, social skills instruction, and assist in addressing behavioral and adjustment needs of students. Social skills instruction occurs through group instruction, allowing the district to track student participation data as required for CEIS funding accountability practices. Behaviorally, we utilize data systems for tracking behaviors of students, reporting behavioral incidents and monitoring discipline incidents. By intervening with student behaviors early through tracking and monitoring processes we are already using for academic purposes via the eSchool discipline module, we can attempt to prevent the escalation of behaviors that may lead to required special education services.

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

Required Documents		
Type	Document Template/Example	Document/Link
IDEA MOE Budget Chart [Upload 1 document(s)]	N/A	 IDEA MOE Budget Chart

IDEA Assurances

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 611

The applicant makes the following assurances that it meets each of the conditions required by Part B of the Individuals with Disabilities Education Act ("IDEA-B"). (34 CFR §§ 300.201-300.213)

1. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under the IDEA Part B regulations at 34 CFR §§300.101 through 300.163, and §§300.165 through 300.174. (20 U.S.C. 1413(a)(1); 34 CFR § 300.201)
2. Amounts provided to the LEA under IDEA-B -
 - (1) Will be expended in accordance with the applicable provisions of IDEA-B;
 - (2) Will be used only to pay the excess costs of providing special education and related services to children with disabilities, consistent with 34 CFR § 300.202(b); and
 - (3) Will be used to supplement State, local, and other Federal funds and not to supplant those funds. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.202)
3. Except as provided in 34 CFR §§ 300.204 and 300.205, funds provided to the LEA under IDEA-B will not be used to reduce the level of expenditures for the education of children with disabilities made by the LEA from local funds below the level of those expenditures for the preceding fiscal year. (20 U.S.C. 1413(a)(2)(A); 34 CFR § 300.203)
4. To the extent the LEA uses IDEA-B funds to carry out a schoolwide program under section 1114 of the Elementary and Secondary Education Act, the LEA will use those funds consistent with 34 CFR § 300.206, and the LEA will meet all other requirements of IDEA-B, including ensuring that children with disabilities in schoolwide program schools -
 - (1) Receive services in accordance with a properly developed IEP; and
 - (2) Are afforded all of the rights and services guaranteed to children with disabilities under IDEA-B. (20 U.S.C. 1412(a)(2)(D); 34 CFR § 300.206)

5.	<p>The LEA will ensure that all personnel necessary to carry out Part B of the Act are appropriately and adequately prepared, subject to the requirements of 34 CFR §300.156 (related to personnel qualifications) and section 2122 of the ESEA. (20 U.S.C. 1413(a)(3); 34 CFR § 300.207)</p>
6.	<p>To the extent the LEA uses IDEA-B funds to carry out any of the permissive uses described in 34 CFR § 300.208, such funds will be used consistent with 34 CFR § 300.208. (20 U.S.C. § 1413(a)(4); 34 CFR § 300.208)</p>
7.	<p>The LEA will provide Accessible Instructional Materials (AIMS) to students with visual impairment or other students with print disabilities in a timely manner. The LEA will provide AIMS through the DOE-sponsored AIM Center and the Division for the Visually Impaired (DVI) Materials Center and may also provide electronic materials through their own textbook agreements if applicable. (20 U.S.C. 1413(a)(6); 34 CFR § 300.210)</p>
8.	<p>The LEA will provide the SEA with information necessary to enable the SEA to carry out its duties under IDEA-B, including, with respect to 34 CFR §§ 300.157 and 300.160, information relating to the performance of children with disabilities participating in programs carried out under IDEA-B. (20 U.S.C. 1413(a)(7); 34 CFR § 300.211)</p>
9.	<p>The LEA will make available to parents of children with disabilities and to the general public all documents relating to the eligibility of the agency under IDEA-B. (20 U.S.C. 1413(a)(8); 34 CFR § 300.212)</p>
10.	<p>The LEA will cooperate in the Secretary's efforts under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the states, health and educational information regarding those children. (20 U.S.C. 1413(a)(9); 34 CFR § 300.213)</p>
11.	<p>If a charter school is applying for IDEA B funding under 34 CFR § 300.705, the charter school will be responsible for ensuring that the IDEA B requirements are met, unless State law has assigned that responsibility to some other entity. (20 U.S.C. 1413 (a)(5); 34 CFR § 300.209)</p>
12.	<p>If a charter school is applying for IDEA B funding under 34 CFR § 300.705, the LEA will ensure that children with disabilities who attend the charter school and their parents retain all rights under IDEA [34 CFR § 300.209(a)].</p>

13. The LEA assures that when purchasing instructional materials from publishers/developers they are requiring digital accessible materials that:

Are aligned with accessibility standards:

- Section 508 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 794d), and its implementing regulations (36 C.F.R. § 1194)
- Web Content Accessibility Guidelines (WCAG) 2.0 (minimum level AA compliance)

Budget

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

Account Code	Total
5100 - Salaries	\$15,160.00
5120 - OECs	\$4,947.14
5400 - Travel	\$10,026.00
5500 - Contractual	\$126,554.67
5500 - Audit Fees	\$0.00
5560 - Indirect	\$12,929.08
5600 - Supplies	\$26,012.11
5700 - Capital Outlay	\$0.00
Total	\$195,629.00
Adjusted Allocation	\$195,629.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

5100 - Salaries - \$15,160.00 ▼

Budget Detail		Narrative Description	
Account Code:	5100 - Salaries	<p>Eleven ESY Summer Program Staff to work a total 270 hours each for a total of 37 work days. This item benefits students with disabilities by supporting enrollment of both eligible and suspected special ed students in a summer program and to assist with IEPs.</p> <p>[Professional Staff]</p> <p>[Budget Amount]</p>	
Funding Description:	619 - IDEA 619 Preschool		
Location Code:	Christina School District (953300)		
Quantity:	1.00		
Cost:	\$15,160.00		
Line Item Total:	\$15,160.00		
		Total for 5100 - Salaries:	\$15,160.00
		Total for all other Account Codes:	\$180,469.00
		Total for all Account Codes:	\$195,629.00
		Adjusted Allocation:	\$195,629.00
		Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

5120 - OECs - \$4,947.14 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	<p>Eleven ESY Summer Program Staff to work a total 270 hours each for a today of 37 work days. This item benefits students with disabilities by supporting enrollment of both eligible and suspected special ed students in a summer program and to assist with IEPs.</p> <p>[Professional Staff]</p> <p>[Budget Amount: FICA \$753.92; Medicare \$176.32; Pension \$2,815.04; Workers Compensation \$188.48; Unemployment Insurance \$13.38]</p>
Funding Description:	619 - IDEA 619 Preschool	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$4,947.14	
Line Item Total:	\$4,947.14	
		Total for 5120 - OECs: \$4,947.14
		Total for all other Account Codes: \$190,681.86
		Total for all Account Codes: \$195,629.00
		Adjusted Allocation: \$195,629.00
		Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

5400 - Travel - \$10,026.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	Mileage Reimbursement for 12 special education staff. This item benefits students with disabilities because itinerant special education staff who move between locations provide direct support with IEP based related services and Child Find activities.
Funding Description:	619 - IDEA 619 Preschool	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$10,026.00	
Line Item Total:	\$10,026.00	
		Total for 5400 - Travel:
		Total for all other Account Codes:
		Total for all Account Codes:
		Adjusted Allocation:
		Remaining:
		\$10,026.00
		\$185,603.00
		\$195,629.00
		\$195,629.00
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

5500 - Contractual - \$126,554.67 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Contracted Educational Diagnosticians Services, Speech and Language pathologist Services, Occupational Therapists Services and Physical Therapist Services. Vendors are to be determined. This item benefits students with disabilities by offering itinerant services which allow access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	619 - IDEA 619 Preschool	
Location Code:	Christina Early Education Center (953300-545)	
Quantity:	1.00	
Cost:	\$95,554.67	
Line Item Total:	\$95,554.67	
Account Code:	5500 - Contractual	<p>Contract with Bus transportation services for ESY Program. Vendor to be determined. This item benefits Students with disabilities that may qualify for Extended School Year services by providing transportation to the facility where services are rendered.</p>
Funding Description:	619 - IDEA 619 Preschool	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	

workshop for parents and students provided by Prevent Child Abuse DE. This item benefits students with disability by assuring that our staff receives additional training in recognizing possible signs of child abuse, beyond what is provided through the DDOE web-based required Child Abuse Training module.

Account Code:	5500 - Contractual
Funding Description:	619 - IDEA 619 Preschool
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00

Total for 5500 - Contractual:	\$126,554.67
Total for all other Account Codes:	\$69,074.33
Total for all Account Codes:	\$195,629.00
Adjusted Allocation:	\$195,629.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

5560 - Indirect - \$12,929.08 ▼

Budget Detail		Narrative Description
Account Code:	5560 - Indirect	Indirect costs - 7.25%
Funding Description:	619 - IDEA 619 Preschool	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$12,929.08	
Line Item Total:	\$12,929.08	
		Total for 5560 - Indirect:
		\$12,929.08
		Total for all other Account Codes:
		\$182,699.92
		Total for all Account Codes:
		\$195,629.00
		Adjusted Allocation:
		\$195,629.00
		Remaining:
		\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

5600 - Supplies - \$26,012.11 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	<p>Pre-K Instructional Resources. Vendor to be determined. These items benefit students with disabilities by being used to support access the general curriculum as well as to support individual IEP goals through modifications and accommodations, as well as direct instruction.</p>
Funding Description:	619 - IDEA 619 Preschool	
Location Code:	Christina Early Education Center (953300-545)	
Quantity:	1.00	
Cost:	\$26,012.11	
Line Item Total:	\$26,012.11	
		Total for 5600 - Supplies:
		\$26,012.11
		Total for all other Account Codes:
		\$169,616.89
		Total for all Account Codes:
		\$195,629.00
		Adjusted Allocation:
		\$195,629.00
		Remaining:
		\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

Indirect Cost	
Total Contributing to Indirect Cost	\$182,699.92
Indirect Cost Rate	7.25%
Maximum Allowed for Indirect Cost	\$13,224.33

Filter by Location: All - \$195,629.00 ▼

Account Code	Funding Description	619 - IDEA 619 Preschool	Total
5100 - Salaries		15,160.00	15,160.00
5120 - OECs		4,947.14	4,947.14
5400 - Travel		10,026.00	10,026.00
5500 - Contractual		126,554.67	126,554.67
5560 - Indirect		12,929.08	12,929.08
5600 - Supplies		26,012.11	26,012.11
Total		195,629.00	195,629.00
	Adjusted Allocation		195,629.00

Funding Description	619 - IDEA 619 Preschool	Total
Account Code	Remaining	0.00

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - IDEA 619

Required Documents

This page is currently not accepting Related Documents.

Budget

Christina School District (953300) Public District - Rev 0 - Consolidated - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

Account Code	Total
5100 - Salaries	\$16,000.00
5120 - OECs	\$323.31
5400 - Travel	\$17,500.00
5500 - Contractual	\$113,500.00
5500 - Audit Fees	\$0.00
5600 - Supplies	\$35,628.69
5700 - Capital Outlay	\$0.00
Total	\$182,952.00
Adjusted Allocation	\$182,952.00
Remaining	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

5100 - Salaries - \$16,000.00 ▼

Budget Detail		Narrative Description
Account Code:	5100 - Salaries	<p>PD Outside of the School Day -Virtual Teaching and Learning</p> <p>Need</p> <p>A recent Christina survey about our remote learning implementation revealed that educators would like professional development sessions on topics such as managing the Schoology LMS, facilitating small intervention groups and engaging students.</p> <p>Theory</p> <p>If educators participate in comprehensive professional development about how to accelerate learning after and during school closures due to a crisis, then students will remain on target with grade-level content, making progress towards their goals. These sessions will occur after the school day, either in person or</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	

remotely so that teachers may collaborate on planning and implementation.

Staff: Teachers at # hours to be determined

Budget: \$15,000 (Salaries)

Account Code:	5100 - Salaries
Funding Description:	CPD - Curriculum & PD
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$1,000.00
Line Item Total:	\$1,000.00

iSAFE Training

Need

Scholars will continue to receive instruction on the appropriate use of the internet in order to remain safe on the web, as required by DDOE.

Theory of Action

If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.

One designated iSAFE Coordinator to attend training for iSAFE then deliver the training to school coordinators.

Total for 5100 - Salaries:	\$16,000.00
Total for all other Account Codes:	\$166,952.00
Total for all Account Codes:	\$182,952.00
Adjusted Allocation:	\$182,952.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

5120 - OECs - \$323.31 ▼

Budget Detail		Narrative Description
Account Code:	5120 - OECs	<p>iSAFE Training</p> <p>Need</p> <p>Scholars will continue to receive instruction on the appropriate use of the internet in order to remain safe on the web, as required by DDOE.</p> <p>Theory of Action</p> <p>If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$323.31	
Line Item Total:	\$323.31	

One designated iSAFE Coordinator to attend training for iSAFE then deliver the training to school coordinators.

Total for 5120 - OECs:	\$323.31
Total for all other Account Codes:	\$182,628.69
Total for all Account Codes:	\$182,952.00
Adjusted Allocation:	\$182,952.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

5400 - Travel - \$17,500.00 ▼

Budget Detail		Narrative Description
Account Code:	5400 - Travel	<p>Need - Mileage Reimbursement</p> <p>We have educators who support various schools and programs throughout our District, using their personal vehicles to transition between buildings as well as to State content professional learning sessions. The information acquired from these support activities are vital to the enhancement of teacher learning as they navigate the content and strengthen pedagogical skills.</p> <p>Theory of Action</p> <p>If members of the professional development team are able to offer support in person, then teachers will be in a better position to provide instruction with clarity. The professional development department will also engage with students and the in-class environment; thereby, gaining a more comprehensive sense of needs and how to respond in order to provide the most appropriate support.</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$14,000.00	
Line Item Total:	\$14,000.00	

Staff: Curriculum Specialists, Instructional Coaches, Supervisor

Budget: \$14,000

Need - Title I Conference Attendance

As a Title I District, we will remain current with the policies and procedures according to Title I portion of the Every Student Succeeds Act (ESSA).

Theory of Action

If educators engage in Title I work sessions, then they will make sound decisions about what is best for students in the way of various areas such as resources for instructional learning, funding, and parental engagement.

Account Code: 5400 - Travel

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$3,500.00

Line Item Total: \$3,500.00

Staff: 1 member (TBD) will attend the National Title I Conference in February 2021

Budget: \$3500

Total for 5400 - Travel: \$17,500.00

Total for all other Account Codes: \$165,452.00

Total for all Account Codes: \$182,952.00

Adjusted Allocation: \$182,952.00

Remaining: \$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

5500 - Contractual - \$113,500.00 ▼

Budget Detail		Narrative Description
Account Code:	5500 - Contractual	<p>Need - Substitutes</p> <p>As we endeavor to provide professional learning opportunities according to our District Strategic Plan, this is often accomplished across multiple sessions, outside of the regular school day. We will provide substitute coverage so that teachers may attend those sessions during the school day, whether in-person or virtually.</p> <p>Theory of Action</p> <p>If students receive high-quality, Tier 1 instruction by teachers who engage in collaborative work sessions that target “high-yield instructional strategies” (Marzano, 2003), then student achievement will increase in all content areas. Topics will include, but are not limited to content, assessment, MTSS.</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$30,000.00	
Line Item Total:	\$30,000.00	

Staff: 200 substitutes

Budget: \$30000

Need – Yale/UD Partnership

Christina is invested in creating informed instructional staff within our community. The Yale/Delaware Teacher Institute allows for participants to write curriculum that can be shared locally and nationally. Delaware Teacher Institute “is designed to strengthen teaching and learning in the community’s public schools. DTI offers seminars on subjects that school teachers request in the humanities and sciences, and which best fit contemporary needs among the student population.” (www.udel.edu)

Theory of Action

Account Code:	5500 - Contractual
Funding Description:	CPD - Curriculum & PD
Location Code:	Christina School District (953300)
Quantity:	1.00
Cost:	\$20,000.00
Line Item Total:	\$20,000.00

If selected teachers participate in this project, then their students will receive rich lessons in high-interest areas that they may not have otherwise explored. Their interest, coupled with the rigorous content would increase achievement within that content area (ex. Literacy, science)

Staff: # TBD

Budget: \$20,000

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity:

Need – Leadership Learning

Leaders will create Professional Learning Portfolios on various topics to enhance identified growth areas and participate in various sessions to enhance their instructional leadership skills.

Cost: Line Item Total:	\$20,000.00 \$20,000.00
Theory Sessions may be taken in-person or virtually, in whole groups or individually. Leaders will reconnect and enhance their knowledge of content-specific pedagogy..... The learning acquired by teachers, paraprofessionals and administrators will be used to support ongoing curricular endeavors throughout the school year. These sessions will embed culturally relevant instructional strategies. Quantity: Number of sessions, Vendors TBD Budget: \$20,000	
Account Code: Funding Description:	5500 - Contractual Need - Professional Learning: Social Emotional Learning, Implicit Bias

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$18,000.00

Line Item Total: \$18,000.00

As a school community, we endeavor to continue building cohesive relationships, as it is a vital cornerstone of our work.

Theory of Action

We will address targeted practices that impact positive diversity and inclusion within our community. Leaders, teachers and staff will engage in reflective activities and have open dialogue about strategies to connect with and build relationships with students, no matter their status related to background, socio-economics, English language ability or learning differences.

Quantity: Vendor To Be Determined

Budget: \$18,000

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$15,000.00

Line Item Total: \$15,000.00

Need - SEL Assessment Instrument

We are tasked with delivering SEL curricula to students in an effort to enhance CASEL competencies: self-awareness, self-management, responsible decision-making skills, relationship skills and social awareness. We need reflective data to ascertain what adjustments and additional supports students need as they navigate their school experience.

Theory of Action

We will purchase and implement a research-based instrument to gather and analyze data related to the emotional wellness of staff

and students. The instrument will provide key data to assist with how we engage with one another during teaching and learning structures.

Quantity: Vendor To Be Determined

Budget: \$15,000

Account Code: 5500 - Contractual

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$6,000.00

Line Item Total: \$6,000.00

Need - Professional Learning for Teaching and Learning team

As a District, we need to continue our professional learning in order to provide rich, instructional feedback to teachers and leaders. There will be a focus on supporting remote learning initiatives throughout the school year and beyond.

Theory of Action

Ongoing learning by professionals is essential to those scholars entrusted in our care. If providers of professional learning are aware of the best practices related to the various content areas, then they can enhance the achievement levels of students. According to Hayes Mizell, “in education, research has shown that teaching quality and school leadership are the most important factors in raising student achievement. For teachers and school and district leaders to be as effective as possible, they continually expand their knowledge and skills to implement the best educational practices. Educators learn to help students learn at the highest levels.” (<https://learningforward.org/wp-content/uploads/2017/08/professional-development-matters.pdf>)

Participate in professional learning offered by local and/or national professional development organizations

Staff: Members (TBD) will attend virtual training sessions for Instructional Coaching

Budget: \$6000

Account Code: 5500 - Contractual

Need – Coalition Dues

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$4,500.00

Line Item Total: \$4,500.00

Christina will remain in partnership with the Coalition groups of Delaware.

Theory

If our educators attend vital meetings and professional learning sessions with the Math and Social Studies Coalitions of Delaware, then our teachers will be better informed and prepared to deliver high-quality instruction to our scholars.

Quantity: 2

Budget: \$2500 (DMC)+ \$2000 (SSC)= \$4500

Total for 5500 - Contractual: \$113,500.00

Total for all other Account Codes: \$69,452.00

Total for all Account Codes:	\$182,952.00
Adjusted Allocation:	\$182,952.00
Remaining:	\$0.00

Budget Detail

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

5600 - Supplies - \$35,628.69 ▼

Budget Detail		Narrative Description
Account Code:	5600 - Supplies	<p>Need</p> <p>Supplies are needed to enhance various professional learning sessions.</p> <p>Theory of Action</p> <p>If participants are provided with an environment that contains all of the necessary resources that promote increased engagement, then the participants would be better suited to transfer to a similar environment in their learning spaces to increase students' engagement, participation and achievement. This system would contain relevant materials and tools aligned with high standards. Those items would include, but not be limited to: audio/visual aids, document readers, poster maker, copy paper, construction paper, Zoom webinar/meeting accounts, DocuSign product, technology for delivery of remote/in-person sessions, etc.</p>
Funding Description:	CPD - Curriculum & PD	
Location Code:	Christina School District (953300)	
Quantity:	1.00	
Cost:	\$27,628.69	
Line Item Total:	\$27,628.69	

Quantity: TBD (Multiple Vendors TBD)

Budget: \$30,000

Account Code: 5600 - Supplies

Funding Description: CPD - Curriculum & PD

Location Code: Christina School District (953300)

Quantity: 1.00

Cost: \$8,000.00

Line Item Total: \$8,000.00

Need - iSAFE Curriculum

Scholars will continue to receive instruction on the appropriate use of the internet in order to remain safe on the web, as required by DDOE.

Theory of Action

If teachers receive the appropriate iSAFE training, then they will be able to know, understand and be able to give the appropriate instruction to students in grades K-8.

One designated iSAFE Coordinator to attend training for iSAFE then deliver the training to school coordinators.

Total for 5600 - Supplies:	\$35,628.69
Total for all other Account Codes:	\$147,323.31
Total for all Account Codes:	\$182,952.00
Adjusted Allocation:	\$182,952.00
Remaining:	\$0.00

Budget Overview

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

Filter by Location: All - \$182,952.00 ▼

Account Code	Funding Description	CPD - Curriculum & PD	Total
5100 - Salaries		16,000.00	16,000.00
5120 - OECs		323.31	323.31
5400 - Travel		17,500.00	17,500.00
5500 - Contractual		113,500.00	113,500.00
5600 - Supplies		35,628.69	35,628.69
Total		182,952.00	182,952.00
	Adjusted Allocation		182,952.00
	Remaining		0.00

Related Documents

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

Required Documents

This page is currently not accepting Related Documents.

Specific Curriculum/Professional Development Assurances

Christina School District (953300) Public District - FY 2021 - Consolidated - Rev 0 - State Curriculum and Professional Development

Specific Curriculum/Professional Development

A	The LEA acknowledges that local curriculum is aligned to the content standards as named in 14 DE Admin. Code 502, Alignment of Local School District Curricula to the State Content Standards.
B	Funds (other than Title II, Part A funds) used for developing curriculum must meet Delaware content standards as named in 14 DE Admin. Code 502. Alignment of Local School District Curricula to the State Content Standards or for other professional development activities aligned to the LEA Success Plan. The LEA will provide evidence of curriculum alignment upon request from the Department of Education per Regulation 502.
C	The curriculum and/or professional development supported by these funds is directly related to an analysis of student performance data by each school.

General Education Provisions Act (GEPA)

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General Education Provisions Act (GEPA)

1. The LEA will comply with the General Education Provisions Act (GEPA), 20 U.S.C. chapter 31, including the privacy rules in 20 U.S.C. § 1232 f-j.
2. The LEA assures it consulted with appropriate stakeholders in developing this Consolidated Grant Application such as teachers, principals, other appropriate school staff, and parents.

Education Department General Administrative Regulations (EDGAR)

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Education Department General Administrative Regulations (EDGAR)

1. The LEA will comply with Title 2 of the Code of Federal Regulations, Parts 180 (suspension and debarment), 200 (Uniform Grant Guidance) and 3474 (ED-specific exceptions to Uniform Grant Guidance rules), and the Education Department General Administrative Regulations in Title 34 of the Code of Federal Regulations, Parts 75-77, 81-82, 84, 86, and 97-99.
2. Each LEA spending \$750,000 or more in federal awards in a year must have a single program-specific audit conducted for that year in accordance with 2 CFR part 200, subpart F.
3. The LEA will comply with Title 2 of the Code of Federal Regulations, Part 200, Subpart E, §200.313 and §200.33 for capital expenditures.
4. The LEA will comply with the time and effort requirements listed at: www.doe.k12.de.us/domain/314

General ESEA and ESSA Assurances

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General Elementary and Secondary Education Act (ESEA)

1. Each ESEA program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
2. The control of funds provided under each ESEA program and title to property acquired with program funds will be in a public agency or in a nonprofit private agency, institution, organization, or Indian tribe, if the law authorizing the program provides for assistance to those entities; and that the public agency, nonprofit private agency, institution, or organization will administer the funds and property to the extent required by the authorizing statutes.
3. The LEA will adopt and use proper methods of administering each ESEA program, including (A) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; and (B) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
4. The LEA will cooperate in carrying out any evaluation of each ESEA program conducted by or for the State educational agency, the Secretary, or other Federal officials.
5. The LEA will use such fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, Federal funds paid to the LEA under each ESEA program.
6. The LEA will (A) submit reports to the State educational agency (which shall make the reports available to the Governor) and the Secretary as the State educational agency and Secretary may require to enable the State educational agency and the Secretary to perform their duties under each ESEA program; and (B) maintain such records, provide such information, and afford such access to the records as the State educational agency (after consultation with the Governor) or the Secretary may reasonably require to carry out the State educational agency's or the Secretary's duties.

7.	Before the application was submitted, the LEA afforded a reasonable opportunity for public comment on the application and considered such comment.
8.	The LEA will comply with the all of the legislative and regulatory requirements of ESEA programs for which it receives funds, including all applicable sections of Title IX.
9.	The LEA certifies that it does not have any policy that prevents or otherwise denies participation in constitutionally protected prayer in the elementary and secondary schools under its authority as set forth in the U.S. Department of Education guidance to the extent that the guidance does not conflict with controlling precedent.
10.	In any publication or public announcements, the LEA will clearly identify any program assisted under the Elementary and Secondary Education Act (ESEA) as a federal program funded under the specific title.
11.	The LEA will provide for the educational stability of children in foster care by designating a foster care liaison and adhering to the guidelines, policies and procedures set forth in 14 Del. C, §202A, 14 Del. Admin. C. §903, 14 Del. Admin. C. §505 and the MOU Between the DOE, LEAs and DSCYF which expand upon the Title I provisions related to foster care including, but not limited to best interest decisions and transportation. (Title I [Section 1112(c)(1-70)])

Civil Rights and Related Laws

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Civil Rights and Related Laws

1. The LEA will comply with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, the Americans With Disabilities Act of 1991, and all regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

State of Delaware

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State of Delaware

1. The LEA will comply with all requirements put forth by the State of Delaware Office of the Governor, Delaware Office of Management and Budget, and Delaware Department of Education.
2. The LEA will comply with all State procurement procedures outlined in Delaware Code, Title 29, Chapter 69 - State Procurement.